

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Barnabas Oley CofE Primary School

LA Cambridgeshire DFE 8733067 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



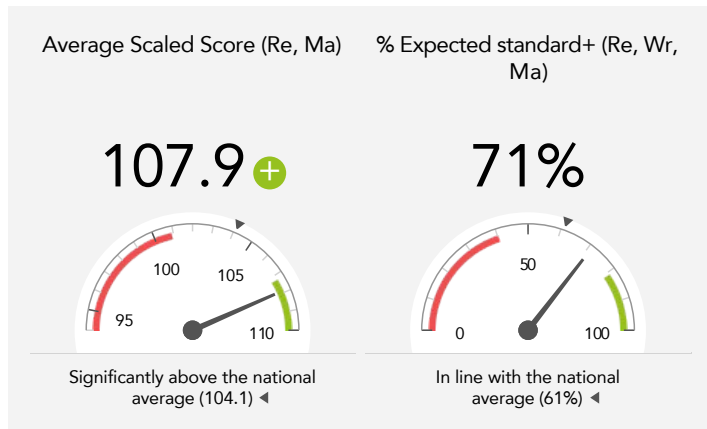
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

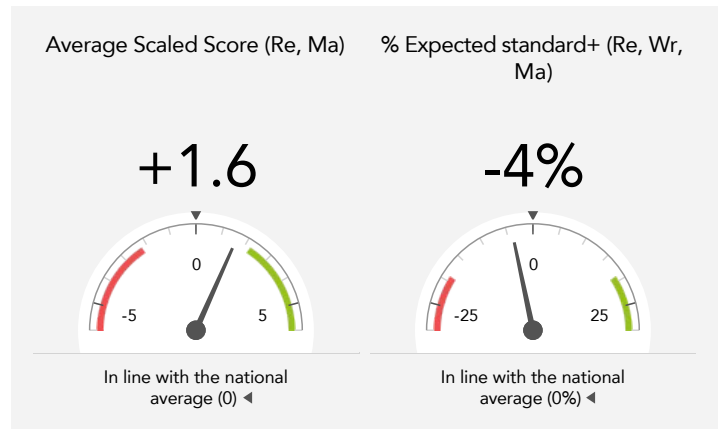
KS2 Attainment 2017 · Actual results

24 pupils



KS2 Progress 2017 · Value Added

23 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	No SEN (13) Higher attainers (14) Female (11)	
KS2 reading achievement pupil progress	No SEN (13)+ Middle attainers (5) Female (11)	
KS2 writing achievement pupil progress	Female (11) No SEN (13) SEN Support (8)	Male (12) Not FSM (in last 6 years) (22)
KS2 mathematics achievement pupil progress	Higher attainers (14) No SEN (13) SEN Support (8)	Middle attainers (5) Not FSM (in last 6 years) (22) Male (12)
KS2 grammar, punctuation & spelling achievement pupil progress	Female (11) No SEN (13) Higher attainers (14)	Male (12) Middle attainers (5)

