

Accessibility Plan 2016-2018

Area: Building

<u>Objective</u>	<u>Actions</u>	<u>Personnel Responsible</u>	<u>Resource Implications</u>	<u>Date</u>	<u>Success Criteria</u>	<u>Evaluation</u>
To improve provision for visually/physically impaired children around school by painting steps and ramps, making them clearly visible.	<p>All steps and ramps to be painted to make them clearly visible to all.</p> <p>Signs to be put up around school to ensure children are aware of new setting.</p>	Site manager	Cost of resources- paints, brushes, time.	Summer 2016	All steps and ramps to be clearly visible throughout the school premises.	

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Area: Information

<u>Objective</u>	<u>Actions</u>	<u>Personnel Responsible</u>	<u>Resources Implications</u>	<u>Date</u>	<u>Success Criteria</u>	<u>Evaluation</u>
Parents aware of the SEN provision in school	Local offer available on website New SEN policy available to parents on website SEN information report available to parents on website	KLB	SENCo time	Sept 16	Parents to feel more informed about SEN issues and to feel comfortable to be able to ask and answer Qs.	

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Area: Curriculum

<u>Objective</u>	<u>Actions</u>	<u>Personnel Responsible</u>	<u>Resource Implications</u>	<u>Date</u>	<u>Success Criteria</u>	<u>Evaluation</u>
To increase confidence of staff in SEN.	1. Undertake audit of staff in SEN	All staff led by KLB	N/A	Summer 2016.	SENCO to be aware of individual staff training needs.	
	2. Assign support/training to identified needs	SMT, SENCo	SENCo time Funding for professionals to lead training if required.	Autumn 2016.	Staff to be provided with the support they need for SEN	
To ensure that TA's have access to specific training on disability issues.	1. Identify training needs for TA's.	SENCo		Ongoing	SENCo to be aware of individual staff training needs	
	2. Ensure staff access appropriate CPD courses.	SENCo, SMT	Funding to be allocated for specific training courses.	Ongoing	Staff to attend appropriate training courses and share information with others	

Definition of Disability

The new Disability Discrimination Act (DDA) 2005 act has revised the definition of disability. The new definition is as follows:

- A physical or mental impairment which has adverse effect on the person's ability to carry out day to day activities.
- The effect of the disability must be substantial.

'A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.'

Key Objective

Woodhook Primary school are committed to reducing and where possible to eliminating barriers to accessing the curriculum, allowing all pupils and prospective pupils with a disability to be granted full access to full participation in all curricular and extra-curricular activities that Woodhook Primary School has to offer.