Year 3 Term 1 – A Whole New World		
	Activities	**National Curriculum objectives/skills**
Main subjects	Geography	This topic aims to inspire in children a curiosity and fascination about the world. It will equip them with knowledge about diverse places, people and resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Children will be taught how to: Locate the world's countries, focussing on Europe & Americas focus on key physical & human features Describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc.
Hook for Learning	The Lego Movie	Inspired by the magical worlds in the Lego movie, and informed by geographical study, children will imagine 'A whole new world'.
Authentic outcome	Exhibition of work	Art, craft and design embody some of the highest forms of human creativity and this outcome should inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
Key texts/class reader	The Lion, the Witch and the Wardrobe	Use knowledge to read 'exception' words Read range of fiction & non-fiction Use dictionaries to check meaning Check own understanding of reading Draw inferences & make predictions Retrieve & record information from non-fiction books Discuss reading with others
Writing purpose	To entertain through narrative, focussing on description of setting.	Plan to write based on familiar forms Rehearse sentences orally for writing Use varied rich vocabulary Create simple settings & plot Assess effectiveness of own and others' writing Use range of conjunctions Use perfect tense Use range of nouns & pronouns Use time connectives Know language of clauses
Science	Animals in their habitats	Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Recognise that environments can change and that this can sometimes pose dangers to living things (Y4)
Art	Imaginative paintings World in a box	Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials
Music	Disney's Aladin	Use voice & instruments with increasing accuracy, control and expression Improvise & compose music Listen with attention to detail Appreciate wide range of live & recorded music
PE and games	Gymnastics Outdoor & Adventure	Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best Take part in outdoor and adventurous activity challenges both individually and in a team
DT	World in a box	Design - generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Make - select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately Evaluate and improve own work
RE	Creation stories What do religions teach us about the natural world and why we should care about it?	Retell stories, identify religious materials and ask questions Begin to recognise similarities and differences between religions Retell stories and suggest meanings for religious actions and symbols Recognise that some questions cause some people to wonder and are difficult to answer
JigsawPSHE	Being me in my world	Recognise worth and identify positive aspects of self and achievements Set personal goals Face new challenges positively Understand why rules are needed and how they relate to rights and responsibilities Understand that actions have consequences Make responsible choices and take action Understand that actions affect others and try to see things from their points of view
MFL	French	Listen & engage Ask & answer questions
Computing	Research	Use internet safely and appropriately Collect and present data appropriately