

# Autumn 1

## Are Humans Superheroes?

### Mathematics:

We measure different parts of our body. Who has the biggest hand span? How many cubes can you hold in your hand? We explore daily routines and bedtimes.

### PSHE:

We learn about our own and different cultures. The children explore and learn to celebrate individual difference.

Technology: To look at designing and making a rattle; discussing materials used.



### Art:

We learn how to draw faces and create a self fantastic portrait.

### Science:

We talk about the past when we were babies and make simple comparisons.

We research light and sound and how we see and hear.

### English:

We write about the differences and similarities between ourselves and our friends.

We read a range of Funnybones texts and retell simple stories.

We look at rhyme and spelling skills.

## Mathematics:

We look at coins and amounts of money needed to buy items for a party.

We use prepositions and language to play party games like pin the tail on the donkey.

## PSHE/RE:

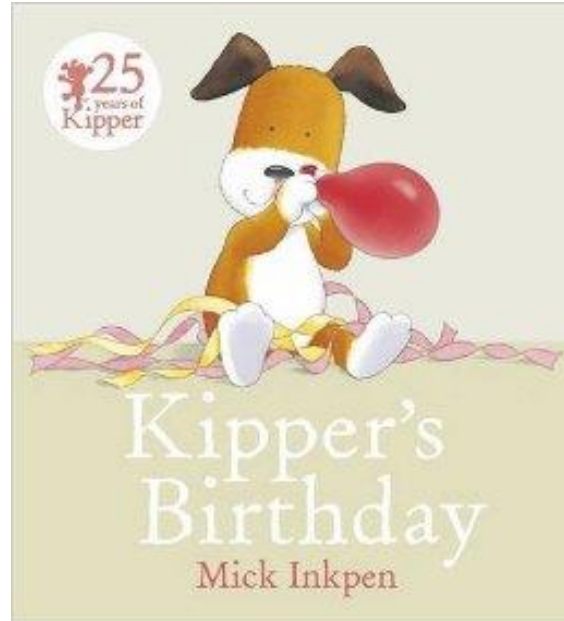
We explore celebrations from different cultures.

Such as Diwali, we have an exciting Diwali day.

We learn about Christmas celebrations.

We create decorations and gifts.

# Autumn 2 Let's Party!



## English

We write instructions on how to play party games.

We write a shopping list for items for our party.

Writing birthday cards.

We write invitations to friends

We write a recount of Diwali day

## Music:

We develop our singing skills by learning Christmas songs and performing them at the Key Stage 1 Sing-along.

# Spring 1

## Twisted Tales

### Mathematics:

We look at our odd and even street.

We find all possibilities for front doors.

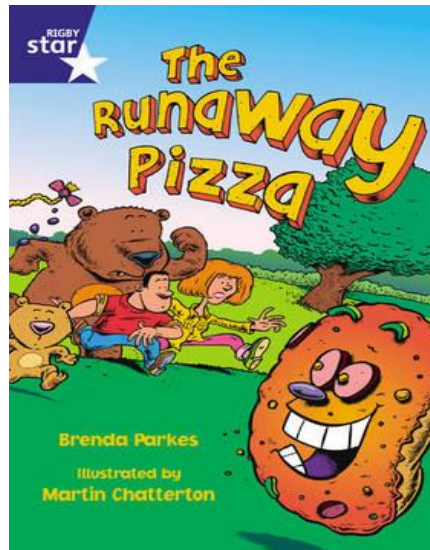
### English:

We explore alternative variations of the Three Little Pigs, The Gingerbread Man etc. We work on re-telling stories descriptively. We act out parts of the stories. This is lots of fun.

### Design and Technology

We create a house for the Three Little Pigs using different materials.

We make our own gingerbread houses.



### Science:

We research materials and their properties.

### Geography:

We learn about where we live.

The local environment and our own homes.

We learn about the UK and its capital cities and culture.

### PSHE/RE:

We celebrate Chinese New Year.

# Spring 2

## Animal Surprise

### Drama:

We act the story out using topic words and props

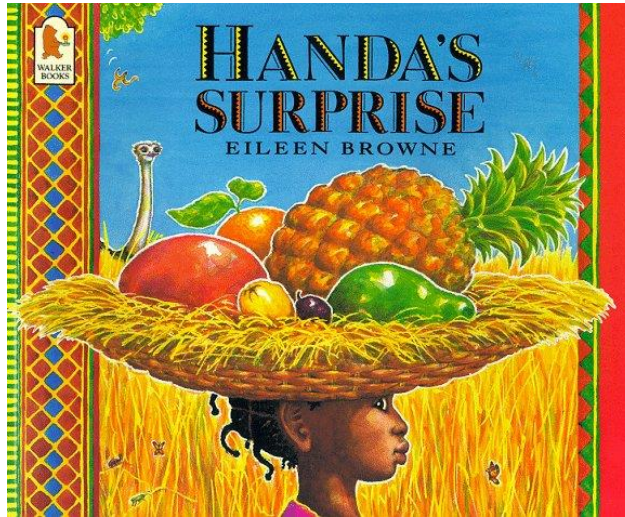
### Mathematics:

We look at money; making and counting amounts and also giving change.

We explore number bonds.

We investigate 2d and 3d shapes

We consolidate the use of number sentences using counting on and back.



### Science:

We research a range of animals and classify them into carnivores, herbivores and omnivores.

### English:

We explore the Handa's Surprise story. We increase our comprehension skills

Hot seating related to questioning.

We research the beginning, middle and end.

### RE:

We look at Christians and why God is important. Also the importance of the Easter story.

## PSHE:

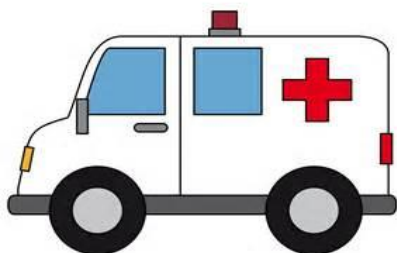
We find out about all the people who help us in and out of school.

We learn about the importance of helping others.

## Mathematics:

We explore number bonds and subtraction facts to support addition and subtraction. We look at multiplication and division using arrays.

We apply our understanding of fractions to positional language, including whole turns and half turns.



# Summer 1 Happy to Help



## English:

As well as stories, we also have lots of non-fiction texts and complete non-fiction writing, such as newspaper reports.

We have visitors from the local community e.g. nurses and paramedics.

We discuss what we would like to be when we grow up.

## D&T:

We design uniforms for a range of People Who Help us. Thinking about the colour, and suitable materials.

## Geography:

We explore the importance of road safety.

We investigate the local area and the more immediate environment around us.

## PSHE:

We take part in a road safety course and get a certificate when we complete.

To learn the importance of resilience and persistence.

## English:

We have a Victorian School Day and write comparisons between now and then.

We write labels for Victorian toys using adjectives to describe them.

# Summer 2 Back in Time



## History:

We explore Victorian times; including schools, toys and children's lives.

We sort old and new toys.

## Mathematics:

We explore using arrays.

We explore odd and even numbers.

Inverse addition and subtraction.

To solve mathematical word problems using a range of strategies.

Solving problems involving missing numbers.

## Design and Technology:

We design a road safety poster.