

Please see below, a selection of answers to Question 20 with school action/response from the School Management Team:

Question 20: Please tell us two improvements you feel would further enhance the standard of education offered in our school.

Answers to Question 20

School action/response

Receiving interim reports/slash summaries prior to parents evening to help direct discussion/expectations and the ability to email class teachers directly would be useful.	Senior Leadership Team to consider possible ways to provide more information prior to parents evenings in autumn and spring terms.
Just continuing to provide ample opportunity for children to be challenged and work above their year curriculum where they are able.	Providing opportunities for challenge for all children is an integral part of our school ethos. This is provided in many different ways across the curriculum with a focus on using and applying their skills and knowledge in a range of different contexts.
Already perfect	
Languages	French is taught as a second language throughout Key Stage 2 (junior classes). This has been delivered for a number of years by a languages specialist. The children are taught to speak/listen, read and write in French and we receive good feedback from secondary schools about the standards achieved by our pupils.
Less Mathletics homework or more time to complete it. 10 pieces of work in 3 days is quite excessive – more spaced out throughout week with monthly testing and reporting back to parents.	As a school we use homework as an opportunity for children to embed and practice skills taught as part of the curriculum. Consolidating the excellent work they do in school is essential for them to make good progress and meet the high standards set for them in the current curriculum. We whole-heartedly agree that children must have time to play and enjoy a wide range of other opportunities outside of school; this is a very important part of their development as responsible citizens. However, the sorts of activities that are set are often focussed upon times tables, spelling and grammar and reading – which are basic skills that must be mastered effectively in primary school to provide good foundations for their next steps. Homework or tasks set to practice should certainly not require hours of work at home. Please speak to your class teacher if your child is having difficulty or taking an
There have been times when I feel that my child has had too much homework or work that caters for the children at the ‘top-end’ of their year. Some very difficult Literacy homework at times.	
Work at home – some weeks there seems to be a lot expected, particularly over holidays with reading, homework, Mathletics etc. We all want to help our kids learn but also want them to play and spend time with their families.	
Sometimes too much homework.	
Sometimes the volume of homework can be quite high and requires several hours to complete in a timely fashion.	
To have written maths homework alongside Mathletics.	

<p>I understand the enthusiasm for Mathletics as children are more likely to work on maths at home on the computer. However, I like my children to do other things at home – they love playing with Lego or being in the garden. I feel the pressure to spend more time working on homework is unfair when they are still at primary school.</p>	<p>unreasonable amount of time to complete tasks.</p> <p>Mathletics has proved to be very popular with children – providing a fantastic incentive for them to practice maths skills independently. Children achieve a bronze certificate if they achieve 1000 points per week – this would generally only take a child 30 minutes over a week. Achieving this over a number of weeks consecutively allows children to build up to silver and gold certificates. This is a huge achievement for some children; this is certainly not an expectation for all children but we are delighted to reward and praise those children who are keen to do this. Children are praised and rewarded for many different achievements across school life from reading to sport, IT to humanities - this is an important part of our school ethos.</p>
<p>Too much writing expected each weekend for Year 1.</p>	
<p>After school clubs are limited</p>	<p>We work very hard to provide a broad range of after school clubs for children across year groups. We are limited by the hall space we have available for sporting activities as a result of our British weather!</p> <p>Clubs are provided by a mixture of school staff and outside agencies and have been offered in response to feedback from the children.</p> <p>We are unable to offer clubs free of charge as they must fund themselves (equipment, resources, coaches). We are not able to subsidise after school clubs using school budget.</p> <p>If parents/friends of families have any suggestions for alternative providers of activities please speak to Mrs Bartle.</p>
<p>Extend after school facility – disappointing what happened with choir although out of school control.</p>	
<p>More after school activities available for all classes.</p>	
<p>My child was hoping to join the after school dance club so was disappointed to miss out. Obviously this is a very popular class but would be great to have a few more of them. However – she has enjoyed Lego club nonetheless.</p>	
<p>Free after school clubs – cooking, IT, sports. Picking my children up at the same time would be a big improvement.</p>	
<p>After school childcare would be really helpful.</p>	
<p>For parents to be notified of things earlier than the night before – ie: football T shirt for the Friday and only told Thursday.</p>	<p>Information for parents about events is provided in advance on almost all occasions. The calendar with main events is populated at the beginning of the school year and regularly updated. Monthly newsletters provide ‘coming soon’ sections and the ‘all new’ CPS App provides us with the ability to provide info and reminders.</p> <p>It was not possible to give a great deal of notice for this particular event due to the sensitive circumstances. We apologise for any inconvenience caused.</p>
<p>More investment in the school</p>	<p>School budget is managed carefully and investment is planned in detail with Senior Leadership Team and school governors.</p>
<p>No improvements needed.</p>	
<p>Overall excellent</p>	
<p>I understand with high demands on academic outcomes for children the need to push literacy and numeracy. I do however feel that this is at the detriment to other important aspects of being a child! Also at times parents are expected to do a lot</p>	<p>The expectations for children in all year groups are challenging. However, providing a broad and balanced curriculum is vital to prepare children for the next steps on their learning journey.</p> <p>The Long Term plans for each year groups are</p>

