



 **Watton-At-Stone**  
**Primary and Nursery School**

**Lower Key Stage 2**

**Welcome Meeting**

**Wednesday 6<sup>th</sup> September 2017**



▶ Lower Key Stage 2 Staff

- ▶ Year 3 – Foxes – Mr Treble, Miss Stevens, Mrs Chesterman-Smith, Miss Ramirez (RE & PSHE)
- ▶ Year 4 – Badgers – Ms Dowie, Mrs Stevens, Mr Ring, Miss Ramirez (RE & PSHE), Mrs Rouse (French)



▶ KS2 school day

- ▶ The KS2 working day is slightly longer (30mins) than KS1. This is due to a longer morning session and the absence of an afternoon break.
- ▶ Lessons start at 8.50am. Early morning work will be set out and ready for them to begin as soon as they come into the classroom. It is therefore important for you child to arrive at school on time. A late arrival means that they miss the explanation and can make it difficult for them to settle.
- ▶ As children move into year 3, we encourage them to become more independent throughout the school day.
- ▶ At the end of the day, your child's teacher will be on the playground until they have been collected.



### Attendance

- ▶ We need to improve attendance, including lateness. This will be monitored closely as we are aiming for 97%. Termly certificates will be used to acknowledge good attendance.
- ▶ If you are unsure if your child is feeling unwell, please still send them in and we will contact you if needed.
- ▶ Requests for holidays in term time will be followed up by a meeting with Mrs Hussain. Holidays that are not approved will incur a fine, starting in January 2018.



### Swimming

- ▶ Spring term - Years 3 & 4

### Forest School

- ▶ Every class will have some Forest School experience during the school year.



### Uniform/PE kit

- ▶ Thank you for a great start, your children look smart in their uniform. Please make sure that all uniform is **clearly named** (this can be handwritten).
- ▶ Our policy states that hair accessories should be green or neutral in colour.
- ▶ All children need the correct PE kit (clearly named) in school **all week**. In KS2, we send these home at the end of each half term to be washed.



- ▶ Children are allowed to wear small stud earrings to school. These should be silver or gold and not multicoloured. These **must** be removed for PE or taped up. Our policy states that teachers are not allowed to remove earrings or tape them up. It is recommended that if your child wishes to have their ears pierced, they do so at the beginning of the next Summer Holidays.
- ▶ No nail varnish or jewellery.
- ▶ Pencil cases are not allowed throughout KS2, everything that your child requires for their learning is provided by the school and is accessible in class.
- ▶ Your child will need an art apron. Please donate any unwanted or old adult shirts.



### ▶ Drinks and Snacks

- ▶ Can you please provide your child with a water bottle, again clearly named. They must take them home at the end of **each week** for cleaning.
- ▶ KS2 are allowed to bring in a piece of fruit for snack during morning break time, if they wish.
- ▶ There are children in the school with severe allergies and we work hard with their parents to ensure their safety at school, so if you send food or sweets for birthdays, can you please consider those children. Haribos are a good alternative!
- ▶ Food/sweets should not be consumed on the playground before and after school, as per our school policy.





▶ Home reading books

- ▶ In year 4, children are responsible for changing their own reading book. Children in year 3 can place their finished book in the reading box and an adult will help them change it at a convenient time.
- ▶ It is the expectation that children read to their parents/carers at home. The amount that your child is reading at home and any comments from you, will be checked when they read with their teacher during guided reading sessions each week, or when the book is changed.

▶ Clubs

- ▶ There will be a variety of lunchtime and after school clubs available for your child this term. A letter will be sent home regarding this.



▶ Communication and Feedback

- ▶ Please check the school website for dates, newsletters and policies.
- ▶ Each class has a class blog to help keep you informed of what your child has been doing in their classes. Please sign up as this will enable us to keep you up to date with messages, homework, etc.
- ▶ If you need to speak to us, the best time to catch us is at the end of the day (preferable not Tuesdays as we have a staff meeting). Feel free to speak to any staff member of the class if the teacher is busy.
- ▶ Please save the morning for urgent messages as we need to get the children into class as soon as we can.



### ▶ Homework and Support

A curriculum leaflet outlining topics your child will cover this year will be sent home on Friday.

