

Subjects Year 2	Term 1 Under the ocean 	Term 2 Pole to Pole Explorer 	Term 3 FIRE! 	Term 4 Towers, Tunnels & Turrets 	Term 5 Nocturnal animals 	Term 6 The magical garden 
Literacy	Stories in familiar setting NC-Develop pleasure in reading, motivation to read and understanding NC- discuss the sequence of event in books and how items of information are related NC- segment spoken words in phonemes	Traditional stories Robert Falcon Scott Wildlife on the Antarctica NC-Understand Non-fiction books and how they are structured in different ways NC-learn to spell common exception words	.Diary entries from Samuel Peps. Non-chorological report about the fire & Newspaper articles NC-Understand Non-fiction books and how they are structured in different ways NC-spell contracted forms	Write an <u>Advert</u> to visit the castle & recount -Story writing linked to class novel NC-Understand Non-fiction books and how they are structured in different ways NC- discussion and clarification of meaning of words linking this to new vocabulary	Different stories by the same author SATs NC-understand both the books that they already can read accurately and fluently	Non-chronological reports & Poetry NC-Understand Non-fiction books and how they are structured in different ways NC-Discuss favourite words and phrases
Class Novel	Rainbow Fish NC- making inferences on the basis of what is being said and done	The day the crayons quit by Drew Daywalt NC- Answering & asking questions	Ten in the Bed by Allan Ahlberg and Andre Amstutz NC-discuss meaning of words	The Tunnel by Antony Brown NC- making predictions	The Railway Children by E Nesbit NC- making inferences on the basis of what is being said and done	The Owl Who Was Afraid of the Dark by Jill Tomlinson NC- making inferences on the basis of what is being said and done
Numeracy	NC- Number and place value, problem solving, reasoning and algebra, Mental addition and subtraction, Geometry: properties of shapes	NC-Mental addition and subtraction, Problem solving, reasoning and algebra. Mental multiplication and division Measurement of time.	NC-Mental multiplication and division, Fractions, ratio and proportion	NC-Mental multiplication and division, Problem solving, reasoning and algebra, Measurement	NC-Mental addition and subtraction. Problem solving, reasoning and algebra	NC-Mental addition and subtraction. Number and place value, Measurement. Problem solving, reasoning and algebra
Science	Animals including humans NC-Notice the at animals, including humans, have offspring which grow into adults NC-find out about and describe the basic needs of animals, including humans, for survival. NC- describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene		Materials NC- identify and compare the uses of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. NC- find out how the shapes of solid objects made from the some materials can be changed by squashing, bending, twisting and stretching		Living things and their habitats NC- differences between things and living, dead and things that have never been alive. NC- describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other NC- make links to micro- habitats and food chains	Plants NC- observe and describe how seeds and bulbs grow into mature plants NC- find out how plants need water, light and a suitable temperature to grow and stay healthy
ICT	We are detectives NC-To be aware if e-safety issues when using emails. NC- To develop skills in opening, writing and sending emails.	Research, story boarding Purple Mash e-safety NC- Algorithms	Animating history NC- To have an understanding of how digital technology can be used to create animations. NC-To know & follow the rules for keeping safe when searching for information online.	We are journalists NC-To develop word processing skills. NC-To gain skills in digital photography, including taking, selecting and importing images.	We are zoologists NC-To use simple graphing software to produce pictograms and basic graphs. NC-To use a branching database to sort an identify items.	We are painters NC-To create illustrations. NC-To know how to save, retrieve and change their work. NC-To reflect on their work and to act on feedback.
History	Christopher Columbus NC- significant individuals in the past who have contributed international and national achievements	Guy Fawkes Artists comparison NC- significant individuals in the past who have contributed international and national achievements	NC-Great Fire of London Factories, buildings, city, town, village.	Medicine in the past, lives of Florence Nightingale & Mary Seacole NC- significant individuals in the past who have contributed international and national achievements		The life and works of Claude Monet NC- significant individuals in the past who have contributed international and national achievements
Geography	British Isles NC- Name, locate and identify characteristics of four countries. NC-capital cities of UK and its surrounding seas. linked to Saints	Arctic and Antarctica NC-North & South pole	London then and now NC-knowledge of places & discussions of similarities/differences	Map skills linked to topic and trip NC- use world maps, atlases, and globes to identify countries	Finding the location of living things & the habitats linking this geographical vocabulary e.g. forest, towns etc. NC- use basic geographical vocabulary	Habitats, field study NC- use fieldwork and observational skills to study the geography of the school grounds

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DT	Under the Ocean sea animals NC- Design, make, evaluate & technical knowledge	Christmas cards NC- Design, make, evaluate & technical knowledge	Making bread NC- use basic principles of a healthy and varied diet to prepare dishes understand where food comes from.	NC- Design, make, evaluate & technical knowledge	Mother nature designer (Andy Goldsworthy) NC- Design, make, evaluate & technical knowledge	NC- Design, make, evaluate & technical knowledge
Art	Wax oceans Fish foil NC- use a range of materials creatively to design and make products	Colour mixing/blending Wax resist Pastels, paint NC-to use drawing, painting and sculpture to develop and share their experiences	Self Portraits Sketching Oil pastels Collage NC- to develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form and space	Still life (fruit and vegetables) water colours NC- to develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form and space	NC- to develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form and space	Landscapes (Monet) Colour mixing paint Sculpture -3-D clay minibeasts NC- to develop a wide range of art & design techniques in using colour, pattern, texture, line, shape, form and space
PE	LCP -Dance NC- Perform dances using simple movement patterns	Games skills NC- master movements including throwing, catching, running & jumping	Games: NC- Participate in team games such attacking and defending		Gymnastic: NC- master basic movements including developing balance, agility and co-ordination	Sports day activities, Dance -Life Cycles NC- master movements including throwing, catching, running & jumping NC- Perform dances using simple movement patterns
RE	Special Times	Christmas	Stories Jesus told	Christianity - celebrations (Easter), Saints' days - St Patrick & St David.	<u>Hinduism:</u> Stories on Ganesh, Krishna & Rama	<u>Hinduism:</u> Celebrations, Diwali, Holi
Music	Christmas songs/ carols NC- use voices expressively and creatively		NC- Exploring Pitch and symbols		NC- Experiment and combine sounds	
PSHE	Feelings & Choices	Firework safety & fire service	Friendship and feelings. Resolving conflicts	Medicines, healthy eating, personal hygiene	Road Safety	Looking after and being responsible for animals.
Trips/ visitors		Teddy takes a tumble	Tower of London		Beacon Woods	