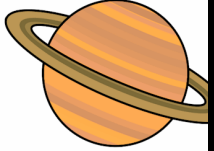




Autumn

SPRING

Summer



	<p>History, Geography, Art and Design and DT are taught as part of our cross curricular themed work which may also be incorporated in to other subjects, if appropriate.</p>					
Theme	<p>History Vikings Alfred the Great</p>	<p>Geography Earthquakes and Volcanoes</p>	<p>History Mayans</p>	<p>Geography Amazon</p>	<p>Geography Are we damaging our world?</p>	<p>History A local history study</p>
	<p>Art Line/shape/colour/texture Portraits/Paul Klee</p>	<p>DT Global Food</p>	<p>DT Famous Designers</p>	<p>Art Rainforest Art</p>	<p>DT Recycling, eco- friendly project design and make.</p>	<p>Art Canal Art</p>
English	<p>Continuous study throughout the year from the English Curriculum. Text types will include: suspense and mystery, fiction from our literary heritage, persuasive writing, reports, discussion, instructions and poetry.</p>					
Maths	<p>Continuous study throughout the year from the Maths Curriculum. Particular emphasis is given to number work especially mental arithmetic and consolidation of number facts.</p>					
Science	<p>Properties and changes of materials Forces</p>		<p>Earth and Space Scientists and inventors</p>		<p>Living things and their habitats Animals including humans</p>	
Computing	<p>Toy Designers Creating a Blog</p>		<p>Audio Story Photostory</p>		<p>E-Safety Codes of Conduct Creating a web page about cyber safety</p>	
SEAL/PSHE	<p>New beginnings Say no to bullying</p>		<p>Getting on and Falling out British Values</p>		<p>Sex and Relationships Education (SRE) Changes</p>	
PE	<p>Swimming Invasion Games</p>		<p>Dance Net and Wall Games</p>		<p>Gymnastics Athletics / Team Games Outdoor Adventurous Activities</p>	
MUSIC	<p>Exploring structure Exploring beat</p>		<p>Exploring listening- Science Exploring composition</p>		<p>Exploring performance - History Exploring performance</p>	
MFL	<p>Que la fete commence!</p>		<p>Bon appetit</p>		<p>Boucle d'or et les trois ours</p>	
RE	<p>Rules for Living Light as a symbol</p>		<p>Celebrations relating to key figures</p>		<p>Religious Leaders Creation stories and ultimate questions they raise</p>	

The topics contained in this leaflet are correct at the time of publication. However, the school reserves the right to alter them where necessary!