Using FFT Aspire dashboards



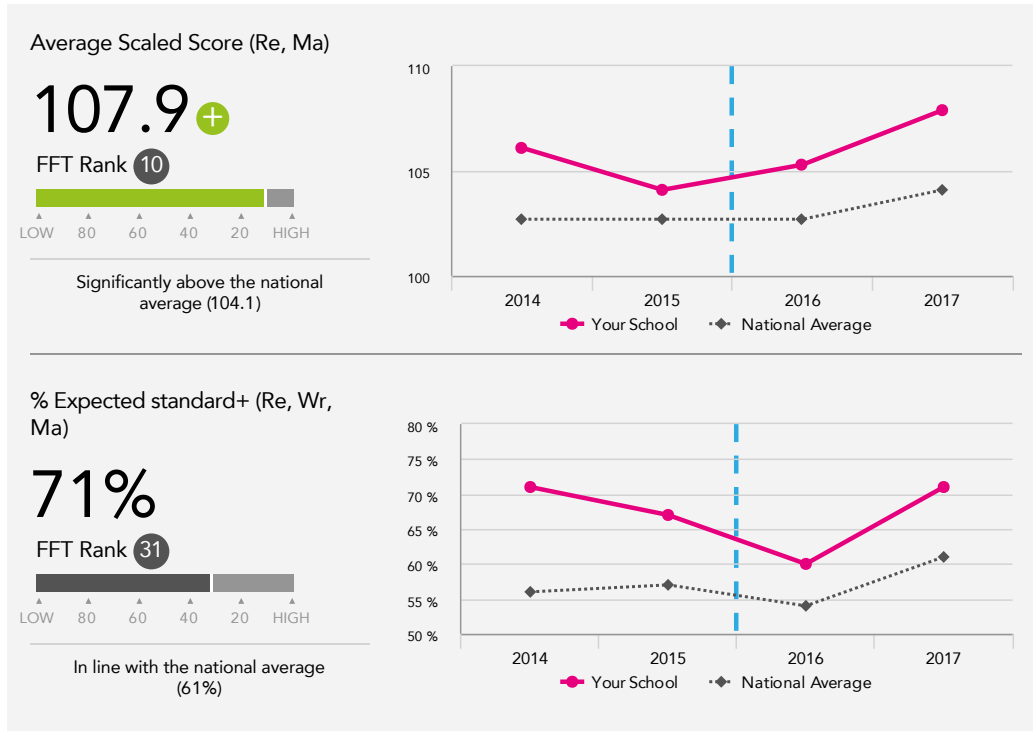
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

