

PSHE Whole School Overview 2017-2018 (detailed and updated)

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b><u>Autumn 1</u></b>	<p align="center"><b><u>Health and Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Celebrating achievements.</li> <li>• Understanding physical, mental and emotional health.</li> <li>• Keeping safe - danger of road, fire and water.</li> <li>• Understanding different feelings.</li> </ul>	<p align="center"><b><u>Health and Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Celebrating achievements.</li> <li>• Understanding what affects physical, mental and emotional health – media influence.</li> <li>• Keeping safe – rail.</li> <li>• Supporting friend's depending on their emotions.</li> </ul>	<p align="center"><b><u>Health and Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Celebrating achievements.</li> <li>• Right and wrong choices.</li> <li>• How the media affect our body image.</li> <li>• Dangers of ICT. (including Sexting)</li> <li>• Keeping safe whilst out alone.</li> </ul>	<p align="center"><b><u>Health and Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Celebrating achievements.</li> <li>• Right and wrong choices – peer pressure (Child trafficking) (including Gangs and Youth violence)</li> <li>• Drug awareness.</li> <li>• Dangers of ICT- THINK.</li> <li>• Sexting</li> </ul>
<b><u>Autumn 2</u></b>	<p align="center"><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Maintaining different relationships.</li> <li>• Understanding how you can affect another person's emotions.</li> <li>• Understanding marriage.</li> <li>• Stranger Danger.</li> </ul>	<p align="center"><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Putting right problems within important relationships.</li> <li>• Resolving conflicts.</li> <li>• Marriage vows.</li> <li>• Seeking support for bullying.</li> </ul>	<p align="center"><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Maintaining friendships.</li> <li>• Understanding who can get married. (LGBT/forced marriage)</li> <li>• Respecting other people.</li> <li>• Seeking support for harmful relationships.</li> </ul>	<p align="center"><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Having positive relationships at school.</li> <li>• Domestic violence</li> <li>• Difference between forced and arranged marriage.</li> <li>• Abuse and Violence. (GBV,HBV,GYV)</li> </ul>
<b><u>Spring 1</u></b>	<p align="center"><b><u>Living in the Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Understanding school rules.</li> <li>• Feeling safe.</li> <li>• Understanding bullying.</li> <li>• Respecting others' points of view.</li> </ul>	<p align="center"><b><u>Living in the Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Improving our health and well-being.</li> <li>• Children's rights.</li> <li>• Anti-social behaviour.</li> <li>• Importance of equality.</li> </ul>	<p align="center"><b><u>Living in the Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Understanding rules away from school.</li> <li>• Age of criminal responsibility – Gangs and Youth violence</li> <li>• Tolerance towards other people. (Faith Abuse)</li> <li>• Being a productive member of a community.</li> </ul>	<p align="center"><b><u>Living in the Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Current affairs.</li> <li>• Understanding FGM.</li> <li>• Understanding pressure groups. (Faith Abuse)</li> <li>• Appreciating our diverse culture.</li> </ul>

<p><b><u>Spring 2</u></b></p>	<p><b><u>Health and Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Understanding and explaining loss.</li> <li>• Basic hygiene routines.</li> <li>• Identifying dangerous choices.</li> <li>• Emergency procedures.</li> <li>• Influences on health and well-being.</li> </ul>	<p><b><u>Health and Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Managing change.</li> <li>• Identifying people who help us stay safe.</li> <li>• PANTS rule.</li> <li>• Emergency procedures.</li> <li>• Preventing habits.</li> </ul>	<p><b><u>Health and Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Changing emotions.</li> <li>• Bacteria and viruses.</li> <li>• Risky situations. (Child trafficking)</li> <li>• Emergency procedures.</li> <li>• Habits – tobacco.</li> </ul>	<p><b><u>Health and Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Managing change – high school.</li> <li>• Helping people who want to keep us safe.</li> <li>• Protecting my body. (Child trafficking)</li> <li>• Emergency procedures.</li> <li>• Habits – alcohol.</li> </ul>
<p><b><u>Summer 1</u></b></p>	<p><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Behaviour.</li> <li>• Resolving conflicts.</li> <li>• Appreciating our diverse culture.</li> <li>• Consequences of bullying.</li> </ul>	<p><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Keeping secrets.</li> <li>• Constructive feedback.</li> <li>• Appreciating our diverse culture.</li> <li>• Cyber-bullying.</li> </ul>	<p><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Danger of dares. (Gangs and Youth violence)</li> <li>• Co-operating with peers.</li> <li>• Appreciating our diverse culture.</li> <li>• Stereotypes.</li> </ul>	<p><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Unacceptable behaviours.</li> <li>• Working collaboratively towards a shared goal.</li> <li>• Challenging prejudice (LBGT)</li> </ul>
<p><b><u>Summer 2</u></b></p>	<p><b><u>Living in the Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Protecting the environment – home.</li> <li>• Understanding money.</li> </ul>	<p><b><u>Living in the Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Protecting the environment – school.</li> <li>• Keeping money safe.</li> <li>• Where money comes from.</li> </ul>	<p><b><u>Living in the Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Protecting the environment – wider responsibility.</li> <li>• Contributing to society.</li> <li>• Techniques used within the media.</li> </ul>	<p><b><u>Living in the Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Managing money.</li> <li>• Enterprise skills.</li> </ul>