

## English

In the first half term we will be reading 'Gorilla' and 'The Day the Crayons Quit'. We will read these in sections as a class and the children will be doing work based on them. The children will have the opportunity to write in role, describe settings and characters and to learn to edit and improve their writing. In grammar sessions they will be focusing on how to write sentences using full stops and capital letters including an adjective. In the second half term we will be reading 'Ice Palace'. Children will have opportunities to plan and write narratives, creating characters and settings. They will be developing their use of imaginative vocabulary in their writing.

## Important Dates

- Monday 18<sup>th</sup> September – Parent Workshop on Mental Health
- Wednesday 27<sup>th</sup> September Grow to School Project (3F & 3CH)
- Tuesday 10<sup>th</sup> October – Hello Yellow day (letter to follow)
- Tuesday 17<sup>th</sup> October – Author Visit
- Wednesday 18<sup>th</sup> & Thursday 19<sup>th</sup> October – Parents' Evenings
- Friday 20<sup>st</sup> October – Break up for half term
- Monday 30<sup>st</sup> October – Return to school
- Monday 13<sup>th</sup> November – Anti-Bullying Week
- Tuesday 14<sup>th</sup> November – Individual photos
- Wednesday 15<sup>th</sup> November – Grow to School Project (3MT & 3W)
- Friday 17<sup>th</sup> November – Children in Need
- Monday 11<sup>th</sup> December Year 3 Christmas Concert
- Monday 18<sup>th</sup> December – Year 3 Christmas Party

## Art/D.T./Music

In our Art sessions we will be learning about great artists and developing our observational skills. During our D.T. sessions we will be designing and making a shelter for Early Britons. In our Music sessions we will be making different sounds to create a variety of moods, singing with accurate pitch and using notations to record compositions

## Science

In Science we will be learning about Rocks and Soils. We will be investigating the properties and the appearance of different rocks, classifying rocks and learning about the process of fossilisation. We will also be looking at what soil is made of. Our second Science unit will be 'Forces'. We will be learning about forces between magnets, understanding which materials are magnetic and planning an investigation about friction.

## Computing

During the term children will be taught how to use the Internet effectively and safely for a number of purposes. Pupils will also learn how to input instructions into a 'Roma' or 'Beebot' (physical system) in order to control it. They will then use a program called 'Logo' to explore programmable instructions.



## Indoor P.E.

In the first half term children will be composing a dance based on Volcanoes using music, pictures and vocabulary as a stimulus. In the second half term they will be taught gymnastic skills, focussing on balancing and travelling skills.

## Outdoor P.E.

For the first half term the children will be taught Outdoor Adventurous Activities. In the second half term the children will be practising and improving their throwing and catching skills.

**Please ensure your child has the correct PE kit for each session.**

## Maths

This term we will be focussing on number. The units we will cover will include:

- Place value
- Recognising sequences of numbers
- Mental Multiplication and Division
- Addition and Subtraction
- Rounding to the nearest multiple of ten
- Mental calculation strategies

## How you can help!

- Please help your child to learn their x3, x4 & x8 multiplication tables.
- Please help your child complete their learning log.
- Please listen to your child read at home and complete the orange reading card.

## History/Geography

In our first half term, in Geography we will be learning about Earthquakes and Volcanoes. We will be finding out about:

- the causes of volcanoes
- famous volcanoes around the world
- the impact of volcanoes on humans
- what earthquakes are and what causes them.

In the second half term our History unit will be 'Stone Age to Iron Age'. We will be finding out about:

- the role of archaeologists
- how early Britons made shelters and how they got food
- the history of Stonehenge.