

Key Priorities for Academic Year 2017-2018

<p style="text-align: center;">1</p> <p style="text-align: center;">Outcomes</p>	<p>To improve Expected Level in Reading at the end of KS1 to at least 85%.</p> <p>To improve Communication and Language in EYFS to be in line with national.</p> <p>To improve Speaking and Listening in Reception, Y1 and Y2 to achieve 85% Expected level.</p> <p>To improve Pupil Premium Writing to achieve 70% Expected level by the end of KS1.</p>
<p style="text-align: center;">2</p> <p style="text-align: center;">Teaching Learning and Assessment</p>	<p>To improve skills of collaborative learning to improve speaking and listening outcomes across the school.</p> <p>To enhance the use of metacognition skills to accelerate learning.</p> <p>To improve assessment procedures for speaking and listening to impact positively upon pupil progress.</p>
<p style="text-align: center;">3</p> <p style="text-align: center;">Personal Development</p>	<p>To embed the use of the new behaviour policy enabling pupils to positively share their views of improved behaviour across the school. (Eg pupil voice 77% good behaviour at dinner time in 2017 – increase to at least 85%)</p>

<p>Behaviour and Welfare</p>	<p>To achieve the Well Being Quality Mark by fully embedding the ethos of emotion coaching.</p>
<p>4 Leadership and Management</p>	<p>To ensure that leaders at all levels are developing effective skills to be able to lead the school in future years.</p> <p>(Succession Planning – Deputy train for headship, TLRs train for Senior Leadership, TLR3 train for middle leadership, Governors train for Chair/Vice)</p>
<p>5 EYFS</p>	<p>To improve Communication and Language in EYFS to be at least in line with national.</p> <p>To improve the confidence of all EYFS staff to lead pupils in improving their speaking and listening skills through the Urley Project.</p>