

Oak Lodge Primary School

Pupil premium grant expenditure: Report to parents for the academic year: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	626
Total number of pupils eligible for PPG	58
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£81,840

Aims of PPG spending 2016/17

Raising the achievement of pupils who are below age related expectations in reading, writing or maths.

To provide pastoral support when and where required in order to overcome emotional or behavioural barriers which may impact on learning.

To narrow the gap between vulnerable pupils and the cohort.

To provide enrichment opportunities.

Outcomes to date:

- The children and their families were able to access support from the Family Worker. In some cases external counselling was provided. The benefit of this will be long term and should enable the children to focus more on their learning.
- At KS2 75% of pupil premium children achieved the expected standard in Reading and 25% achieved greater depth. 81% achieved the expected standard in Writing and 19% achieved greater depth. In Maths, 81% achieved the expected standard and 13% greater depth.
- Gaps are being identified and teaching has been targeted to fill them.
- Teachers are fully involved in the interventions and know the pupils and their gaps in learning.
- Enrichment opportunities opened further doors and social opportunities and children's self-confidence was increased.

Summary of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome
Behavioural/Pastoral Support	£2,710	To enable children to overcome emotional or behavioural barriers which may impact on learning	Children were given support and strategies to enable them to remain in class and access learning and facilitated children to be able to take the end of KS2 tests with confidence.

Numeracy Support (Numeracy TA's, Booster Maths Groups, Y3,4, 5, 6 Additional Maths Sets)	£71,808	To identify and fill gaps in learning through targeted teaching provision	Smaller maths sets improved pupil confidence. The end of KS2 progress measure demonstrates a positive impact over time through a 0.3 progress measure for pupil premium children.
Maths Whizz	£2,309	To provide a individual program which fills gaps in learning through the use of ICT.	There were clear improvements for children who made the most of the opportunity.
Y6 Writing Intervention Groups	£3,577	To identify and fill gaps in learning through targeted teaching provision	The confidence in the pupils grew and they were happier to write more extensively. The end of KS2 progress measure demonstrates a positive impact with a 0.9 progress measure for pupil premium children.
Reading Intervention	£1,657	To identify and fill gaps in learning through targeted teaching provision and listen to readers individually	The children became more confident and we happy to talk about and share their reading experiences. The end of KS2 progress measure demonstrates a positive impact with a 1.5 progress measure for pupil premium children.
Y5 Intervention Groups	£6,701	To identify and fill gaps in learning through targeted teaching provision	Feedback from the School Improvement Partner confirms that the book scrutiny shows good progress and provision.
Y4 Intervention Groups	£4,094	To identify and fill gaps in learning through targeted teaching provision	Feedback from the School Improvement Partner confirms that the book scrutiny shows good progress and provision.
Y3 Intervention Groups	£2,632	To identify and fill gaps in learning through targeted teaching provision	Feedback from the School Improvement Partner confirms that the book scrutiny shows good progress and provision.
Handwriting Intervention Groups	£1,446	To improve letter formation and cursive script.	Feedback from the School Improvement Partner and internal monitoring confirms the improvement of presentation and handwriting across the school.
Counselling	£4,500	To provide emotional support that will in turn help the child to be more focused upon the learning.	The children are able to concentrate better in lessons. Children were able to remain in class and access learning.
Instrumental Lessons	£450	To provide enrichment and associate social opportunities for pupils	Parental feedback shows positive impact and the children have developed a love of music.

Total PPG received	£81,840
Total intervention expenditure	£101,884

Pupil premium grant expenditure: Report to parents for the academic year: 2017/18

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	617
Total number of pupils eligible for PPG	58
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£87,120

Summary of the main barriers to educational achievement faced by eligible pupils

- *Class ratio of adults to pupils, especially in KS2 is high, which dilutes the opportunity for the class teacher to work in small groups to target gaps in learning*
- *Attendance and emotional well being*
- *Pupil engagement with reading, particularly in Lower KS2*
- *Confidence in mathematics, particularly with reasoning and problem solving.*
- *Financial ability to provide contributions towards educational visits to support the curriculum*
- *Parental engagement and low self-esteem of some Pupil Premium children*

How we will spend the pupil premium to address the barriers

- *Use of PiXL to support targeted interventions*
- *Literacy interventions*
- *Numeracy interventions through smaller maths sets, booster sessions, additional TA support and Maths Whizz*
- *Beanstalk reading partners*
- *Family/Behaviour Worker Support*
- *Professional Counselling*
- *Music lessons for enrichment*
- *Payment for 1 day educational visits and workshops*
- *Targetted parent meetings*
- *Pupil champions across the school*

How we will measure the impact of the pupil premium

- *Through progress measures on PiXL intervention sheets*
- *End of Key Stage Results*
- *Pupil Voice*
- *School Improvement Partner reports*
- *Pupils engagement in reading through contributions, reading records and reading results*
- *Attendance improves where concerns have been identified*
- *Less demand upon the Family/Behaviour Worker's time*
- *Pupils in receipt of music enrichment take part in Extra Curricular music activities*
- *More educational visits are able to go ahead*