

AUTUMN	3 days	2 weeks	2 weeks	2 weeks	2 weeks	1 week	5 weeks
<i>Unit Title</i>	Keeping Safe	IOW	Harvest	Map & Atlas work	Bonfire Night	Anti-Bullying	Symbol of Light Nativity
<i>Subject(s)</i>	PSHE	Art & Design	Religious Education Design Technology	Geography	History Art	PSHE	Religious Education Drama
SPRING	1 day	3 weeks	1 week	1 week	2 weeks	3½ weeks	1 day
<i>Unit Title</i>	Special Books	The Great Fire of London	The Life of Jesus	Good to be Me Going for Goals	tbc	Dinosaurs	Welcoming Palm Sunday
<i>Subject(s)</i>	Religious Education	History	Religious Education	PSHE	Art & Design	Geography History	Religious Education
SUMMER	4 weeks	1 week	1 week	3 weeks	½ week	½ week	3 weeks
<i>Unit Title</i>	Comparing beaches and seas	tbc	tbc	30 Days Wild	Changes	Precious	Newport does Broadway: Charlie and the Chocolate Factory
<i>Subject(s)</i>	Geography	Design Technology	Global Citizenship	Science Geography	SRE	Religious Education	Science Music

AUTUMN	3 days	2 weeks	2 weeks	2 weeks	2 weeks	1 week	5 weeks
<i>Unit Title</i>	Keeping Safe	IOW	Harvest	Map & Atlas work	Bonfire Night	Anti-Bullying	Symbol of Light Nativity
<i>Subject(s)</i>	PSHE	Art & Design	Religious Education Design Technology	Geography	History Art	PSHE	Religious Education Drama
<i>Hook</i>	Sorting Activity	photograph of favourite places on the Isle of Wight	Taste testing different soups				
<i>Learning Journey</i>	<ul style="list-style-type: none"> -Address misconceptions and explore what can be share on line and what definitely cannot. -Look at a poster of a traffic scene with pedestrians on the pavement; explore potential dangers in the image and how we keep ourselves safe. -Children identify when to hold hands and which side to be on and what to do if an adult's hands aren't free. -Create poster to share road safety messages around KS1 	<ul style="list-style-type: none"> -To choose a media to re-create a realistic favourite Isle of Wight landmark. -Learning key skills from an art specialist (Annette) -Children to share and teach new skills to peers in groups. (Give one picture of an Island landmark) -Visit Quay Arts exhibition -Task: To create a final, refined art piece. -To write a description of how the artwork was created and why they chose their image. 	<ul style="list-style-type: none"> -Taste testing a variety of vegetable soups and identify ingredients -Explore where the vegetables come from (Farm to Fork Tesco Trip) -Use skills to prepare and make vegetable soup and bread -Rehearse drama and poetry for the Harvest Festival -Perform in the Harvest Festival and share soup and bread with parents. -Write bread making instructions 				
<i>Outcomes</i>	Posters to promote safety online and when walking roadside	KS1 exhibition: Invite LKS2 children to our art exhibition.	Harvest Festival				

SPRING	1 day	3 weeks	1 week	1 week	2 weeks	3½ weeks	1 day
<i>Unit Title</i>	Special Books	The Great Fire of London	The Life of Jesus	Good to be Me Going for Goals	tbc	Dinosaurs	Welcoming Palm Sunday
<i>Subject(s)</i>	Religious Education	History	Religious Education	PSHE	Art & Design	Geography History	Religious Education
<i>Hook</i>							
<i>Learning Journey</i>							
<i>Outcomes</i>							

SUMMER	4 weeks	1 week	1 week	3 weeks	½ week	½ week	3 weeks
<i>Unit Title</i>	Comparing beaches and seas	tbc	tbc	30 Days Wild	Changes	Precious	Newport does Broadway: Charlie and the Chocolate Factory
<i>Subject(s)</i>	Geography	Design Technology	Global Citizenship	Science Geography	SRE	Religious Education	Science Music
<i>Hook</i>							
<i>Learning Journey</i>							
<i>Outcomes</i>							