

Newport CE Foundation Curriculum

LKS2 – Years 3&4 Year A

AUTUMN	1 week	2 weeks	1 week	3 weeks	1 day	2 weeks	2 weeks	3 weeks	1 week
<i>Unit Title</i>	Keeping Safe / New Beginnings	IOW	Still Life	Castaway	Krishna	Food and Health	Angels	Santa's Sleigh	Anti-bullying
<i>Subject(s)</i>	PSHE E-safety	Geography	Art & Design	Science	Religious Education	Science	Religious Education Art & Design	Science	PSHE
SPRING	1 week	2 weeks	3 weeks	1 week	2 days	1 week	2 weeks	3 weeks	1 week
<i>Unit Title</i>	Do, Re, Me	World Music	Designers	Animal Skeletons	Good to be Me / Drug Awareness	Global Citizenship: Fairtrade	Teeth and Digestion	Ancient Egypt	Holi
<i>Subject(s)</i>	Music	Music	Art & Design	Science	PSHE	PSHE	Science	History	Religious Education
SUMMER	2 weeks	2 weeks	2 weeks	2 weeks	1 week	1 week	3 weeks		
<i>Unit Title</i>	Climate & Weather	Who Eats Who?	Romans	Saul's Conversion	Relationships Medicines	Around the World in 80 Days			
<i>Subject(s)</i>	Geography	Science	History	RE	SRE PSHE	Art & Design Music			

AUTUMN	1 week	2 weeks	1 week	3 weeks	1 day	2 weeks	2 weeks	3 weeks	1 week
<i>Unit Title</i>	Keeping Safe / New Beginnings	IOW	Landscapes	Castaway	Krishna	Food and health	Angels	Santa's Sleigh	Getting On and Falling Out
<i>Subject(s)</i>	PSHE E-safety	Geography Art & Design	Art & Design	Science Geography	RE	Science	RE Art & Design	Science DT	PSHE
<i>Hook</i>	Watch staying safe videos	PPT on the Garden Isle	Look at some still life art work and create a display using fruit	Castaway marooned on a desert island	Animation of the birth of Krishna	Classifying foods activity	Sistine chapel and angel images	Santa has lost his toys from the sleigh!	Anti-bullying week 'The story of Grace'
<i>Learning Journey</i>	To understand the concept of safety and risk: -on the road -at sea -online Create a poster to communicate the message	-use research & criteria to develop products which are fit for purpose -use annotated sketches and prototypes to explain ideas -evaluate existing products and improve own work	-use sketchbooks to collect, record and evaluate ideas -improve mastery of techniques such as drawing -understand tone, line and texture	- know the properties of solids, liquids and gases - identify solids, liquids and gases - know the effects of heating and cooling on a range of substances - name the processes that enable water to change state - understand how water changes state in an everlasting cycle -create a storyboard to show water changes state	Introduction to India: -location -main cities -religion -interesting facts Who are the three gods of Hinduism?	-identify that animals including humans need the right type and amount of nutrition. -investigation of different types of food and how they are packaged. -look at design of packaging – through time -identifying carnivores and herbivores food and teeth -design a healthy plate -healthy food presentation	-to share our ideas about Angels in Christianity -recognise the concepts of an image and a Stereotype. -read Bible stories about different angels -write about the importance of angels to Christians and themselves. -create Angel picture.	-learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. -work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. -conduct an investigation into the strength of different types of magnet. -design and create their own magnets. -develop scientific enquiry skills, making observations, predictions and conclusions.	What is bullying (what is not bullying) How to deal with bullying (if you are being bullied or if a friend is) How to be aware of bullying in schools. How to be a good friend.
<i>Outcomes</i>	Create a poster to communicate the message	Brochure– share with peers	Art display	Storyboard	Create a poem about Krishna for display	Healthy eating presentation (create posters or PowerPoint)	Art display	Fridge magnets for children to take home	Anti-bullying posters

