



Newbridge Primary School

Report on the use of Pupil Premium Funding 2015-2016

Pupil Premium funding is allocated to schools based on the number of low income families who are known to have been eligible for Free School Meals entitlement (FSM) within the last 6 years. For the academic year 2015-16, based on the January Census, an allocation of £67160 Pupil Premium funding is available to be spent. The funding is specifically used to narrow the gap of attainment between Pupil Premium pupils and their non-FSM peers. The funding also includes children who are “looked after” and children with parents in the armed forces.

	Number of children
Reception	5
Year 1	2
Year 2	4
Year 3	5
Year 4	13
Year 5	14
Year 6	7

Figures include 3 children who have parents in the forces and 4 children who are Looked After Children

Objectives for spending of Pupil Premium Grant

Accelerate progress: to close the gap between Pupil Premium children and their peers and ensure high attaining Pupil Premium children are given the support and resources to enable them to reach their potential.

Social and Emotional well-being: for the most vulnerable children to be supported so that they build their confidence and self-esteem and learn life skills for their future.

Wider Opportunities: to engage in a wide range of activities outside school time: subsidised clubs, forest school sessions, visits and camps.

Pupil Premium Expenditure 2015-2016

Initiative	Objective	Planned Outcome	Actual Outcomes (July 2016)	Responsibility	Cost																				
Literacy and Numeracy Intervention groups	For children to make expected or more than expected progress in their learning. To focus on individuals needs with a main focus of improving Literacy and Numeracy skills	<ul style="list-style-type: none"> - To close the gap between Pupil Premium children and non-Pupil Premium children - For high attaining Pupil Premium children to reach their potential 	<p>Percentage of children who met or exceed the ARE at the end of each Key Stage in 2016</p> <table border="1"> <thead> <tr> <th>Year</th> <th>No. of children</th> <th>Writing</th> <th>Reading</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>5</td> <td>60%</td> <td>20%</td> <td>60%</td> </tr> <tr> <td>Year 2</td> <td>4</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 6</td> <td>7</td> <td>57%</td> <td>71%</td> <td>71%</td> </tr> </tbody> </table> <p>*Please note figures include children who are on the SEN register.</p>	Year	No. of children	Writing	Reading	Maths	Reception	5	60%	20%	60%	Year 2	4	100%	100%	100%	Year 6	7	57%	71%	71%	<ul style="list-style-type: none"> - Pupil Premium Intervention Teacher - Reading Recovery Teacher - Deputy-headteacher Year 6 Literacy intervention group - Headteacher Year 6 extension Maths group - Regular weekly TA intervention groups - SENCO phonics group 	£54610
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Year 6	7	57%	71%	71%																					
Social skills group	For more vulnerable children to receive small group and 1:1 support	Build confidence and self-esteem of children	<ul style="list-style-type: none"> - Twenty Six pupils took part in social skills provision across the school, either one to one or as a group. Some of the provision was in the form of a social group at lunch time. - Of the children 18 pupils made significant improvements in their social skills as recorded by the SDQ filled out by their teachers. - One child was receiving additional support from the Nurture Outreach group. - Two children were also supported by the ASD Outreach team. - Three children were supported by various means, including mentoring and therapy, through Brighter Futures. 	<ul style="list-style-type: none"> - SENCO - Specialist LSA 	£1738																				

Financial support for parents with in school activities	Children can access paid clubs, school visits and camps	Children can access a wider range of clubs and activities	-	- N/A	£5312
THRIVE	For children with emotional or social difficulties	Individual plans and assessments are carried out with intervention through parents and through school staff. These are monitored on a regular basis	<ul style="list-style-type: none"> • THRIVE is in the early stages of being implemented in school. Class THRIVE programmes have been set up for individual classes from September 2016. • Some individual children are on programmes of support. • 18 pupils have been offered THRIVE plans which are ongoing with reviews. • Two children, after the assessment had been completed, did not need further support. • One child has left the school. • Four children have had reassessments and have made progress across their profile. • One child had an assessment in order for support to be implemented at home. • The remaining ten children are in the early stages of THRIVE and await reassessment early in the academic year 2016. • Additional children will have received THRIVE assessment as part of their support from Brighter Futures. 	<ul style="list-style-type: none"> - SENCO - Brighter Futures - Class Teachers - Teaching Assistants 	£5500
Total					£67160

Next Steps for 2016-2017

Closing the gap between children who receive Pupil Premium funding and their peers is a priority for the school in 2016-2017. The school will be reviewing the use of interventions and the impact they have on learning.