

Year 4 Curriculum Spring 2017

<p>MATHS</p> <p>MATHS NO PROBLEM! </p> <p>This year we are launching a new and exciting way of teaching Maths across the school. Based on extensive research into the Singapore style of Maths teaching, 'Maths No Problem' incorporates the use of practical resources, problem solving and group work in a fun and engaging way to build deeper understanding of Mathematical concepts. Look out for more information coming soon.</p> <p>In our maths lessons this term, the children will:</p> <ul style="list-style-type: none"> Counting in multiples of up to 1000s Understanding place value in a 4 digit number Rounding numbers to nearest 10, 100 and 1000. Using formal written method to answer addition and subtraction sums Solving problems, solving problems including multi step problems, around addition and subtraction. Using a range of methods to solve multiplication and division problems The children will continue to work on their times tables which they will need to practice at home. 	<p>ENGLISH</p> <p> In English we will be focusing on classic tales, explanation texts and journalistic writing.</p> <p>Classic Tales: For Classic Tales we will be focusing on and reading The Lion, Witch and Wardrobe in class. We will use this text to create setting and character descriptions based on the book. We will also use the mysterious setting as a basis to create our own setting and story.</p> <p>Explanation texts: Children will be learning about the features Explanation Texts including its structure and organisation. Work will focused around paragraphing, using complex sentences. We will be using this to produce a guide all about pyramids,</p> <p>Journalistic Writing: Children will have the opportunity to hold a press conference then produce a report about the discovery of King Tut's Tomb. Pupils will continue to receive spellings lessons each week and should continue to read at home - nightly, if possible or at the very least, three times per week.</p>	<p>THEME - Tomb Raiders</p> <p></p> <p>During the Autumn Term, Year 4 will be investigating and researching Ancient Egypt. Children will be learning about Ancient Egyptian Life, who they were and how they lived. We will be looking into the discovery of Ancient Egypt and what this has taught us today. Children will be studying Egyptian art (including hieroglyphics), artefacts and will be visiting a museum with an Ancient Egyptian exhibition to further learn and see more links to the Ancient world. Children will develop their how ancient civilisations lived and how this compares with the way we live our lives today.</p>
<p style="text-align: center;">PHSE - Jigsaw - Being Me in My World</p> <p>Children will, with the help of Jigsaw Jaz - our PSHE circle time friend, learn about themselves, thinking about how they can be comfortable with themselves. Alongside this we will have a focus on their rights as a citizen and a child, also thinking about what rewards and consequences mean.. We will also be using the chime bar to support us in feeling calm and mindful.</p>	<p style="text-align: center;"> Modern Foreign Language - Spanish</p> <p>In MFL lessons, Year 4 will begin to learn more Spanish vocabulary. This will include numbers to 12, days of the week and months of the year.</p>	
<p>Indoor PE Lessons: Gymnastics</p> <p>Children will enjoy a weekly session where they will learn all different skills to develop their gymnastics ability. Children will be using the floor and other equipment to learn jumps, rolls and balances to create a routine.</p> <p>Outdoor PE Lessons: Netball</p> <p> During our outdoor PE lessons we will focus on Netball, children will learn how to throw, catch and move with a ball to develop netball skills. They will develop skills in finding space and keeping control of a ball.</p>	<p style="text-align: center;"> R.E Judaism</p> <p>We will begin to look at Judaism and how they celebrate</p> <p style="text-align: center;">Christmas</p> <p>We will look at how, as Christians, we celebrate Christmas and why.</p>	<p style="text-align: center;"> Science - Switched On</p> <p>In this unit the children will explore what makes an electric circuit and how to make one. We will also investigate what we need to do when circuits do not work. This will lead us to looking at what other materials and objects we can use in our circuit to make the circuit complete and work.</p>