SPRING	1 week	2 weeks	3 weeks	1 week	1 day	1 week	2 weeks	1 day	3 weeks
<i>Unit Title</i>	Do, Re, Me	World Music	Designers	Animal Skeletons	Going for goals	Global Citizenship – Fairtrade	Teeth and Digestion	Holi	Ancient Egypt
<i>Subject(s)</i>	Music	Music	Art & Design	Science	PSHE	PSHE	Science	RE	History
<i>Hook</i>	Pentanomix singing acapella songs through the ages	Visiting musician	Design session with wallpaper designer	A 'name the animal from the skeleton' quiz	Inspirational video of Olympic athletes	Chn participate in an interactive demonstration.	A carousel of activities looking at various teeth.	A carousel of Holi activities	Ancient Egypt day!
<i>Learning Journey</i>	<ul style="list-style-type: none"> -learn about time and rhythm -creating and following a beat. -understanding basic musical notation. -singing acapella and singing in time. 	<ul style="list-style-type: none"> -introduction to world music -musical journey to Africa -musical journey to Australia -musical journey to Japan -learn and perform a song from another culture -design a poster to illustrate the music, culture and location of a particular country 	<ul style="list-style-type: none"> -investigate the life and work of Henri Matisse -investigate Polish Wycinanki art -develop designs using a variety of media -move from design to block print 	<ul style="list-style-type: none"> -what is a skeleton? -what do skeletons look like? -what do skeletons do? -do all animals have skeletons? -how do skeletons work? 	<ul style="list-style-type: none"> -discussion of new year's resolutions – what they are and what they mean. -what is a goal. -how can we set realistic goals and targets. -understanding personal strengths in order to set goals. 	<ul style="list-style-type: none"> -what is Fairtrade and why is it important? -what are Fairtrade products and where are they grown? -what is cocoa and where is it farmed? -from cocoa bean to chocolate bar (the farming process) -singing a Fairtrade song -the real cost of chocolate – the carbon footprint -is it worth buying Fairtrade? (cost, taste and availability) -promoting Fairtrade (flyer) 	<ul style="list-style-type: none"> -what teeth are and their function. -how we take care of our teeth. -how animals are adapted to eat different foods. -what happens to food after we eat it? -what is a food chain? 	<ul style="list-style-type: none"> -what is Holi and how do Hindus celebrate it? -why is Lord Vishnu significant to Hindus? -the importance of remembering -design a simple picture to represent Spring and Holi -use diffusing techniques to produce art work. 	<ul style="list-style-type: none"> -where is Egypt? -what is it like in Egypt? -what is the equator? -where do people live in Egypt? Why is this? -why was the River Nile so important? -how long ago was the Ancient Egyptian culture? -how was ancient Egyptian society organised? -what did the Ancient Egyptians believe? -who were the Egyptian Gods? Why did the Egyptians Mummify their dead? How did the Egyptians build the pyramids?
<i>Outcomes</i>	Performing an acapella song to another class.	Perform a song from another culture to an	Produce a block print which they have designed themselves – share with parents	Articulated human skeleton to show connections and joints.	Personal posters showing children's goals for the coming months	Flyers designed to raise awareness to parents, carers, shoppers etc.	A poster to demonstrate how the digestive system works.	Artwork for display	Making mummies!

SUMMER	2 weeks	2 weeks	2 weeks	1 week	1 week	3 weeks
<i>Unit Title</i>	Climate & Weather	Who Eats Who?	Romans	The conversion of Saul	Relationships Medicines	Around the World in 80 Days
<i>Subject(s)</i>	Geography	Science	History	RE	SRE PSHE	DT PE: dance
<i>Hook</i>	DVD: different climates	Trip to Longleat	Visit to Roman Villa	'Open the Book' worship	Circle time	Whole school steam train journey and obstacle course
<i>Learning Journey</i>	<ul style="list-style-type: none"> -an introduction to the climates of the world -study of the climate of Stornoway - study of the climate of the Isle of Wight -comparison between Stornoway and the Isle of Wight -study of how climate impacts the distribution of resources and tourism in a country -understanding how the water cycle contributes to weather -understanding weather symbols and weather forecasts -making monitoring equipment for a LK Stage weather station -writing instructions on how to make monitoring equipment -monitoring the weather by measuring and taking readings -analysing weather data, through the use of graphs 	<ul style="list-style-type: none"> -identify contrasting habitats and suggest living things that may live there -identify and classify living things in a habitat -say how a living creature is adapted to its environment -explain why changes to a habitat may cause problems for creatures that exist there -explain how living things in a habitat are dependent upon each other -identify and show food chains in different habitats 	<ul style="list-style-type: none"> -learn about the legend of Romulus and Remus -learn about the beginnings of Rome -re-enact Julius Caesar's invasion of Britain -research Emperor Hadrian and the wall he built -design and make a piece of mosaic art 	<ul style="list-style-type: none"> - watch 'Open the Book' interpretation of the story of Saul's conversion -work in groups to research and story-map the story -drama: reenact different stages of the story -produce a cartoon strip version of the story for a younger audience 	<ul style="list-style-type: none"> -explore the human lifecycle -recognise how people's emotions change and identify how to deal with own feelings towards themselves, their families and others in a positive way 	<ul style="list-style-type: none"> -use research& criteria to develop products which are fit for purpose -use annotated sketches and prototypes to explain ideas -evaluate existing products and improve own work -develop flexibility & control in dance
<i>Outcomes</i>	Make own weather station	Food chains display	Mosaic	Cartoon strip	Circle time	Perform for parents in end of year 'Extravaganza'