

# 2016 Geography Year 2 Learning Ladder



<b>Year 2 Programmes of Study Objectives</b>						
<b>Investigating places</b>						
Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?						
Identify the key features of a location in order to say whether it is a city, town, and village, coastal or rural area.						
Use different sources of evidence to find out about a locality						
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied						
Use aerial images and plan perspectives to recognise landmarks and basic physical features						
Point out where the equator, North and South poles are.						
<b>Investigating patterns</b>						
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country						
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles						
Name the features of a hot and cold place						
Identify land use around school						



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Explain how the jobs people do may be different in different parts of the world						
Discuss if they think that people ever spoil the area – how?						
Discuss if they think that people try to make the area better – how?						
<b>Communicate geographically</b>						
use basic geographical vocabulary to refer to key physical features including beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather						
use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office and shop.						
<b>Fieldwork</b>						
use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. Compare to another environment						
<b>Map skills</b>						
Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map						
Devise a simple map, and use and construct basic symbols in a key. Use simple grid references (A1, B1)						
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas						
Name and locate the world's continents and oceans						
Locate the Northern Southern Hemisphere and equator						

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