



Be the Best You Can Be...
Celebrate Success...
Respect Others...

At Larkfields, we take care of...



At Team Larkfields, we aim to foster in each child a lifelong love of learning. We believe it is our responsibility to provide an environment of mutual respect and tolerance in which children not only feel secure, but enjoy themselves. Our goal is to enable them to achieve their very best in everything they do. We strive for our children to be confident global citizens who are prepared for the 21st century.

Our children Take Care of: Our children will flex the muscles of:

- | | | |
|-----------------|---|-----------------|
| Ourselves |  | Resilience |
| Each Other | | Resourcefulness |
| Learning | | Reflectiveness |
| The Environment | | Reciprocity |

Larkfields Junior School

Home Learning Policy

May 2017

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Introduction

At Larkfields Junior School we recognise and value the contribution that learning in the home environment can make to children's education. This policy sets out the purpose of and benefits of home learning, and the guidelines we follow when setting home learning activities for our children.

Aims

Our school believes that home learning should:

- Involve parents and carers in their child's education
- Consolidate and reinforce class learning to help raise children's confidence and achievement
- Provide children with the opportunity to learn in different settings
- Encourage children to talk about what they are learning and foster good home-school links
- Encourage children to develop the self-confidence and discipline needed to study independently
- Prepare children for the transition to secondary school

General Principles

Home Learning will be given to all pupils and will be appropriate to their age and ability. It will consist of:

- Reading for pleasure
- Spellings
- Maths task
- Times table practise
- A menu of activities to consolidate learning across the wider curriculum (see example)

The Year 5 Team

Task	Adult signature to show completed.
<p>Read the weekly text sent home and then complete one of the following tasks. You must pick a different task for each text.</p> <ol style="list-style-type: none"> 1. Imagine you are the main character <u>design</u> a t-shirt for them to wear - what makes you think they would like this. 2. Create a fact file about either a character or a topic related to the text 3. Pick a page or 2 from the text and summarise what happens in each paragraph or section. 4. Find 10 words in the text and then write an antonym for each one. 5. Create a film story board of the story 6. Write a newspaper article about something that happens in the text. Include a headline, quote and diagram. 	
<i>Pick someone who you think would make a great runner in the game Temple Run explain your reasons why.</i>	
<i>Find out about forces and friction, present it in any way you wish.</i>	
<i>Show how you "Take Care" at home or in your local community</i>	
<i>Create a poster for the reading corner showing why reading is a good thing to do.</i>	
<i>Create a piece of work based on World War Two for your topic book.</i>	
<i>Create a glossary of technical words linked to World War Two</i>	

Class teachers will be responsible for giving home learning and will set deadlines. The amount and frequency will increase with the age of the child. Where possible, teachers will be consistent in the day home learning is handed out and the day it is due back in to make this as manageable as possible for the children.

Where possible we would like you to be able to support your child with their home learning. However, we do not wish for it to be a cause of anxiety or stress for either child or parent. If there are any issues, children are encouraged to talk to the class teacher prior to the hand in date.

Your child will be given a school planner. This can also be used for communication between you and your child's class teacher, as can class dojos/emails.

How can you help?

- Support your child with their home learning, but don't be tempted to do it for them;
- Regular home reading (a minimum of three times a week);
- Help to learn times tables and spelling patterns; listen, discuss, support, make it fun!

Home learning should be a positive opportunity for parents to share in their children's learning.