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|-------------------|----------------------------------|-------------------------|--------------------|--|--|---------------------------------------|-------------------------------------|------------------------------------|
| AUTUMN | 3 days | 2 weeks | 3 weeks | 1 week | 2 weeks w/c 30 th Oct | 1 week w/c 13 th Nov | 2 weeks w/c 20 th Nov | 3 weeks w/c 4 th Dec |
| <i>Unit Title</i> | Keeping Safe | IOW | Hunter Gatherers | God Diwali | Food | Anti-Bullying | Light | Christingle Holy |
| <i>Subject(s)</i> | PSHE | Art & Design | History | Religious Education | Design Technology | PSHE | Science | Religious Education |
| SPRING | 2 days | 2 weeks | 1 week | 2 weeks | 5 weeks | 1 week | | |
| <i>Unit Title</i> | Good to be Me Going for Goals | The Miracles of Jesus | Electricity | King Charles 1 st / Carisbrooke Castle | The sea / coast | Eucharist | | |
| <i>Subject(s)</i> | PSHE | Religious Education | Science | History | Geography Science Art | Religious Education | | |
| SUMMER | 3 weeks | 2 weeks | 1 week | 3 weeks | 1 day | 3 weeks | | |
| <i>Unit Title</i> | Volcanoes | Sacred Places Prayer | India | 30 Days Wild | Changes | Newport does Broadway | | |
| <i>Subject(s)</i> | Geography | Religious Education | Global Citizenship | Science Geography | SRE PSHE | Music Science Design Technology | | |

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| <i>Hook</i> | SMART crew video | Powerpoint of pictures celebrating the sculptures of Polish artist, Barbara Kobylińska. | Trip to Mottistone | | | | | |
| <i>Learning Journey</i> | <ul style="list-style-type: none"> -understand what we use computers and the internet for -understand what a digital footprint is -know how to create a strong password -discuss how to keep safe when using the internet and mobile phones -explain how to keep safe when online | <ul style="list-style-type: none"> -recording visual and other information to develop ideas on Isle of Wight dinosaurs. -understanding the approaches to sculptural design taken by the artist Barbara Kobylińska. -developing the technique of papier mache around the theme of junk modelling. -using complimentary and contrasting colours for effect. -creating patterns using acrylic paint. -reflecting on final outcome. | <ul style="list-style-type: none"> -draw inferences from archaeological finds (Link to trip) -order events chronologically -make deductions about lifestyle of Stone Age man from images. -locate the move to farming on a simple timeline. -find out about Stone Age diet -make deductions about way of life by studying evidence of buildings left behind (Skara Brae) -write a diary entry as a diary entry as a Stone Age child | | | | | |
| <i>Outcomes</i> | Explain SMART and how to produce a strong password to peers | Display of the sculptures which they have designed, constructed from junk materials and papier mache. | Diary entry – A day in the life of... | | | | | |

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