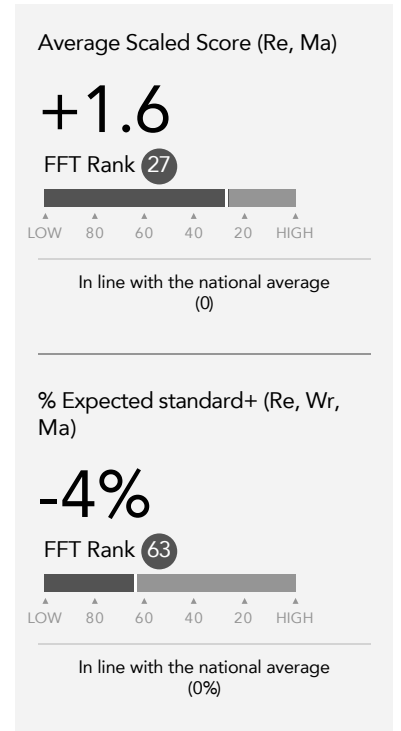
KS2 Attainment 2017

24 pupils



KS2 Progress 2017

23 matched pupils



KS2 performance summary

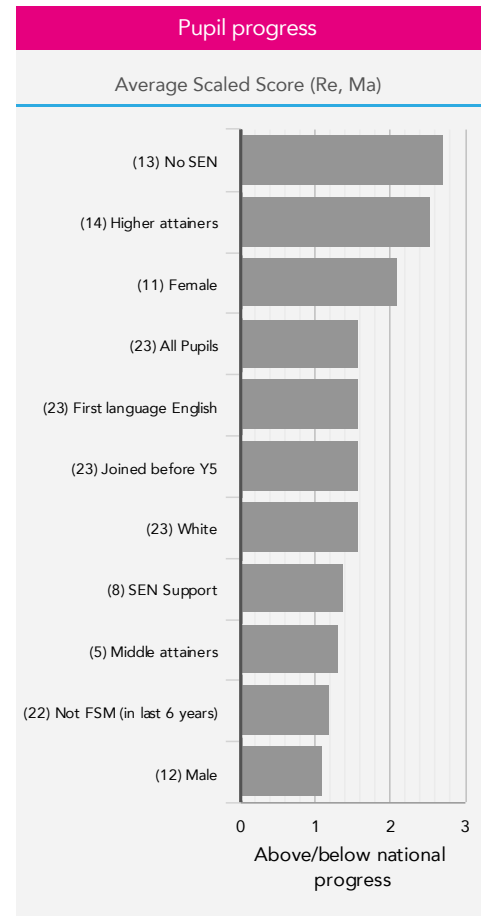
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	9	20	24	100%	100%	96%
% Expected standard+ (Re, Wr, Ma)	67%	60%	71%	-2%	+1%	-4%
% Higher standard (Re, Wr, Ma)	11%	15%	17%	+6%	+4%	+7%
Average Scaled Score (Re, GPS, Ma)	104.4	104.7	107.7 +	+0.3	+0.1	+1.0
Average Scaled Score (Re, Ma)	104.1	105.3	107.9 +	+0.2	+1.0	+1.6
% Expected standard+ Reading	89%	75%	83%	+11%	+1%	+3%
% Higher standard Reading	22%	35%	63% +	+6%	+10%	+31% +
Scaled Score Reading	105.2	106.1	109.6 +	+1.7	+0.8	+2.9 +
% Expected standard+ Writing	100%	75%	79%	+3%	-5%	-4%
% Higher standard Writing	67%	25%	33%	+30%	+6%	+13%
Scaled Score Writing	-	101.5	103.1	-	-0.5	+0.2
% Expected standard+ Maths	67%	85%	79%	-15%	+12%	-6%
% Higher standard Maths	22%	20%	33%	+8%	-4%	+1%
Scaled Score Maths	103.0	105.0	106.3	-0.9	+1.1	+0.2
% Expected standard+ Grammar, Punctuation & Spelling	89%	70%	92%	+5%	-9%	+8%
% Higher standard Grammar, Punctuation & Spelling	22%	20%	42%	+3%	-7%	+5%
Scaled Score Grammar, Punctuation & Spelling	106.6	103.5	108.8 ↑	+1.9	-2.7 -	+0.6 ↑
% Expected standard+ Science	100%	70%	88%	-	-	-
Average Point Score (Re, Wr, Ma)	30.3	-	-	+0.4	-	-
% Level 4+ (Re, Wr, Ma)	89%	-	-	-3%	-	-
% Level 4B+ (Re, Wr, Ma)	78%	-	-	-4%	-	-
% Level 5+ (Re, Wr, Ma)	33%	-	-	+9%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	24	107.9 +	71%	17%	+1.6	-4%	+7%
Gender	Male	12	106.8	58%	17%	+1.1	-14%	+9%
	Female	12	109.2 + ↑	83%	17%	+2.1	+7%	+5%
Prior Attainment	Higher attainers	14	111.2	93%	29%	+2.6	+1%	+12%
	Middle attainers	5	105.3	60%	0%	+1.3	-5%	-2%
	Lower attainers	4	96.2	0%	0%	-1.5	-18%	-0%
Pupil Premium	FSM (in last 6 years)	1	94.5	0%	0%	+9.9	-2%	-0%
	Not FSM (in last 6 years)	23	108.5 +	74%	17%	+1.2	-4%	+7%
SEN Group	SEN Support	8	103.8 +	50%	13% +	+1.4	-12%	+6%
	EHC Plan	2	98.5	0%	0%	-5.0	-13%	-0%
	No SEN	14	111.0 +	93%	21%	+2.7	+2%	+9%
EAL	First language English	24	107.9 +	71%	17%	+1.6	-4%	+7%
Mobility	Joined before Y5	24	107.9 +	71%	17%	+1.6	-4%	+7%
Ethnicity	White	24	107.9	71%	17%	+1.6	-4%	+7%

