

Year 6 2017 - 2018	Term 1 WW2 	Term 2 UK 	Term 3 Vikings 	Term 4 Scandinavia 	Term 5 Ancient Egypt 	Term 6 Africa 
Literacy	Biography, News Report, Diary, Non Chronological Report, Imaginative story SPAG, Independent Reading, Guided Reading & Comprehension Literacy Shed - Germans in the Woods <i>NC- Identify the audience for and purpose of the writing.</i>	Informal and Formal letters, Poetry, Persuasive, Writer's Craft, SPAG, Independent Reading, Guided Reading Comprehension Literacy Shed - Mourning Dove <i>NC- Use a wide range of devices to build cohesion within and across paragraphs</i>	Myths and Legends, Adventure Stories, Character, Setting & Plot. SPAG, Independent Reading, Guided Reading & Comprehension Literacy Shed - Were Dragons Real? <i>NC- in narratives, describe settings, characters and atmosphere.</i>	Diary, Poetry, Recount, Balanced Argument, Imaginative - Viking Sagas SPAG, Independent Reading, Guided Reading & Comprehension Literacy Shed -Dragon Slayer <i>NC- to perform their own compositions</i>	Instructions, Explanations, Biographies, Mystery Stories (mummy's curse e.g.) Instructions SPAG, Independent Reading, Guided Reading & Comprehension Literacy Shed - The Egyptian Pyramids <i>NC- use organisational and presentational devices to structure text and to guide the reader</i>	Imaginative writing, Character, setting and plot, Playscripts (Shakespeare) SPAG, Independent Reading, Guided Reading & Comprehension Literacy Shed - Tadeo Jones <i>NC- assess the effectiveness of their own and others' writing and propose changes to vocab, grammar and punctuation to enhance effects and clarify meaning.</i>
Class Novel	Friend or Foe Michael Morpurgo <i>NC- participate in discussion about books that are read to them.</i>	Friend or Foe Michael Morpurgo <i>NC- explain and discuss their understanding of what they have read.</i>	How to Train Your Dragon Cressida Cowell <i>NC- Reading books that are structured in different ways</i>	How to Train Your Dragon Cressida Cowell <i>NC- Reading books that are structured in different ways</i>	Shakespeare <i>NC- making comparisons within and across books</i>	Shakespeare <i>NC- making comparisons within and across books</i>
Numeracy	Place Value to 10 million, Rounding numbers, Addition and Subtraction - mental calculations, 4 digit by 2 digit multiplication, common factors and multiples, measure - calculation and conversion, 2-D shape, <i>NC- extend their understanding of the number system and place value to large integers.</i>	Negative Numbers, Multi-step problems, long division, compare and order fractions, calculation and conversion, area and perimeter, 3-D shape, simple formulae, Line Graphs <i>NC- develop ability to solve a wider range of problems</i>	Short division, prime numbers, order or importance of the four operations when solving problems, add and subtract fractions, pie charts, volume - cubes and cuboids, <i>NC- develop connections between multiplication and division with fractions, decimals percentages and ratio.</i>	problem solving involving 4 operations, multiply proper fractions, decimals - multiply by 10, 100 and 1000, properties of geometric shape, line graphs, position and coordinates, ratio and proportion <i>NC- teaching of geometry and measures. NC- classify shapes with increasingly complex geometric properties.</i>	multiplication and divisions using decimals, percentages, area - triangles and parallelograms, Circles, Equations, Translation <i>NC- pupils are introduced to the language of algebra.</i>	Problem Solving, Mental Calculations, Averages, Scales, solve number and practical problems to ten million , Probability <i>NC- written methods for all four operations and spell and pronounce mathematical vocabulary</i>
Science	Living Things and Their Habitats <i>NC-classify living things into groups including micro-organisms and give reasons.</i>	Electricity <i>NC- to compare and give reasons for variations in components and use symbols.</i>	Light <i>NC- to recognise how light travels</i>	Evolution and Inheritance <i>NC-recognise living things have changed over time and adaptation</i>	Animals Including Humans <i>NC- to identify the main parts and functions of the human body.</i>	Scientists and inventors <i>NC- to identify scientific evidence that has been used to support or refute ideas</i>
Computing/ICT	Digital Citizen and e-safety <i>NC- Use technology safely, respectfully and responsibly.</i>	Coding <i>NC- design, write and debug programs.</i>	Animating <i>NC- Select, use and combine a variety of software.</i>	App Building <i>NC- Select, use and combine a variety of software.</i>	Analysing <i>NC- Select, use and combine a variety of software.</i>	Coding <i>NC- design, write and debug programs.</i>
History	World War 2 Blitz, air raids, evacuees,	World War 2 Blitz, air raids, evacuees,	Vikings invasions of Britain,	Vikings invasions of Britain,	Ancient Egypt Gods, Pharaohs,	Ancient Egypt Gods, Pharaohs, pyramids,

