



Ridgewell Church of England Primary School

Meet the Teacher Phonics Workshop

Thursday 21st September 2017



Phonics

Phases

Phonics Information Booklet

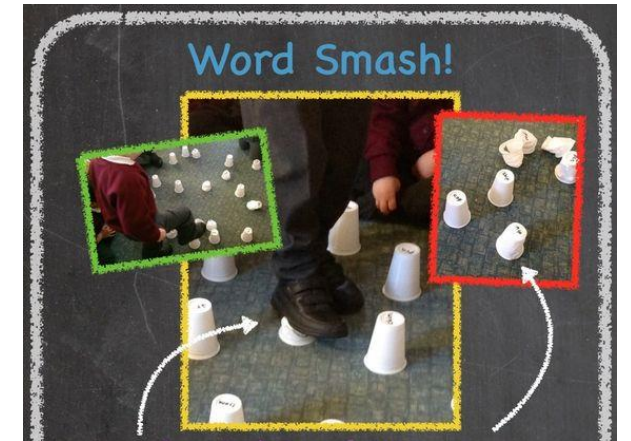
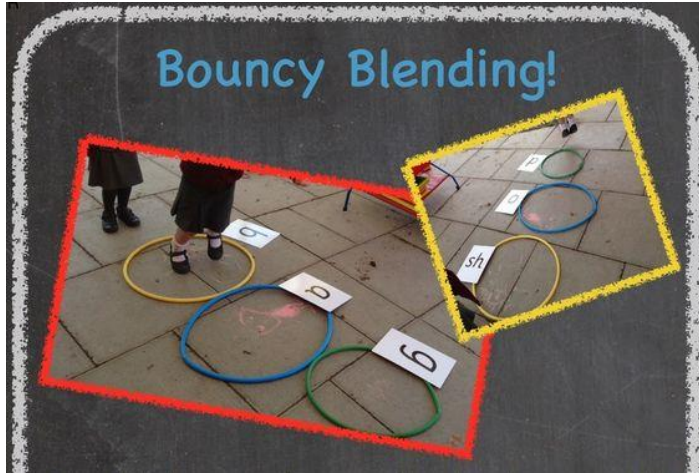


	Activity Description
Phase 1 (Nursery/Reception)	<u>Pre-reading Activities</u> ; within Phase 1 activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.
Phase 2 (Reception)	Learning the first 6 sets of phonemes, 19 in total. Children begin to learn to segment and blend simple words and captions within Phase 2
Phase 3 (Reception)	Within Phase 3, the final 7 singular phonemes are taught. Digraph and trigraph phonemes are then introduced. The children will continue to segment and blend with these sounds.
Phase 4 (Reception/Year 1)	There are no new GPCs taught in this phase. Children learn to spell and read longer words, including words with Adjacent Consonants E.g. s/t/o/p, s/t/a/n/d,
Phase 5 (Year 1)	In Phase 5 children learn Alternative GPCs. The Split Digraph is also introduced as an alternative GPC. E.g. a-e in make, take, shake
Phase 6 (Year 2)	Children begin to move into spelling patterns in this phase. They learn about suffixes, prefixes, doubling and dropping letters.



Phonics Session

Other Activities





Reading

Reading



Reading Records - comments; list of questions

In school - heard by an adult at least once a week (aiming for twice)

Reading at home - Aim for 4 times a week (preferably every day); can alternate reading and word workshop

Changing of books - will look through children's books/records on a daily basis

Read more than once - recall and questioning important, may not always change books after having read once

Picture book - list of questions or activities to take part in; As phonics progresses books with words will be sent home.

EACH CHILD WILL PROGRESS AT THEIR OWN RATE

Picture Book Activities/Questions



Talking about the front cover - What do you think will happen in this book?

Quickly look through the pictures together - What can you see?

Characters - Who is this book about? What are they like? How are they feeling? What are they doing? (In picture books it is easy to describe and make up stories about the characters)

'Read' - Using the pictures in the book tell the story. Encourage children to use story language such as 'Once upon a time'; later that day; suddenly...

Prediction - What do you think will happen next?

Recall - After/Before reading the book ask the children to explain what happened; Have you read something like this before?

Review - Turn to your favourite part; why did you like this part? Did you like the book? Why?

Choose a different form of questioning each time you pick up the book. Do not try and ask all the questions in one go! The more times the children read the story, the more detail they will give.



Tapestry

What is Tapestry?



Tapestry is an online, technology based learning journey. Each individual child has their own profile which observations can be added to.

Much like 2Simple; picture, comments and relevant development statement.

But you can join in!

Parent involvement: comments; observations and sharing learning with you more directly.

Examples

Setting Up



Email Address - on piece of paper at front

Email Confirmation - follow link and change password; create pin

Access - access on internet browser (following link on email) OR download the tapestry app on mobile phones

Log on - email address and new password (both online and mobile app)

(if you would like help to set up/download tapestry we can set it up after the session)

<http://eyfs.info/forums/topic/46915-introductory-walk-through-browser-overview/>

Adding an Observation



Add button (top right hand side on the phone screen)

Your child will automatically be selected

Notes (bottom of phone screen): type in the wonderful comments your child has made or write/type a description of what the child has discovered.

Add Media (bottom of phone screen): you can add a video or take a photo of you child to attach to the observation.

SAVE: make sure to press save (top right hand side of phone screen) and you observation will automatically be added to your child's online learning journey for school to see.

[A great way for you to share with us the brilliant things you child has achieved at home!](#)

Additional Information



Your child's individual observations will NOT be shared with other adults.

Other children: there will always be shared observations between children. Whilst these observations will be shared with you and you can read the notes, photos and media may not be displayed as other children will be in the picture.

Comments: When an observation is shared with you, there is the option to like it and leave a comment. Please make sure that all comments are positive and encouraging. If you have an queries or concerns regarding an observation, please do not hesitate to come and share them with me in the classroom.

Frequency: All children will have a differing amount of observations, please do not be concerned by this. Post-its and cameras or other forms of observation will continue to be used.

Learning Journeys: We will still be using our book based LJs alongside our new online system. We will choose selected observations (from school and home) to place in these books.



General Information

General Information



Self-Registration - on entering school; children welcome to come straight in classroom

P.E - Thursday's. P.E kit to remain in school: (long jogging bottoms for the winter)

Outdoor Learning - no specific outdoor learning days; uniform everyday (waterproofs in school)

Homework - focus on reading/word workshop; occasional small tasks

Come and Play Dates - list of dates to be sent out; Christmas Craft Competition (**insert date**)



Any questions?