KS2 Progress 2017



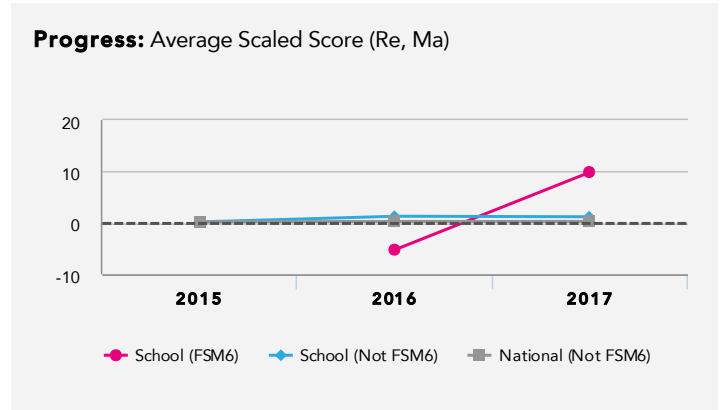
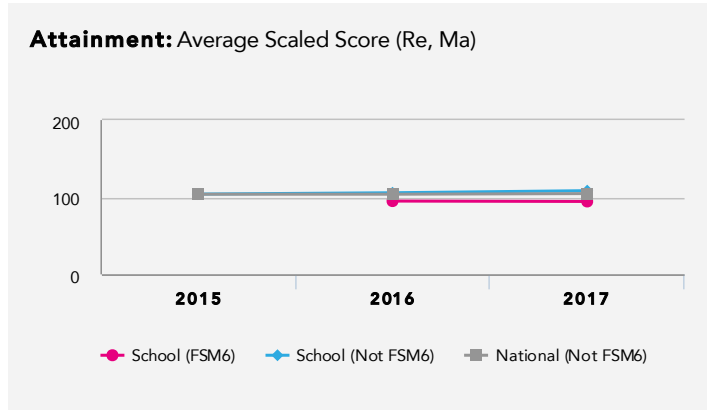
Subjects

KS2 subject performance 2017

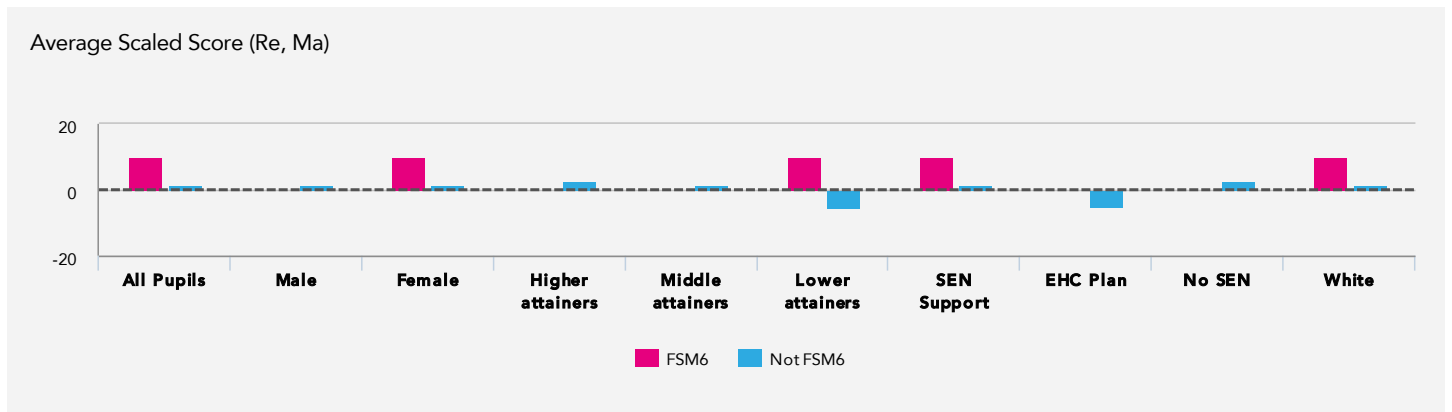
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	9	20	24	100%	100%	96%	
Reading							
% Expected standard+	89%	75%	83%	+11%	+1%	+3%	
% Higher standard	22%	35%	63% +	+6%	+10%	+31% +	
Scaled Score	105	106	110 +	+1.7	+0.8	+2.9 +	
Level 4+	100%	-	-	+3%	-	-	
Level 4B+	89%	-	-	-2%	-	-	
Level 5+	56%	-	-	-2%	-	-	
Average Point Score	30.3	-	-	+0.7	-	-	
Writing							
% Expected standard+	100%	75%	79%	+3%	-5%	-4%	
% Higher standard	67%	25%	33%	+30%	+6%	+13%	
Scaled Score	-	101	103	-	-0.5	+0.2	
Level 4+	100%	-	-	+3%	-	-	
Level 5+	67%	-	-	+29%	-	-	
Average Point Score	31.7	-	-	+2.0 +	-	-	
Maths							
% Expected standard+	67%	85%	79%	-15%	+12%	-6%	
% Higher standard	22%	20%	33%	+8%	-4%	+1%	
Scaled Score	103	105	106	-0.9	+1.1	+0.2	
Level 4+	89%	-	-	-7%	-	-	
Level 4B+	78%	-	-	-10%	-	-	
Level 5+	56%	-	-	+9%	-	-	
Average Point Score	29.6	-	-	-0.4	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	89%	70%	92%	+5%	-9%	+8%	
% Higher standard	22%	20%	42%	+3%	-7%	+5%	
Scaled Score	107	104	109 ↑	+1.9	-2.7 -	+0.6 ↑	
Science							
% Expected standard+	100%	70%	88%	-	-	-	
Level 4+	100%	-	-	+3%	-	-	
Level 5+	67%	-	-	+20%	-	-	
Average Point Score	31.0	-	-	+1.2	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



