

There are lots of different things to think about when sharing a book with your child...

<p>Rex Retriever</p> 	<ul style="list-style-type: none"> <li>☺ Can they recall the main events in the story?</li> <li>☺ Can they find the important parts on a page?</li> <li>☺ What have we found out from the book?</li> <li>☺ How do the characters behave in the book?</li> </ul>
<p>Expi Explorer</p> 	<ul style="list-style-type: none"> <li>☺ Can we find language patterns? (Rhyme and repetition)</li> <li>☺ Why has the author chosen that word?</li> <li>☺ Do they know any other books or stories that are similar?</li> <li>☺ Can we find a character that you already know?</li> <li>☺ Do they recognise the setting of the book?</li> </ul>
<p>Ansa Analyser</p> 	<ul style="list-style-type: none"> <li>☺ Did they enjoy the book? Why? Why not?</li> <li>☺ Which was their favourite part of the book? Why?</li> <li>☺ What is the purpose of the book? What is it for? Does it entertain us? Does it teach us something new?</li> </ul>
<p>Dood Detective</p> 	<ul style="list-style-type: none"> <li>☺ What is going to happen next? How do they know?</li> <li>☺ Can they use <i>clues</i> to help them understand the story?</li> <li>☺ Can they use <i>clues</i> to help them understand a character?</li> </ul>
<p><u>Decoding Skills - How can you help your child if they are stuck?</u></p> <ul style="list-style-type: none"> <li>☺ Use phonics - can they sound the word out and blend the sounds together?</li> <li>☺ Sight vocabulary - which words do they know 'off by heart'?</li> <li>☺ Use picture clues to help search for meaning.</li> <li>☺ Keep reading - does the rest of the sentence help them fit the word?</li> <li>☺ Does your child self correct? If they have read a word incorrectly, do they go back and make sure it makes sense?</li> <li>☺ Do they use punctuation when reading? Do they pause at a full stop?</li> </ul>	

**Remember. . . Have fun!**

## Rosedale C of E Infant School



Short Heath Federation

*Every day, in every way, everyone matters*

# Supporting Reading

## A Guide for Parents

*'The more that you read, the more things you will know.*

*The more that you learn, the more places you'll go.'*

*- Dr Suess*

At Rosedale we hope to instil a love of reading in children and, by providing a range of exciting activities to encourage reflection on what has been read, confidence and skills will develop.

**Opportunities to read are everywhere.**

Encourage your child to read street signs, the back of the cereal box, or the sports pages of the daily newspaper. Your child might also enjoy reading non-fiction or comic books. Recipes help children learn to read for detail—leaving out just one ingredient can lead to disaster!

- ☺ Design a new front cover for your book.
- ☺ Create a poster to advertise the book.
- ☺ Write a new blurb.

**If your child is an impatient reader, choose books that have movement.**

Books with short chapters or “cliff-hangers” encourage children to keep reading. Use sound effects and different voices to help keep the story interesting and fun!

- ☺ When you are reading, try to predict what might happen next.
- ☺ Do you feel any different after reading the book? Why?
- ☺ Was there anything in the book that reminds you of



**Read with your child.** If your child is doing well, regular reading at home is a chance for them to show off! If your child is having trouble, it provides a safe place to practice with someone they trust.

- ☺ **Consider creating a special reading place** in your home that is quiet and cosy. Keep books close to this area.
- ☺ **Use rhymes, games and songs.** Singing traditional songs and telling stories can all enhance your child's learning opportunities.