

## Reception Autumn 2017 Curriculum Coverage

<b>Literacy</b>	<p>Phase 2 sounds will be covered using the following texts;</p> <p>Harold finds a voice</p> <p>Beegu</p> <p>The Three Billy goats Gruff</p> <p>My Pet Snake</p> <p>The Big Sneeze</p> <p>The Tip Tap Dancing Cat</p> <p>Pirate Pete</p> <p>Incey Wincey Spider</p> <p>Emergency</p> <p>Munch</p> <p>Sam and Dave Dig a Hole</p>
<b>Maths</b>	<p>Numbers and Counting</p> <p>Pattern and Shape</p> <p>Measures-weight, height, length</p>
<b>Communication and Language</b>	<p>Role Play</p> <ul style="list-style-type: none"> <li>● Shop</li> <li>● Home</li> <li>● Chip Shop</li> <li>● Post Office</li> <li>● Fancy Dress Shop</li> <li>● Santa's Wrapping Workshop</li> </ul>
<b>Understanding the World-Our World</b>	<p>Seasons</p> <ul style="list-style-type: none"> <li>● Autumn</li> <li>● Winter</li> </ul>
<b>Understanding the World-People and Communities</b>	<p>Celebrations</p> <ul style="list-style-type: none"> <li>● Diwali</li> <li>● Christmas</li> </ul>
<b>Understanding the World-Technology</b>	<p>Listening Station</p> <p>Talking Tins</p>

	Exploring and navigating a program on the Ipad
PSED	Sharing and caring for others Making friends Following our Golden Rules
Physical Development	Gross Motor Control <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Large playground equipment-climbing frame, trim trail, balance beams, slide, riding bikes and scooters</li> <li>• Ball control and accuracy-sending and receiving, sending towards a target</li> </ul> Fine Motor Control <ul style="list-style-type: none"> <li>• Using mark making tools, chalk, pencils, pens, crayons, paint brushes</li> <li>• Threading-beads, lacing, weaving</li> <li>• Pincer grip using pegs, tweezers, playdough 'pinchers'</li> <li>• Playdough-rolling, squeezing, squashing, stretching</li> <li>• Scissors-cutting straight, wavy, curved lines</li> </ul>
Expressive Arts and Design	Exploring and Using Media and Materials <ul style="list-style-type: none"> <li>• Free painting, drawing, collage, junk modelling</li> <li>• Autumn art work-Autumn colours, leaf rubbing, leaf printing</li> <li>• Self portraits</li> <li>• Printing Christmas wrapping paper (repeating patterns)</li> <li>• Christmas cards (shhh it's a surprise!!)</li> </ul> Being Imaginative <ul style="list-style-type: none"> <li>• Responding to music through dance</li> </ul>

	<ul style="list-style-type: none"><li>• Singing action rhymes and songs</li><li>• Role play</li><li>• Dressing up</li></ul>
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## Outdoor Learning

We believe our children should access the curriculum both in the indoor classroom and outdoor classroom. We take full advantage of the rich learning opportunities available to us in our natural environment. We encourage our children to explore, investigate and discover the world around them. Our children love to learn outdoors and we will be outside exploring whatever the weather. (Wellies please).