

**Year 5 Term 1 – Inspire Me**

	<b>Activities</b>	<b>National Curriculum objectives/skills</b>
<b>Main subjects</b>	Literacy and RE	This topic aims to look at the way we are influenced by certain people, the ways in which people inspire others and what we can learn from inspirational religious leaders. Character traits and qualities will be explored and we will also ask questions about how pupils can inspire each other.
<b>Hook for Learning</b>	Inspirational speaker (tbc) <b>'I have a dream'</b>	Formulating and asking questions, information seeking
<b>Authentic outcome</b>	Biographies <b>Children as inspirational speakers?</b>	Plan, draft and re-draft writing for publication <b>Give well-structured explanations</b> <b>Command of Standard English</b> <b>Consider &amp; evaluate different viewpoints</b> <b>Use appropriate register</b>
<b>Key texts/class reader</b>	A range of biographies written about inspirational people.	Read & discuss a broad range of genres & texts Identify & discuss themes Discuss authors' use of language Retrieve & present information from non-fiction texts.
<b>Writing purpose</b>	To inform and entertain through biography	Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Plan writing based on familiar forms Secure spelling, inc. homophones, prefixes, silent letters, etc. Use a thesaurus Legible, fluent handwriting Plan writing to suit audience & purpose Use organisational & presentational features Use consistent appropriate tense Proof-reading Use expanded noun phrases Use modal & passive verbs Use relative clauses Use commas for clauses Use brackets, dashes & commas for parenthesis
<b>Art</b>	Portraiture	Use sketchbooks to collect, record review, revisit and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture Learn about great artists famous for portraiture eg Holbein, Da Vinci, Warhol
<b>Music</b>	Inspirational musicians	Listen to detail and recall aurally Use & understand basics of staff notation Develop an understanding of the history of music, including great musicians & composers
<b>PE and games</b>	Gymnastics Cricket	Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best Play competitive games, applying basic principles
<b>RE</b>	<b>Believing</b> What makes a leader worth following? How and why do Christians follow Jesus?	Describe and show understanding of practices, beliefs, ideas, feelings and beliefs Describe the impact of religion on people's lives Describe what inspires and influences themselves and others in relationship to religion and belief
<b>JigsawPSHE</b>	Being me in my world	Face new challenges and set personal goals. Understand rights and responsibilities as a British citizen. Make choices about behaviour, understanding rewards and consequences. Understand how an individual can impact on a group. Understand how democracy benefits the school and know how to participate in this.
<b>MFL</b>	Spanish	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation
<b>Computing</b>	Research of inspirational person	Be discerning in evaluating digital content