

St Mary's C of E Primary School

PUPIL PREMIUM FUNDING ALLOCATION PLAN 2016-2017

Number of pupils & pupil premium grant (PPG) received				
Total number of pupils on role:		332		
Total number of pupils eligible for PPG:		54		
Amount PPG received per pupil:		Pupils in year groups reception to year 6 recorded as 'ever 6 free school meals (FSM)' £1,320 Looked after children (LAC) £1,900 Post-LAC £1,900 Pupils recorded as 'ever 5 service' children, or in receipt of a child pension from the Ministry of Defence £300		
Total amount of PPG received:		£81,760		
Record of PPG spending by item/project 2016-2017				
Item/ Project	Cost (All costing are rounded for publication. The school keeps detailed spreadsheets of expenditure)	Objectives	Outcomes (All costing rounded for publication. The school keeps detailed spreadsheets of expenditure)	Lessons Learned (about impact or implementation)
Named Vulnerable Learners Lead	£1000 Training and release Costs	To have a dedicated senior leadership champion to oversee effective strategies to raise the attainment of disadvantaged pupils. For the lead to have attended relevant training opportunities.	Release time weekly and national training in Birmingham have resulted in changes and amendments to the action plan. SLT time costs in on this action plan are now included in this.	Regular time for the role is required in order to maintain records.
Team Teach Training	£500 Training Costs	To train new staff members to confidently and safely deal with non-compliant, emotional and aggressive behaviours shown by individual pupils. Training to be accessed 2016-2017. Update training and new staff members to be trained.	This has been postponed until 2017-2018 as we have enough staff trained.	Continue to implement approach where staff are trained. Next year we will reassess the need for Team Teach Training.
Nurture/Social skills Groups SENCO.	£7000 SENCO cost	To promote social skills and overcome barriers to learning. To provide pastoral and nurture support (including lunchtimes) through group interventions, observations, work with individual	Increase in SENCO time from 2 days to 4 days as the needs to the school and number of DL children have increased. SENCO works as a traditional SENCO but also Pastoral support and family liaison. Cost have doubled (£14000)	Positive impact on these pupils, they are able to have a calm and positive lunchtime. 20% of our PP children are on the lunchtime club register and attend regularly. 39% of lunch club attendees are PP.

		pupils. To raise the self-esteem of vulnerable pupils.		
TA 1:1 Interventions or in class-support	TA PP 1:1 14 hours £11,000 TA PP class support	To accelerate progress and attainment of PP pupils closing the attainment gap.	Increase in one to one TA support for specific children has meant that TA time has been redirected and the provision significantly increased. The costs now are in excess of £30000 for PP children with specific well-being and behavioural needs.	Staff were positive about the 1:1 provision as it allowed these pupils to have a positive time at school and continue to achieve.
Y6 Booster	Y6 Class teachers –ABC Club. £1200	To target pupils who have the greatest gap to national data. To increase the % of pupils achieving the expected level. 1 hour weekly – Term 1.	Invites for specific children to ABC club and Y6 lunchtime drop in club. No costs incurred by the school for this intervention.	Targeted support undertaken by Year 6 staff e.g. additional paper practice supported these children in achieving the following attainment Reading 57% Writing 57% Maths 57%
Y6 Structure	Y6 grouped for English and Maths.	To support pupils to obtain the expected standard at the end of Y6. Particularly for PP pupils for whom parental support is lacking.	Deputy Head and other staff supported in English and Maths until February Half Term every morning. Maths from that point for 1 hour per day. Group benefits all DL children regardless of the group they are in due to small class sizes for this and improved feedback on learning. £15000	Impact for targeted children was good. General budgetary constraints in 2017-18 may limit opportunities for such support moving forward.
Pupil Premium Advocates	HLTA hours £7000.00 Teacher hours £2000.00	HLTA's to support pupils with 1:1 reading, including book discussion. Provision may be individualised, or within groups according to specific needs of child/ren.  To include ELSA support either individually or within groups.	Increase in costs £10000 of HLTA time. This time has been amended to release class teachers to support their DL group rather than HLTAs supporting the DL group. This is to ensure that Outcomes improve. £3000 of teacher time for PP children in KS1 to improve phonics. £3000 of additional teacher one to one time to support DL children across the school.	Most effective when class teachers support pupils. We will continue to embed next year to see the impact.