	rationing, holocaust. <i>NC- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	rationing, holocaust. <i>NC- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	settlements, King Alfred, compare to Anglo-Saxons <i>NC- The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</i>	settlements, King Alfred, compare to Anglo-Saxons <i>NC- The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</i>	pyramids, inventions. <i>NC- the achievements of the earliest civilizations</i>	inventions. <i>NC- the achievements of the earliest civilizations</i>
Geography	WW2 Countries involved in WW2-movement of evacuees <i>NC- Locational knowledge-locate world countries, using maps to focus on countries and major cities, counties and cities of the UK, understand how aspects have changed over time.</i> <i>NC- human geography-economic activity</i> <i>NC- geographical skills and fieldwork- use maps, atlases, globes and computer mapping.</i>	United Kingdom <i>NC- locational knowledge-name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, land use patterns and how they have changed over time.</i> <i>NC- Geographical skills and fieldwork- measure and record human and physical features in the local area.</i>	Arctic/Antarctic comparison <i>NC- locational knowledge- arctic and Antarctic circle</i>	Scandinavia <i>NC- place knowledge-similarities and differences between the uk and a European country.</i>	Egypt <i>NC- locational knowledge-</i>	South Africa and North Africa comparison <i>NC- locational knowledge-</i>
DT	Make a Gas Mask and Carry Box Create a Morse Code Key NC- design, make and evaluate	Cook a Wartime Dish Christmas Cards NC- Prepare and cook a variety of savoury dishes	Viking Longships Viking Villages NC- design, make and evaluate	Viking Shields Viking Jewellery NC- design, make and evaluate	Canopic Jars NC- design, make and evaluate	Egyptian Diorama NC- design, make and evaluate
Art	Propaganda Poster Art Use art to express feelings and emotions associated with World War 2. NC- designers in history	Pencil and sketching skills (WW2 planes) NC- drawing with a range of materials and create a sketchbook Christmas	Dragons (Figureheads) Animals of the Arctic and Antarctica - Variety of media NC- painting and sculptures with a range of materials	Viking Funeral Pyres - pastels and collage Viking patterns NC- painting with a range of materials	Heiroglyphs - painting Sand Pyramids NC- great artists, architects and designers in history	Pharaohs - portraits NC- great artists, architects and designers in history
PE	Gymnastics Nc- to develop flexibility, strength, technique, control and balance	Dance NC- to perform dances using a range of movement patterns.	Parkour Nc- to develop flexibility, strength, technique, control and balance	Netball NC- play competitive games, apply basic principles suitable for attacking and defending.	Basketball NC- play competitive games, apply basic principles suitable for attacking and defending.	Athletics NC- to develop flexibility, strength, technique, control and balance
	Handball NC- play competitive games, apply basic principles suitable for attacking and defending.	Hockey NC- play competitive games, apply basic principles suitable for attacking and defending.	HRE NC- compare their performances with previous ones and demonstrate improvement to achieve their personal best	Cricket NC- use running, jumping, throwing and catching in isolation and in combination.	Tag Rugby NC- play competitive games, apply basic principles suitable for attacking and defending.	Football NC- play competitive games, apply basic principles suitable for attacking and defending.
RE	The Bible Learning about Christian stories and link to own experiences	Christmas Learning about festivals	Sikhism Learning about faiths and comparing to others	Easter Learning about festivals	Sikhism Learning about faiths and comparing to others	Church Learning about Christianity and comparing to other faiths.
Music	WW2 Songs <i>NC- evaluate music across a range of historical periods</i>	Percussion/Composition <i>NC- to create and compose music</i>	Viking Sagas <i>NC- To listen to and review music across a range of historical periods</i>	Viking Sagas <i>NC- to perform music across a range of historical periods</i>	African Music <i>NC- Listen to, review and evaluate music from different styles and traditions.</i>	Performance <i>NC- to perform, learn to sing and use their voices</i>

PSHE	A Healthy Lifestyle	Am I Safe?	My Community & Environment	Discovering Myself	Relationships	Emotions
Trips/visitors	Houses of Parliament			Kent Life		Isle of Wight