



Key Stage One: Curriculum 2014
Aspects of Reading Comprehension



<p align="center">1a:</p> <p align="center"><i>Draw on knowledge of vocabulary to understand texts.</i></p> <p align="center">(Word Wizard)</p>	<p align="center">1b:</p> <p align="center"><i>Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</i></p> <p align="center">(Excellent Explainer)</p>	<p align="center">1c:</p> <p align="center"><i>Identify and explain the sequence of events in texts.</i></p> <p align="center">(Super Sequencer)</p>	<p align="center">1d:</p> <p align="center"><i>Make inferences from the text.</i></p> <p align="center">(Deep detective)</p>	<p align="center">1e:</p> <p align="center"><i>Predict what might happen on the basis of what has been read so far.</i></p> <p align="center">(Perfect Predictor)</p>
<p>Which word in the text describes _____?</p> <p>Find and copy one word which tells you that _____.</p> <p>What does the word _____ mean?</p> <p>Draw lines to match the words to their meanings.</p>	<p>What does _____ do?</p> <p>What happens to _____?</p> <p>What could _____ see?</p> <p>What did _____ find?</p> <p>What was _____ worried about after _____?</p> <p>When was _____?</p>	<p>Number the sentences to show the order they happen in the story.</p> <p>Put these events in order from the beginning to the end of the text.</p>	<p>Why did _____ say _____?</p> <p>Why was _____ worried / scared / happy / excited?</p> <p>Why did _____ happen?</p> <p>How do you know that _____ was excited / upset / angry?</p> <p>How did _____ feel when _____?</p> <p>How do you know?</p>	<p>What did you think was going to happen after _____ and why?</p> <p>What did you think would happen half way through?</p> <p>What could have happened before the start?</p>



Key Stage Two: Curriculum 2014
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<p align="center">2a:</p> <p align="center"><i>Give / explain the meaning of words in context.</i></p> <p align="center">(Word Wizard)</p>	<p align="center">2b:</p> <p align="center"><i>Retrieve and record information / identify key details from fiction and non-fiction.</i></p> <p align="center">(Rich Retriever)</p>	<p align="center">2c:</p> <p align="center"><i>Summarise main ideas from more than one paragraph.</i></p> <p align="center">(Super summariser)</p>	<p align="center">2d:</p> <p align="center"><i>Make inferences from the text / explain and justify inferences with evidence from the text.</i></p> <p align="center">(Deep Detective)</p>	<p align="center">2e:</p> <p align="center"><i>Predict what might happen from details stated and implied.</i></p> <p align="center">(Perfect Predictor)</p>	<p align="center">2f:</p> <p align="center"><i>Identify / explain how information / narrative content is related and contributes to meaning as a whole.</i></p>	<p align="center">2g:</p> <p align="center"><i>Identify / explain how meaning is enhanced through choice of words and phrases.</i></p> <p align="center">(Language Leader)</p>	<p align="center">2h:</p> <p align="center"><i>Make comparisons within the text.</i></p> <p align="center">(Cool Comparer)</p>
<p>What is the word _____ closest in meaning to?</p> <p>Explain two things that the word _____ suggests about _____.</p> <p>Find and copy two words from the text that show that the _____ was scared / happy / excited...</p>	<p>According to the text, what could _____?</p> <p>How much would it cost for _____?</p> <p>How can you tell that _____?</p> <p>What year did _____ happen?</p> <p>Which of these statements are true / false?</p> <p>What does _____ do after _____?</p>	<p>What is the main message of the text?</p> <p>What is the main message of paragraph 3?</p> <p>What do we learn from verse 4?</p>	<p>Why is _____?</p> <p>How did _____?</p> <p>How can you tell that _____?</p> <p>Explain how _____ felt about _____?</p> <p>Which of these are fact/ opinion?</p> <p>How do the words _____ and _____ make the reader feel about _____?</p> <p>How does the first paragraph suggest that _____?</p>	<p>Based on what you have read, what do you think may happen to _____ next?</p> <p>What did you think was going to happen after _____ and why?</p> <p>What did you think would happen half way through?</p> <p>What could have happened before the start?</p>	<p>Find a copy the group of words on page ___ where _____'s mood changes.</p> <p>At what point in the text is there a turning point?</p> <p>What is the atmosphere like before _____? How does it change afterwards?</p> <p>What was _____ like as a place before _____?</p>	<p>What does the phrase _____ tell you about _____?</p> <p>Look at paragraph ____.</p> <p>Find four words that suggest danger / suspense / happiness.</p>	<p>How does _____ change?</p> <p>What changes from the beginning to the end of the text?</p>