of work at home.	available on the website and termly newsletters provide more information about the broad opportunities offered in each class. Please see information about homework above.
We're really pleased with the school overall – keep up the good work.	
Scrap Year 2 SATs as a school.	Year 2 SATs are a statutory requirement. Staff do work hard to ensure that the children are not affected emotionally by the tests themselves.
On a non educational note – an improvement in the quality of bread/mashed potatoes and chips. My child also feels that at times he has been denied access to a water bottle or toilet – mainly in guided reading.	Diets created by Taylor Shaw follow National food standards. We encourage children to drink water and they are provided with regular opportunities to drink from their water bottles. However, there may be times where it is not appropriate and a child may be asked to wait. As children become older, they are encouraged to use the toilet during break times to avoid disruption to their learning.
Really enjoyed 'sponsor a grown up' this year and would love to see some more classes like that or after school clubs that parents could join in with kids. EG; exercising, arts and crafts etc.	We are delighted that this has been such a positive experience for you and your child. We will explore other opportunities like this and the possibilities of an after school club for children and parents.
Do the kids have jobs to do, eg milk monitor etc. Giving them a little job to do will help them learn responsibility.	Yes – children in all classes from Reception are encouraged to do 'jobs' to help around the classroom/around school. As they become more grown up – jobs are allocated specifically – including milk monitors, buddies, sports crew... Such opportunities are an important aspect of preparing children to become responsible citizens.
Open the school gates on time.	The school gates are opened daily at 8.35am by our school caretaker. On occasion, incidents may occur causing this to be 2-3 minutes late. We apologise for any inconvenience caused
We would like more information on what they learn and how so we are able to help more at home.	Please see the school website to see the Long Term Plans for all year groups. On each class page – you are also able to view a termly curriculum newsletter that outlines the topics. If you would like any further information on ways to help at home – please speak to your child's teacher – they will be happy to help. Workshops are also provided periodically to support parents in helping at home in different aspects of the curriculum.
Monitor the buddy benches at lunch time.	Lunchtime supervisors monitor the buddy benches. Sometimes children do sit on the benches to rest or watch others play. However – we will feed this back to both staff and buddies.
I think the lack of competitive races on sports day is disappointing. It should be explained clearly beforehand that there won't be any. The school uses	We have offered a range of styles of Sports Days over recent years – listening to feedback from children and parents. A competitive element was added to the

