

## Year 3 –Summer Term Curriculum Coverage

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
<p><b>Number – fractions</b></p> <p>Recognise and show, using diagrams, equivalent fractions with small denominators.</p> <p>Compare and order unit fractions, and fractions with the same denominators.</p> <p>Add and subtract fractions with the same denominator within one whole [for example, <math>5/7 + 1/7 = 6/7</math> ]</p> <p>Solve problems that involve all of the above.</p>			<p><b>Measurement – time Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.</b></p> <p><b>Estimate and read time with increasing accuracy to the nearest minute.</b></p> <p><b>Record and compare time in terms of seconds, minutes and hours.</b></p> <p><b>Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.</b></p> <p><b>Know the number of seconds in a minute and the number of days in each month, year and leap year.</b></p> <p><b>Compare durations of events [for example to calculate the time taken by particular events or tasks].</b></p>			<p><b>Geometry – properties of shape</b> Recognise angles as a property of shape or a description of a turn.</p> <p>Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.</p> <p>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p> <p>Draw 2-D shapes and make 3D shapes using modelling materials.</p> <p>Recognise 3-D shapes in different orientations and describe them</p>			<p><b>Measurement – mass and capacity</b></p> <p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</p>			<p><b>Progress Check/Consolidation</b></p>	