

Finedon Schools Curriculum Map

Key Stage 1

Year Commencing: 2017 / 18

Year 1 / 2

	AUTUMN TERM				SPRING TERM				SUMMER TERM			
	September	October	November	December	January	February	March	April	April	May	June	July
Topic	Awesome Autumn		Wicked Winter		Man on the Moon		Up, Up and Away		Amazing Me		Farmyard Fun	
Wow Middle Finish	Autumn feast - pumpkin soup Autumn Celebration Pocket Park Visit		Winter Day Penguin week Winter Christmas cards		Space day Chat Show Apply for NASA job		Flying kites / balloon release Hot air balloon visit? Design and make kites		Senses day Making fruit salads and smoothies Design and make a poster / leaflet for younger children		Visit to farm Vet visit Barn Dance	
Literacy Genre	Narrative Non Fiction - instructions Poetry		Narrative - story writing Information text Poetry		Narrative - fiction Non fiction - non-chronological reports and reccounts		Narrative - fantasy settings Non fiction - explanations and recounts		Narrative - Non fiction -		Narrative - stories with pattern. Poetry Non fiction - recounts	
Literacy Texts	Leaf Trouble Ferdie and the Falling Leaves Pumpkin Soup Poetry - colours		Jack Frost The Snowman The Emperor's Egg		Simon Bartram - Man on the Moon You can't eat a Princess		Great Balloon Hullabuloo Granddad's Balloon		Oliver's Vegetables Oliver's Fruit Salad Spaghetti with the Yeti		What the Ladybird Heard What the Ladybird Heard Next	
Literacy Outcome	Autumn story with a new character Instructions - scarecrow Poems with a pattern		Penguin information text Adding detail to main events Unaided story writing Shape poem		Diary real and not real Non-chronological report		Setting descriptions Information posters		Story with change of events Leaflet on keeping healthy.		Stories with patterns and speech Poetry on a theme Trip recount	
Maths Links	Time - sequencing months of the year		Time - sequencing months of the year		Time duration - days of the week, hours in a day, minutes in an hour.		Measure - in kite making		Handling data Measure - comparing heights. Investigate does the tallest person have the longest feet? Time duration - timetable			

<p style="text-align: center;">Science PoGs</p>	<p style="text-align: center;">Year 1: Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Year 1: Seasonal changes Observe changes across the four seasons</p>	<p style="text-align: center;">Year 1: Seasonal changes Observe changes across the four seasons</p>	<p style="text-align: center;">Year 1 - materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties Year 2 - materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for</p>	<p style="text-align: center;">Year 1 - materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Year 2 - materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for</p>	<p style="text-align: center;">Year 1 - Animals including humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Year 2 - Animals including humans Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p style="text-align: center;">Year 2 - Animals and their habitats: Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and</p>
<p style="text-align: center;">Science Investigation</p>	<p style="text-align: center;">Is a deciduous tree dead in winter?</p>	<p style="text-align: center;">What is the best way to melt ice? Keeping things warm.</p>	<p style="text-align: center;">Can a balloon fly in a straight line when the air is released?</p>	<p style="text-align: center;">Parachute - which material floats best? Measure the speed of fall</p>	<p style="text-align: center;">Why do we need our senses? Using their senses to compare different textures, sounds and smells.</p>	<p style="text-align: center;">Butterfly cycle Classifying</p>
<p style="text-align: center;">Geography PoGs</p>	<p style="text-align: center;">Changes in the environment: Identify seasonal and daily weather patterns in the United Kingdom</p>	<p style="text-align: center;">Cold areas of the world: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>		<p style="text-align: center;">UK, continents and Oceans World maps (Geographical skills and fieldwork)</p>		
<p style="text-align: center;">History PoGs</p>			<p style="text-align: center;">Lives of Significant People who have contributed to national and international achievements - Neil Armstrong</p>	<p style="text-align: center;">History beyond living memory - hot air balloons</p>	<p style="text-align: center;">Changes within living memory - personal changes birth to present</p>	

Art / DT	Cooking and nutrition Andy Warhol Photography Warm colour mixing	Christmas cards Calendars Chalk Cold Colour mixing	Chalk and pastel art Clay - moon rocks	Design, Make and evaluate kites, hot air balloons	Preparing healthy food	Building shelters Painting
Computing	E Safety Word tools	Internet Safety Handling data	Create and debug programmes and logical reasoning		Information technology beyond school Communication	Algorithms
PE - Indoor	Dance - Conkers Gymnastics	Dance - fog and snow Gymnastics	Gymnastics	Gymnastics	Dance - country dancing	Gymnastics
PE - Outdoor	Net games	Net games	Striking and fielding	Striking and fielding	Invasion games	Athletic activities
RE	Harvest - giving thanks to God	Christmas	Who is important in Judaism? Torah, Moses, Jonah, Joseph	Easter story and celebrations	Books and stories - Bible	Books and stories - old and new testament
PSHE	New beginnings: Health and well-being Relationships Living in the wider world	Say no to bullying! Getting on and falling out: Health and well-being Relationships	Going for goals: Health and well-being Relationships	Good to be me: Health and well-being Relationships	Relationships: Health and well-being Relationships	Changes: Health and well-being
Special Events	Harvest festival	Christmas performances Theatre trip				End of year celebration Farm trip Sports day
Parental Involvement		Seeing is believing Learning review meetings	Learning review meetings Seeing is believing - Maths	Learning review meetings	Seeing is believing	Sports day