



‘Believe, Achieve, Succeed’

Hillside is a good school

- Leadership and management is good with outstanding features. Leaders have a clear strategic direction and vision for success for all. Leadership and management has high expectations and the capacity to bring about further improvements at Hillside.
- Teaching, learning and assessment is good with outstanding features with good and outstanding teaching across school. A stimulating curriculum and teaching styles result in positive learning behaviours and high levels of pupil engagement. Clear assessment, marking and feedback enables pupils to know how to make improvements. Assessments are moderated and clearly identify pupils at risk of under attainment or achievement.
- Personal development, behaviour and welfare is good with excellent relationships and a calm & orderly atmosphere. Pastoral care and safeguarding is outstanding. Pupils are polite and well mannered, take pride in their achievements, have positive learning behaviours and readily take on board roles and responsibilities. Clear behaviour plans ensure occasional disruption is dealt with efficiently. Attendance is above national.
- Outcomes for learners are mainly good from a low baseline. Progress in writing is better than national and broadly in line for maths. Attainment of disadvantaged pupils without SEN or safeguarding needs is in line with national. A reading development plan is in place to develop pupils’ reading skills, attainment and progress.
- Effectiveness of Early Years is good with outstanding features. Pupils are well nurtured and safe. Staff know pupils and families well and make links to involve parents at the earliest stages in their child’s education. Pupils engage well with the curriculum and the provision is well co-ordinated and resourced.