SLT time	SLT time 5hrs weekly £5500	Senior leaders to regularly carry out within their Teams/phases interventions to support P.P. children. (To include monitoring activities).	Lead SLT member release time used to support and lead the DL team. Other senior leaders support DL when necessary although not timetabled.	Teachers are working with their DL during an allocated time within class which ensures this support takes place regularly. Next year we will ensure SLT/KS Leads are more proactive in identifying and supporting PP families.
Reading for Pleasure Initiative	1 TA x 4 hours weekly £1800	To improve pupils reading experiences, reading a range of text types and being able to talk and write confidently about their reading choices.	This has not formed a significant part of the DL provision.	Reading forms part of the support teachers give their PP pupils during designated time.
Counselling for individual pupils	£2000	For targeted children with emotional and social difficulties to access professional counselling within the safe environment of the school setting.	Increase in Counselling time. Time has doubled £4000 and some now takes place outside the school day.	Although this has a positive impact on the individuals involved, there are limits to the number of pupils who can access this service.
Mindfulness Coaching	£1,800	To support individual pupils and classes with awareness of themselves and the world around them –to support improvements our mental wellbeing.	All children at Year 4, 5 and 6 have now received Mindfulness Coaching.	Pupils are equipped with a set of calming strategies that they can use when required. Next year we will reassess the need for this coaching.
Enrichment activities	£1,018.50	To enrich the curriculum of targeted children to increase first hand experiences (Music and drama lessons).	Music and drama sessions. Cost to school £1000.	Pupils have gained self-confidence and found new talents they did not know they had. Continue with this provision and ensure all PP pupils are aware of this. We need to ensure that this is known to all DL next year.
Provision of uniform / PE kit / Swimming kit/costumes...	£1500	To raise the self-esteem of pupils.	Costs vary depending on event. Christmas costumes and World Book day costumes purchased. Money used for children to take part in cake sale. Budget still being used for this.	We will continue this implementation – supports the pupils sense of belonging and being a part of the St. Mary's family.

Check Milk provision		Provide Milk for PP children	£650	FSM pupils are eligible for milk; it is the parental responsibility to order this (8 pupils receive this) however the school needs to be more proactive in checking this.
Paying for / subsidising the cost of school visits.	£2000	To ensure that all pupils have access to school visits to enrich their curriculum, increase first hand experiences and remove the potential cost barrier.	Children who are in receipt of PP are not prevented from attending visits and are not questioned about their contribution.	Inclusion for all and allows these activities to continue.
Paying for / subsidising the cost of school residential visits Y6.	£1,676	As above	Children who are FSM have the full cost of the Residential paid on request. Ever 6 have half the cost paid and Ever 5 have a proportionate amount of the cost paid.	Inclusion for all and allows these activities to continue.
Equipment to support learning needs.	£1000	To provide stimulating resources in order for PP children to engage in their learning. Enable PP children to complete abacus homework and other digital learning opportunities throughout the school day (including start of day for taxi children see below).	Sensory Room developed for children. Many DL children use this room regularly as a safe haven. £1500 on resources.	Very beneficial to support pupils when they need to de-escalate and relax. Resources to be monitored and replaced when required to ensure this facility is always available.
Dedicated HLTA/TA provision for Bus children. SLT supervision	£2000	Monitoring of PP taxi children and bus children. Ensuring a safe and settled beginning and end to the school day.	2 members of staff morning and evening to support DL children and ensure they have a settled start and end to the day.	Positive start and end to the day for these pupils. Ensure two adults are always present to support the bus.
Transition from EYFS to Year 1	£11,400	Support and early intervention to ensure pupils joining the school in EYFS make the best start to school. Focussing upon, positive behaviour, increased progress in learning and improved levels of independence.	Increased TA support for Early intervention. One part time TA is used to support Early intervention in EYFS.	Children with additional needs benefitted from this, pupils settled quicker and were more confident when speaking in front of the whole class. It would be valuable to continue this.
A sense of belonging...	£500	Supporting new PP children to the school. Pupil buddy system, initial	This enables children to feel part of the community through being able	55%-69% of PP children felt that 'adults are interested in me'. Our

		meetings with teacher, regular phone calls home, work with SENCO if necessary and EWO.	to take part in events and activities. This still needs to be at the forefront of planning when events and activities take place across the school.	initial low response here led to a change in the class teacher meeting with each PP child. This is something we will continue to address next year.
<b>Total</b>	<b>£85,394.50</b>		<b>£108, 876</b>	
<b>Additional Actions</b>				
<b>Maths Counts</b>	£5000	Part of research project with Bath Spa university trialling a one to one programme for Maths support for those vulnerable learners.	Significant TA time and Teacher lead time which is having an impact of pupil outcomes. This will be rolled out across the school when the trial has been completed after the Easter Break.	Positive start ensuring pupils understand the basic of Maths before moving on. Next year implementation to be continued for PP pupils.