



Pupil Premium Funding and Impact Report 2015-2016

Purpose

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), are looked after children or have parents/carers in the armed forces.

Schools, headteachers and teachers will decide how to use pupil premium allocation, as they are best placed to access what additional provision should be made for individual pupils. It is for schools to decide how the pupil premium, allocated to schools per free school meal pupil, is spent, since they are the best placed to access what additional provision should be made for individual pupils within their responsibility.

Source DFE website

Number of Pupils and Total Amount 2015-2016	
Total Number of Pupils on Roll	240
Total Number of Pupils Eligible for Pupil Premium	58
% of Pupils Eligible for Pupil Premium	24.2%
Amount of Pupil Premium received per pupil	£1,320
Total Amount of Pupil Premium Funding Received	£76, 560

Impact 2015 – 2016		
Project / Object	Outcome / Impact	Cost
Reading Recovery	Improve reading standards for those who are underachieving against their peers	£16,000
Reading Catch Up	Effective use of teaching assistants to impact upon reading standards	£5000
Maths small group tuition	Employ teacher to target pupil premium pupils for maths	£15000
Writing small group tuition	Employ teachers to target Pupil	£15000

	Premium pupils and raise attainment and achievement	
Setting for maths and literacy in Year 5/6	Establish small group literacy and maths teaching to raise standards and achievement	-
Learning Mentor Interventions	Effective use of leaning mentor groups to impact on standards and emotional well-being.	£5000
Small group interventions	Effective use of teaching assistants to ensure improvement in attainment and achievement	£4000
Breakfast Club	Improve attendance / punctuality of targeted pupil premium pupils	£500
ICT programmes and access improvement	Use of a range of ICT programmes to target literacy and maths	£10000
Sports participation	Extra-curricular sports activities and competitions. Sports teacher from Hemsworth used to develop teaching and planning	£6000
Total spent		£76500

Impact Report 2015-2016

KS1 Results:

In 2015 there was an improvement in the Average Point Scores in KS1 for reading, writing and reading, writing and maths combined and a decrease in the APS in maths. The percentage of children achieving national standards was below that of national results from 2014, with the most significant difference being in writing (-19%).

Pupil premium results 2015	L2	National L2+	L2b	National	L3	National
Reading	90%	92%	80%	-	10%	-
Writing	70%	89%	60%	-	0%	-
Maths	90%	94%	80%	-	10%	-

KS1 Pupil premium results 2016	WT	Ex/GD
Reading	29.6%	70.4%
Writing	33.3%	66.7%
Maths	26%	74%

In 2016, the results show that the number of children achieving the Expected Standard was 70.4% in reading, 66.7% in writing and 74% in maths.

If compared to the old Level 2b standard, this shows a decrease in the reading by 9.6%; an increase of 6.7% in writing and a 6% decrease in maths. These results reflect the increase difficulty and higher expectations of the new Curriculum and testing.

KS2 (Year 6) – Disadvantaged Pupils (6 children)

During 2015-2016, the disadvantaged children within Year 6 received targeted support through individual tutoring, small group work and smaller group sizes for literacy and maths. This has been funded through our pupil premium allocation. In reading and maths in 2015 at level 4, the children made better than the 2014 national standard and below in SPaG and writing (spelling was a particular weakness).

Pupil premium Expected results 2015	L4	National 2014	L4b	National 2014	L5	National 2014	L6	National 2014
Reading	86%	82%	57%	-	0%	35%	0%	-
Writing	71%	76%	29%	-	14%	20%	0%	-
Maths	86%	78%	57%	-	0%	28%	0%	-
SPaG	43%	66%	29%	-	14%	39%	0%	-

KS2 Pupil premium results 2016	WT	Ex	National 2015 Level 4
Reading	40%	60%	83%
Writing	60%	40%	79%
Maths	40%	60%	80%
SPaG	20%	80%	71%

2014 2015 National data PP	Level 4	Level 5
RWM	70%	13%
Reading	83%	34%
Writing	79%	22%
Maths	80%	28%
SPaG	71%	43%

In 2016 the results show that 60% of PP children in Year 6 achieved the Expected standard in reading, 40% in writing and 60% in maths. In SPaG, 80 % of children achieved the Expected standard. Although these results cannot be directly compared with previous years due to the change in assessment systems and standardised tests, comparisons show that a much higher percentage of children achieved the national average (Level 4 in 2015 and 'At Standard' in 2016)). Spelling, a particular weakness in previous years has begun to be addressed this year and can be seen in the spelling results in our in school assessments and the spelling aspect of the SPaG - the pupil premium children on average scored 14/20 (the class average was 16/20).

Although direct comparisons can't be made to previous years, our results show SPaG this year, with its much higher standards and more complex content, show we are above last year's national results for Pupil Premium children.

The results show that main weakness for our Pupil Premium children this year was writing, with only 40% being assessed at the Expected Standard. Overall, the writing results for the school are lower than previous years due to the increased demands of the curriculum and new assessments for writing. This will be addressed through further CPD and increasing teacher awareness of what skills need to be taught in writing to develop children into 'Expected' writers by year 6.

Learning mentor:

The learning mentor was used to work closely with PP children and address social and emotional needs. She used interventions such as 'Volcano in my Tummy' and Lego therapy to address these children's needs and allow them to understand and express their emotions in a more positive way. This additional time with the Learning Mentor was intended to help these children modify their behaviour, manage their emotions (including anger) and build their self-belief. As a result of this, these children have been able to better engage in lessons and make more rapid progress across the Curriculum.

Breakfast club

Breakfast club has ensured children are better nourished and ready to start the day and has also begun to have an impact on attendance by ensuring children are at school on time and not missing any learning.

Sports participation

This has allowed children to try a range of sports such as football, tag rugby, netball, dance and gymnastics. It is helping to ensure children's fitness levels are improved and promote a healthy lifestyle. 70% of the PP children participated in after school sports at some point during the year and all PP children have benefitted from the teaching of PE from the Hemsworth PE specialist.