<p>competitiveness for Accelerated Reader and Mathletics so I don't see why it can't be used for Sports Day.</p>	<p>events this year – after the carousel of other activities. The carousel ensures that all children are active throughout the afternoon rather than sitting watching for prolonged periods of time.</p>
<p>Please can sports day be split more fairly? Half non-competitive and half competitive.</p>	<p>We will continue to review and refine the event – taking into consideration the views of children, parents and staff.</p> <p>The events were explained on the parent board in the spectator area; in future this will be communicated prior to the event. Head Teacher/ Deputy Head Teacher do try to include as much information as possible in the welcome but this can be difficult to hear in the outdoor space. We are exploring the possibility of an improved PA system that can be used outdoors. In recent years, we have consistently achieved the gold kite mark for sport in school; this does require a high level of opportunities for competitive sport. Opportunities for competitive sport are offered regularly throughout the year, including an element of sport day.</p>
<p>Not all parents can access Mathletics or the App so it is not helpful.</p>	<p>More than 98% of parents can access the app on their phones and 99% on a device at home. We have had a huge amount of positive feedback about the App and the opportunities it gives us for Home school communication. We do look forward to 100% of parents having access to the App on their phones. Hard copies of the newsletters are available from reception.</p> <p>Mathletics is available on any tablet/laptop/computer. If you do not have access to this then please speak to Mrs Bartle. Children can be provided with the opportunity to use IT equipment in school if necessary.</p>
<p>More notice for field trips/themed days.</p>	<p>Themed days and events are often identified at the beginning of the year/term. Occasionally – we hold an event/activity/day in response to something (real life event/child initiated).</p>
<p>I would like to see more trips to enhance the curriculum – one per term. Trips can be used well as a stimulus to a new topic of for developing their knowledge of the world, extending writing etc.</p>	<p>Staff are working to provide as much notice as possible for field trips. We are exploring a different way to fund such visits and extend the opportunities for children. More information to follow.</p>
<p>I don't really like the mixed year groups. I understand the reason behind this but I do know that not all schools do this. I do think that this can have a detrimental affect on some children's learning.</p>	<p>Due to an increasing demand we are larger than a 1 form entry school but not yet a 2 form entry school. Wherever possible, finance allowing, we are striving to have parallel classes, eg: 2017-18 two Year 3 classes and two reception classes.</p> <p>There is nothing to suggest that mixed year group classes have a detrimental affect. If parents have any specific concerns about the progress that their child is making – please speak to your child's teacher or Mr Jones/Mrs Bartle.</p>

<p>I'd like the children to be outdoors more when possible. I feel that PE should not be sacrificed for other subjects. There seemed to be times in the last year when PE was dropped for any reason eg: too hot.</p>	<p>Opportunities for learning outdoors has been a key part of our development plan this year and we have much more planned for the future.</p> <p>We are looking at ways to further develop the outdoor area itself as well as ways to provide opportunities for learning outdoors across the curriculum.</p> <p>We have a responsibility to risk assess the environment and if it would be a danger, eg: too hot/ cold or water logged field , then we may occasionally re-schedule PE.</p>
<p>Perhaps classroom charters could be established by pupils to further cement mutual respect and provide the most learning-ready environment.</p>	<p>School rules give consistency although all classes have flexibility and often create class rules/expectation together at the beginning of the year.</p>
<p>I would like to be able to pick my children up at the same time – this is the only thing I would change.</p>	<p>The end of the school day was changed for a number of reasons. The longer afternoon allows children in Key Stage 2 to complete 2 x 1 hour afternoon lessons with the option of an afternoon break.</p> <p>The two different finish times have additional benefits – reducing traffic, reducing the number of children using the exits and reducing the number of parents on the yard.</p> <p>Class teachers have worked hard to ensure that the wait for parents with children in both key stages is minimised. They are aiming to be out promptly and children with a sibling in KS1 line up at the front of the line; this means a 15 minute wait.</p> <p>We do appreciate your cooperation in this matter and are exploring the possibility of a shelter for parents.</p>
<p>I think that parents with children in different classes should be given the option to pick all their children up at the same time. Some parents, including myself struggle with other commitments and waiting for over 25 minutes is a nightmare.</p>	