







Year 1 -Curriculum Overview 2017/2018

Subjects	<u>Term 1</u> Lighthouses 	<u>Term 2</u> Old and New Toys 	<u>Term 3</u> Space 	<u>Term 4</u> Van Gogh 	<u>Term 5</u> Sensational Safari 	<u>Term 6</u> A Pirate Adventure 
Literacy	<p>Read, Write, Inc.</p> <p>Reading - NC -apply phonic knowledge and skills as the route to decode words Respond speedily with the correct sound to graphemes Read common exception words Develop reading for pleasure Listen to a range of stories, poems and non-fiction Writing - NC - spell, name the days of the week, naming the letters in the alphabet, add prefixes and suffixes Handwriting -NC - sit correctly at table, hold pencils correctly, begin to form lowercase letters, form capital letters, form digits 0-9 Composition - NC - Write sentences by saying outloud what they want to write, sequencing sentences, rereading work</p>					
Class Novel <i>In addition to Roald Dahl stories across the year</i>	The Lighthouse Keepers Lunch by Ronda & David Armitage	Dogger by Shirley Hughes	Winnie in Space Aliens Love Underpants	Van Gogh and the sunflowers	Various safari stories	Various pirate books
Numeracy <i>See Abacus plans</i>	NC-Number and place value; mental addition and subtraction; problem solving and algebra; Geometry.	NC-Number and place value; mental addition and subtraction; problem solving and algebra; Geometry; Measurement; mental multiplication and division.	Nc-Number and place value; mental addition and subtraction; problem solving and algebra; Geometry; Measurement; mental multiplication and division.	NC - Number and place value; multiplication and division; fractions; problem solving and algebra; Measurement.	Nc-Number and place value; mental addition and subtraction; problem solving and algebra; Geometry; Measurement; mental multiplication and division.	NC-Number and place value; mental multiplication and division; reasoning; fractions; Geometry; position and direction.
Science	NC - Animals including humans To identify and name a variety of common	NC -Seasonal changes Autumn - Winter To observe changes across the four seasons.	NC - Everyday materials To distinguish between an object and the material from which it is made	NC -Plants <u>Environmental Area</u> To identify and name a variety of common wild	NC-Seasonal change Spring - Summer To observe changes across the four seasons.	NC - Working scientifically Inventors

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	animals including fish, amphibians, reptiles, birds and mammals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores	To observe and describe weather associated with the seasons and how day length varies.	To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock To describe the simple physical properties of a variety of everyday materials To compare and group together a variety of everyday materials on the basis of their simple physical properties.	and garden plants, including deciduous and evergreen trees To identify and describe the basic structure of a variety of common flowering plants, including trees.	To observe and describe weather associated with the seasons and how day length varies.	
ICT- See DASCO plans <i>Also relate each to topic</i>	Research NC - Use technology to to create, organise, store, manipulate and retrieve digital content	Program NC - create and debug simple programmes	Explore NC - Use technology safely	Produce Nc - Recognise common uses of IT beyond school	Collect NC - Use technology to to create, organise, store, manipulate and retrieve digital content	Share NC - Use technology safely
History	NC-significant historical events of people- <i>Grace Darling</i> <i>Also the history of the lighthouse and smugglers</i>	NC-changes within in living memory - <i>How toys have changed eg. computer games, ipads</i>	NC- the lives of significant individuals in the past = <i>Neil Armstrong</i> <i>Compare to Tim Peake</i>	NC- the lives of significant individuals in the past - <i>Vincent Van Gogh, Claude Monet, Jean Metzinger</i>		NC- the lives of significant individuals in the past - <i>Various pirates, basic introduction to related British kings & Queens</i>
Geography	NC- locational knowledge name locate & identify characteristics of four countries & capital cities of UK & its surrounding seas. = <i>label a UK map</i> <i>Discuss Ireland and NI</i> NC - <i>Basic vocab</i> = <i>beach, cliff, coast, sea, ocean, season, weather</i> NC human & physical geography- identify seasonal & daily weather patterns <i>Cross curricular with</i>	NC- locational knowledge = <i>St Andrew's Day/Scotland</i>	NC- locational knowledge = Look at USA and NASA location	NC- locational knowledgename locate & identify characteristics of four countries & capital cities of UK & its surrounding seas. = <i>St Patrick's Day</i> - <i>Discuss Ireland</i> <i>St David's Day - Wales</i> NC-Geographical skills & fieldwork = <i>wood walk</i>	St George's Day NC- Place knowledge - understand geographical similarities and differences = <i>compare England to Kenya</i> NC - <i>Basic vocab</i> = <i>Coast, sea, ocean, season, weather, hill, mountain, town, city, forest, valley, soil, river, village, house</i>	NC- locational knowledgename & locate the world's seven continents and five oceans = <i>label where pirates sailed to/from</i> NC - <i>Geographical skills</i> and fieldwork = <i>use compass directions, aerial views of maps</i> NC - <i>Basic vocab</i> = <i>beach, cliff, coast, sea, ocean, season, weather, hill, mountain, port, harbour, town</i>