Homework will be sent out every **Friday** and should be returned by the following **Wednesday**. This is to be completed in their homework books and should be presented neatly. Homework will consist of the following:





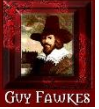




- ▶ Spellings to learn for a test the following Friday
- ▶ Reading a school book or a book of their choice from home. Children are expected to read at least 5 times a week and it should be recorded in their Home Reading Book. Staff will check these twice a week. Children need **reading stamina** in order to read for sustained periods of time. Text vocabulary is now much harder.



- ▶ Practising multiplication tables through songs, games, puzzles etc. These will be tested weekly with Turbo Tables, and as they grow more confident they start to learn the inverse (division) facts.
- ▶ In line with our Growth Mindset policy, we will be introducing a new homework format where marking will acknowledge effort.

## Year 2 Homework Choices - Autumn 1

In addition to your reading, spelling and times tables, you have one extra task each week. You are allowed to choose one of these tasks each week. When you have completed the task, you can stick it into your homework book, if it will fit! When the task is complete, colour the box below and choose a new task for the following week. You should complete at least 5 by half term.

<p><b><u>Creative</u></b> Firework picture - how creative can you be? Paint, glitter, collage. The choice is yours!</p> 	<p><b><u>Design</u></b> Healthy lunch - make a healthy lunch or snack. Draw a picture of it and describe it. What did you have? Why is it healthy? Did you like it?</p> 	<p><b><u>Science</u></b> Materials Hunt Go on a hunt in your back garden or to the park. What different materials can you see? Record it in your book.</p> 
<p><b><u>Writing</u></b> Write your own Gunpowder acrostic poem using the sheet attached. Or make your own using the words: Guy Fawkes Treason Firework Rocket</p> 	<p><b><u>History</u></b> Create a 'Wanted Poster' for Guy Fawkes. You can use the sheet attached or create your own.</p> 	<p><b><u>Maths</u></b> Complete the Maths Activity mat. When you have finish you can mark it yourself and see how you did.</p> 
<p><b><u>Diary</u></b> Write about a family adventure or day out.</p> 	<p><b><u>Film Critic</u></b> Watch a film at home or at the cinema. Come back to school and tell a friend all about it. Be prepared to talk or read from your notes. Would you recommend it?</p> 	<p><b><u>Eager Reader</u></b> Draw a picture of your favourite book character and tell us why you have chosen them.</p> 



- ▶ If you would like a private conversation, do not hesitate to arrange one directly with the class teacher or call the office.
- ▶ Teachers aim to make contact with 3 to 4 parents each week. This may be through a conversation on the playground, a meeting in the classroom, 'A Postcard Home' or a telephone call.
- ▶ A pack will be sent home shortly containing the home-school agreement and other useful information.



### ▶ Safeguarding

- ▶ The safety of **ALL** our children is paramount.
- ▶ We must adhere to our Safeguarding Policy. In order to ensure the safety of children at our school, parents/carers are **not** to enter the school building unless invited by a staff member. Anyone not following this request will be challenged.
- ▶ Any parent/carer helper must enter by the School Office and sign in.
- ▶ Mobile phones must not be used on the school premises, unless agreed by the school, e.g photos on sports day. These photos are for private use only and should not be unloaded to social media.



## Partnership

We see the relationship between school and home as a partnership. You can help by...

- ▶ Looking at our school website and class blogs for up to date information
- ▶ Providing support at home with homework tasks
- ▶ Running a club after school
- ▶ Joining Friends of Watton





### Assessments and Reports

- ▶ All children will receive a full report in the spring term and a final end of year summary.
- ▶ Parent consultation meetings take place in the autumn and spring terms.
- ▶ Open afternoon is in the summer term.
- ▶ Assessment is based on Age Related Expectations.



► Forthcoming Events

	Autumn	Spring	Summer
Year 3	Visit to pantomime	Visit to mosque  Lower Key Stage 2 (years 3 & 4) performance evening in the spring term	Visit to Celtic Harmony Camp
Year 4	Visit to pantomime	Visit to Bhaktivedanta Hindu Manor  Lower Key Stage 2 (years 3 & 4) performance evening in the spring term	Residential trip to Hudnell Park 11 <sup>th</sup> – 13 <sup>th</sup> July 2018



Thank you for coming and for  
your continued support.