

## Packington CE Primary - Equality and Diversity Action Plan 2017- 2019

Objective	Activity	When	Who	Resources	Success Criteria	Monitoring	Evaluation/Impact
To increase understanding about different religious groups. Link to SIAMS action in SDP to widen pupils understanding of diversity and difference within other faith communities	What Faiths do we have at Packington Faith Visit to Leicester - comparing Cathedral, Jain Temple, Buddhist Centre - year 3-4 FS/KS 1 - compare and contrast Holy Rood, Methodist Church - Ashby Yr5/6 - compare and contrast Holy Rood with Temple visit as part of LEBC Global workshop Widen visitors to collective worship from different faiths eg Methodist Minister, faith workshop	From Spring 18 From Spring 18  From Autumn 17  Ongoing	CP/ Staff  CP /RE  CP/FR	Holy Rood Church Funding for workshops	Pupil interviews / work scrutiny indicate that pupils have a greater understanding of different religions.	Governors to carry out pupil interviews and monitor work and displays.	
To increase understanding about different social groups.	<b>Continue to Support Ashby Food Bank</b> Pupils to Visit and work at the Food Bank Discuss the wide range of people Food Banks help Research what other organisations support people and why <b>Develop new Link/ Project with an Inner City school</b>  <b>Houses and Homes Project/ local study</b>  <b>Through our year of hope look at how we can give hope to others (Macmillian/ shoebox).</b> <b>Consider justice and fairness issues eg disability/ famine/ global resources</b>	Annually Feb  Spring 19 Autumn 2018 Autumn 17 Summer 18	CP  CP Staff CP/ staff CP/ Staff	Donations from families and local community  Funding to visit School	Pupils are able to talk positively about different social groups and the diverse nature of the UK	Governors to carry out pupil interviews and monitor work and displays.	
To increase understanding about different cultural groups.	<b>Who Lives in and around Ashby and Packington</b>  <b>Extend visitors into school when studying different countries, traditions and faiths eg India and China- depending on topics studied</b>  <b>Develop link with school in Trichy S India</b> <b>How do you celebrate - harvest, Christmas, Easter</b>  <b>Let's Share a Song - link with Trichy</b>  <b>Yr 5/6LEBC Global workshop visit</b>	Spring 18  As part of topic cycle  From Autumn 2017  From Autumn 2018  From Autumn 2017	Staff  Staff CP/LB CP CP/RE	Funding for workshops  Subsidy for Yr5/6 workshop visit	Pupil interviews / work scrutiny indicate that pupils have a greater understanding of different cultures	Head Teacher/ Governors to carry out pupil interviews and monitor work and displays.	

## Packington CE Primary - Equality and Diversity Action Plan 2017- 2019

To reduce the incidents of use of homophobic language.	<p><b>Staff training on LGBT issues - use Leave it Out Materials.</b> Develop policy and practice</p> <p><b>Within Anti - bullying Week look at What is Bullying, How do we Challenge bullying - All different All Equal</b> <b>Becoming an All Together School</b></p>	<p>Spring 18</p> <p>Nov 17/18</p>	<p>CP</p> <p>Staff</p>	<p>Leave it Out Resources</p> <p>All together School Free Resources</p>	<p>Hate Incident reports/ staff report no issues of homophobic name calling</p> <p>Pupil interviews indicate pupils respect and tolerance of difference and diversity</p>	<p>Head Teacher / Governors to monitor each term.</p>	
Develop Girls confidence in maths	<p><b>Provide opportunities for girls to apply maths skills so that they can confidently choose from a range of strategies.</b></p> <p><b>Staff training - High Expectations in Creative context</b></p>	<p>Autumn 17</p> <p>Spring 18</p>	<p>CP/FR</p> <p>Staff</p> <p>Staff</p>	<p>Inset Time</p>	<p>Pupil interview/ observation and data analysis indicates improved interest/achievement</p> <p>More girls achieve GDS in maths esp Yr3 &amp; 5 (2017-18)</p>	<p>Maths Coordinator to monitor impact of actions</p>	
Improve % of boys achieving GDS in reading, writing, maths in Yr2, Yr4 (2016-18 cohort)	<p><b>Staff training - Alan Peat training to support the more able pupil in writing.</b></p> <p><b>Staff training - High Expectations in Creative context</b></p>	<p>Autumn 17/ Spring 18</p> <p>Spring 18</p>	<p>MD/RE / NK/PJ</p> <p>Staff</p>	<p>£500</p> <p>Inset Time</p>	<p>Pupil interview/ observation and data analysis indicates improved interest/achievement</p> <p>More boys achieve GDS</p>	<p>Subject leaders to monitor impact of actions</p>	
Ensure support for pupils at a social and emotional disadvantaged is rapidly put into place.	<p><b>Update LAC and PP profiles termly - discuss in pupil progress meetings with staff.</b></p> <p><b>Assessment Coordinator to track pupils making slow progress and discuss support with staff</b></p> <p><b>Purchase PE kits for pupils who regularly are without</b></p> <p><b>Attachment Training for All Staff</b></p>	<p>Ongoing</p> <p>Ongoing</p> <p>Autumn 17</p> <p>September 17</p>	<p>CP</p> <p>CP</p> <p>RE</p> <p>DM</p>	<p>£50</p>	<p>Data analysis, observations and discussions with staff and where possible pupils and parents indicate that gaps and barriers to learning are being filled.</p> <p>Feedback / observations indicate staff understanding of issues/ barriers for</p>	<p>Head Teacher to monitor</p>	

Packington CE Primary - Equality and Diversity Action Plan 2017- 2019

					pupils adopted from care has improved.		
Ensure pupils with SEND or family vulnerability needs can access the curriculum/ extra curricular activities and all areas of school.	<p><b>Review individual needs of pupils with staff and identify areas of support and the adoptions required to enable pupils to access all areas of school life eg individual support to participate in Collective worship, visual timetable to support pupils know when it is their turn on equipment, adaptations to school uniform (sensory/ medical / SEN needs), parental involvement in residential activity, agreed use of staff carpark on an agreed basis etc</b></p> <p><b>Whole School Tier 1 Autism training</b></p>	<p>From Autumn 17 - on going</p> <p>October 17</p>	<p>CP</p> <p>DM</p>	<p>Funding bids made to Creative curriculum fund as required</p> <p>£175</p>	<p>All pupils with SEND, social,&amp; emotional needs and those vulnerable or experiencing challenging circumstances are supported in school and are able to participate fully in the life of the school.</p> <p>Feedback / observations indicate staff understanding of issues/ barriers for pupils identified with ASD Needs has improved.</p>	<p>SEND Coordinator and HT to monitor</p>	