

English

We will be reading the text *Toro!Toro*, by Michael Morpurgo. We will consolidate what has been learned in Year 4 and then children will be encouraged to use a range of complex sentence types and experiment with more ambitious punctuation. In narrative writing, emphasis will be placed on describing settings, characters and atmosphere. Children will begin to integrate dialogue. In the second half term we will read the texts *There's a Boy in the Girls' Bathroom*. We aim to increase children's familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions. Children will be learning different grammatical terms, a range of higher level punctuation marks and different spelling rules and strategies.

Autumn 1

accommodate
accompany
according
aggressive
apparent
attached
available
average
bargain
bruise
category
communicate
community

Autumn 2

curiosity
definite
desperate
develop
dictionary
embarrass
equipped
equipment
especially
excellent
familiar
foreign
forty

Statutory Spelling lists

Art/D.T./Music

In the first half term we will be learning about Street Art with links to Brazil. Children will learn about art movements in history. Using sketch books, they will record observations and use them to review and revisit ideas. Throughout the term, children will use a variety of art and design techniques. In our Music sessions we will learn Samba rhythms, use percussion instruments and learn songs linked to Brazil. Children will become familiar with more complex terminology through listening and responding to music.

In the second half term Music will focus on rehearsals for the Christmas production. In DT, pupils will have the opportunity to do cooking with Mrs Williams. They will use the Food Technology room and prepare food typical of Brazil. Lessons will focus on food hygiene and researching Brazilian food traditions.

Science

Our science focus is to investigate the properties of materials, changes in state (evaporation/condensation) and how some materials dissolve in a liquid to form a solution. We will complete experiments and use predictions, scientific diagrams and conclusions when completing written work in Science books.

Computing

During the term children will focus on how to use the Internet effectively and safely. Children will also learn about different ways of communicating. They will also create a trailer through the use of iMovie.

P.E.

- Indoor athletics
- Orienteering
- Dance
- Football

Maths

The units we will be covering this term include:

Place Value
Calculation strategies
Properties of shapes
Multiples and factors
Measures
Factors & Multiples
Comparing Fractions
Mental strategies for multiplication and division
Angles and circles
Rounding
Fractions, Decimals and Percentages
The children will also be applying the skills they learn to worded problems and problem solving activities.

Important Dates

Monday 18th September – Pupil Well Being Parent Workshop
Wednesday 27th September – Planting session (5R)
Tuesday 10th October – #HelloYellow Day – Mental Health day
Tuesday 17th October – Safety Rangers visit at the fire station – 5R
Wednesday 18th October - Safety Rangers visit at the fire station – 5Wh
Wednesday 18th October - Parents Evening – 5:00 – 6:30pm
Thursday 19th October – Parents Evening – 3:30 – 5:00 pm
Thursday 19th October - Safety Rangers visit at the fire station – 5Wi
Friday 20th October – School closes

Monday 30th October – school opens
Tuesday 14th November – Individual photos
Wednesday 15th November – Planting session – 5Wi
Friday 17th November – Children in Need
Monday 11th December – Y5 Christmas Production (AM)
Wednesday 20th December – Y5 Christmas party
Friday 22nd December – School closes
Monday 8th January – School opens



History/Geography

Children will use mapping skills to locate Brazil and its bordering countries. They will explore how key human characteristics can divide one small geographical region and begin to explain how a location fits into its wider geographical location; with reference to human and economical features. This will be supported by finding out about the street children of Brazil. Children will develop locational knowledge by studying major cities in Brazil and develop their understanding of tourism.

Children will locate rainforests around the world as well as understand where the Amazon rainforest is located and why. We will explore why the rainforest is important to the global community whilst also learning about the indigenous people of the area.

How you can help!

- Help your children learn the words from the Autumn 1 and Autumn 2 statutory Spelling list
- Please listen to your child read and record a comment on their Reading card - complete as homework on a Wednesday.
- Please help your child complete their Learning Log and learn their weekly timetables each week.