



## **Bisley Basics: Marking**

1. **Marking acknowledges success**
2. **Marking shows progress** towards individual targets.
3. **Marking moves the children's learning on**
4. **Marking is a combination of self, peer and adult** evaluation against WALT and Steps to success
5. **Marking is in any colour pen** and children respond in blue

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**Light touch marking** occurs for every English and maths lesson. Children will self/peer mark and the teacher will evaluate according to the WALT and Steps to Success using the codes shown.

- **Writing** – In addition to the StS evaluation, teachers will, if appropriate, highlight 2 or 3 incorrect HFW/topic words and highlight any grammatical errors (where the grammar has been taught). Children will respond in blue by writing their incorrect spellings out 3 times and changing the grammar as needed.
- **Maths** – In addition to the StS evaluation, teachers will, if appropriate, circle incorrect answers and the children will respond in blue.

**Verbal feedback** enhances moment-to-moment teaching during the lesson and is indicated with a VF stamp. In order to ensure rapid progress of particular *focus children* VFs may appear more regularly in their work.

**In depth marking in writing** occurs once a week in response to the focussed write.

- The focussed write takes place in either topic, English or RE.
- Teachers will highlight 3-5 incorrect HFW/topic words and highlight any grammatical errors (where the grammar has been taught).
- Teachers will write a developmental comment to move the children's learning on.
- Children will respond in blue by writing their incorrect spellings out 3 times, changing the grammar as needed and responding to the developmental comment.

**In depth marking in** maths occurs when appropriate. The teacher will write a developmental comment that will move the children's learning on. The children will respond in blue.

**At Bisley C of E Primary School we reflect on our learning by using the following symbols at the end of each lesson:**



I have understood this well and believe that I can explain it to others.



I'm almost there but I need a little more work on this



I need some more support

**Our teacher reflects on our learning by using the following symbols at the end of each lesson:**

✓ I have achieved the objective

→ I am working towards the objective

• I have not yet started working towards the objective



I have shown evidence of achieving my personal target



My next steps are...