

UKS2 Long Term Plan YEAR A

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2														
Invaders! Invaders! Invaders!		Let's have a fiesta!		Is anybody out there?															
Wow Day – Anglo-Saxons (Invasion, hunting/gathering/Feast, etc...) Art Day		Wow Day – South America (drumming, carnival food, head dresses, parade)		No Wow Day due to summer production Educational Visit – Bradford Media Museum															
<p>HISTORY Britain's settlement by Anglo Saxons and Scots. The Viking and Anglo Saxon struggle for the Kingdom of England.</p> <p>SCIENCE Animals and humans</p> <p>COMPUTING</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">E-Safeguarding</td> <td style="width: 50%;">Presentations using Prezi and Keynote</td> </tr> </table> <p>ART</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Drawing and Design: Anglo-Saxon illuminated letters</td> <td style="width: 50%;">Sculpture: Clay work – Viking long boats</td> </tr> </table> <p>DESIGN TECHNOLOGY Defence bridges</p>		E-Safeguarding	Presentations using Prezi and Keynote	Drawing and Design: Anglo-Saxon illuminated letters	Sculpture: Clay work – Viking long boats	<p>GEOGRAPHY South America and North America (Set up link with North American school – possibly in San Francisco)</p> <p>SCIENCE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Earth and Space</td> <td style="width: 50%;">Forces and Magnets</td> </tr> </table> <p>COMPUTING</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Information Literacy</td> <td style="width: 50%;">Data Handling: Numbers and Excel</td> </tr> </table> <p>ART</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Inspiration from the Greats: Frida Kahlo</td> <td style="width: 50%;">Diego Rivera</td> </tr> </table> <p>DESIGN TECHNOLOGY Hat making</p> <p>MUSIC Music Express – Y5, Calypso (linked to topic) Music Express – Y5, Journey into space, (linked to Science) Soundscapes – The Planets, by Holst (linked to Science)</p>		Earth and Space	Forces and Magnets	Information Literacy	Data Handling: Numbers and Excel	Inspiration from the Greats: Frida Kahlo	Diego Rivera	<p>HISTORY A study of a theme in British history. History of Communication- child led own research</p> <p>SCIENCE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Sound</td> <td style="width: 50%;">All Living Things</td> </tr> </table> <p>COMPUTING</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Media: Sound Garageband and Audacity</td> <td style="width: 50%;">Coding: Scratch</td> </tr> </table> <p>ART Banksy – graffiti art and murals</p> <p>MUSIC Weekly Choir and Summer Production Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.</p>		Sound	All Living Things	Media: Sound Garageband and Audacity	Coding: Scratch
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ACROSS THE YEAR – SCIENCE, WORKING SCIENTIFICALLY																			