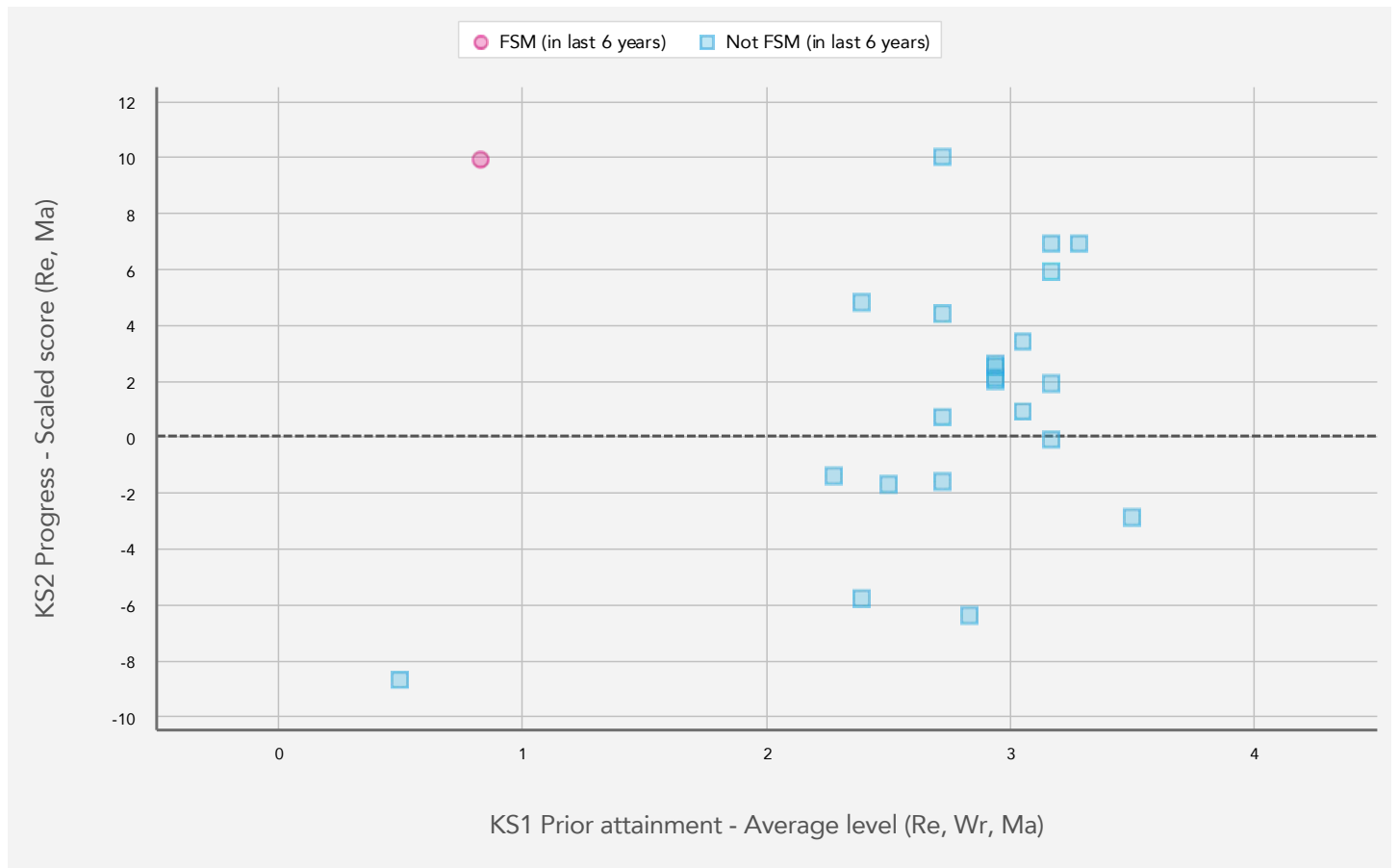
Progress gap



Pupils		Attainment			Progress				
		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)				
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	1	23	94.5	108.5 ⁺	-14	9.9	1.2	8.7
Gender	Male	-	12	-	106.8	-	-	1.1	-
	Female	1	11	94.5	110.7	-16.2	9.9	1.3	8.6
Prior Attainment	Higher attainers	-	14	-	111.2	-	-	2.6	-
	Middle attainers	-	5	-	105.3	-	-	1.3	-
	Lower attainers	1	3	94.5	97	-2.5	9.9	-5.3	15.2
SEN Group	SEN Support	1	7	94.5	105.1	-10.6	9.9	0.2	9.7
	EHC Plan	-	2	-	98.5	-	-	-5	-
	No SEN	-	14	-	111	-	-	2.7	-
Ethnic Group	White	1	23	94.5	108.5	-14	9.9	1.2	8.7

Scatterplot

KS2 Pupil scatterplot 2017 24 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	24	100%	100%
Gender	Male	12	50%	51%
	Female	12	50%	49%
Prior Attainment	Higher attainers	14	58%	31%
	Middle attainers	5	21%	33%
	Lower attainers	4	17%	31%
Pupil Premium	FSM (in last 6 years)	1	4%	32%
	Not FSM (in last 6 years)	23	96%	68%
SEN Group	SEN Support	8	33%	15%
	EHC Plan	2	8%	3%
	No SEN	14	58%	82%
EAL	First language English	24	100%	80%
Mobility	Joined before Y5	24	100%	93%
Ethnicity	White	24	100%	75%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	24	3%	4%	0%	5%
Gender	Male	12	3%	4%	0%	6%
	Female	12	2%	4%	0%	5%
Prior Attainment	Higher attainers	14	2%	3%	0%	2%
	Middle attainers	5	3%	4%	0%	4%
	Lower attainers	4	2%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	1	4%	5%	0%	11%
	Not FSM (in last 6 years)	23	2%	3%	0%	3%
SEN Group	SEN Support	8	3%	5%	0%	10%
	EHC Plan	2	2%	7%	0%	19%
	No SEN	14	2%	4%	0%	4%
EAL	First language English	24	3%	4%	0%	5%
Mobility	Joined before Y5	24	3%	4%	0%	5%
Ethnicity	White	24	3%	4%	0%	6%