

## Year 5 – Summer Term Curriculum Coverage

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12/13		
<p>Number: Decimals Solve problems involving number up to three decimal places.</p> <p>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.</p> <p>Use all four operations to solve problems involving measure [ for example, length, mass, volume, money] using decimal notation, including scaling.</p>				<p>Geometry- Properties of Shapes and Angles Identify 3D shapes, including cubes and other cuboids, from 2D representations.</p> <p>Use the properties of rectangles to deduce related facts and find missing lengths and angles.</p> <p>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.</p> <p>Draw given angles, and measure them in degrees (o)</p> <p>Identify: angles at a point and one whole turn (total 360o), angles at a point on a straight line and ½ a turn (total 180o) other multiples of 90o</p>			<p>Geometry- position and direction Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed</p>		<p>Measurement- converting units Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml]</p> <p>Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.</p> <p>Solve problems involving converting between units of time.</p>		<p>Measures Volume Estimate volume [for example using 1cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water]</p> <p>Use all four operations to solve problems involving measure.</p>		<p>Consolidation/ Progress Check papers</p>