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	<i>science- seasonal change Ongoing across the four seasons.</i>					
Art & Design	Design a lighthouse Self portraits Make a basket NC - pupils must design, make, evaluate, use technical knowledge	Christmas cards Make a puppet NC - pupils must design, make, evaluate, use technical knowledge	Make a rocket Pastel space scene Oil blowing NC - pupils must design, make, evaluate, use technical knowledge	Replicate the work of the 3 artists NC - pupils must design, make, evaluate, use technical knowledge	Sketch animals Sunset silhouettes NC - pupils must design, make, evaluate, use technical knowledge	Create pirate ships as a pre topic activity. Create a pirate ship in class. Create a floating pirate Raft NC - pupils must design, make, evaluate, use technical knowledge
PE	LCP-Dance -The Seaside NC - develop competence to excel in a broad range of physical activities, are physically active, engage in competitive sports, lead healthy, active lives	LCP-Dance - The Magic Toys NC - develop competence to excel in a broad range of physical activities, are physically active, engage in competitive sports, lead healthy, active lives	Apparatus NC - develop competence to excel in a broad range of physical activities, are physically active, engage in competitive sports, lead healthy, active lives	LCP-Gymnastics NC - develop competence to excel in a broad range of physical activities, are physically active, engage in competitive sports, lead healthy, active lives	Teach from accelerator cards Athletics NC - develop competence to excel in a broad range of physical activities, are physically active, engage in competitive sports, lead healthy, active lives	Teach from accelerator cards Games NC - develop competence to excel in a broad range of physical activities, are physically active, engage in competitive sports, lead healthy, active lives
RE	Christianity Our Special World	Christianity Special People/Christmas Remembrance Day 11.11.15	Christianity Easter	Christianity The Bible	Christianity The Lord's Prayer	Christianity The Bible - The New Testament
Music	Music Express Singing Phonics Nc - use their voices expressively and creatively, play instruments, listen with concentration, experiment with sounds	Music Express Christmas Production Nc - use their voices expressively and creatively, play instruments, listen with concentration, experiment with sounds	Also use singing phonics Nc - use their voices expressively and creatively, play instruments, listen with concentration, experiment with sounds	Also use singing phonics Holtz Planets Nc - use their voices expressively and creatively, play instruments, listen with concentration, experiment with sounds	Exploring duration Also use singing phonics Nc - use their voices expressively and creatively, play instruments, listen with concentration, experiment with sounds	Exploring pulse and rhythm Sea Shanties Nc - use their voices expressively and creatively, play instruments, listen with concentration, experiment with sounds
Trips/ Visitors		Bring in a favourite toy	Something space related in school?	A Woodland Walk in Beacon Woods Dress up for St Patrick's Day, as that's our class name.	Godstone farm? <u>Rare breeds centre??</u>	A pirate day in school