

## The Rule of Law

The idea of right and wrong and safety are clearly and consistently adhered to throughout our school rules and strong behaviour policy.

Through effective Life skills teaching, school ethos and rewards and sanctions strategies children understand the concepts of justice, fairness, rewards and consequences.

We regularly record and review any behaviour incidents in school and share these with key stakeholders.

We have visits from local police officers to support our learning across the wider curriculum.

## Individual liberty

Children have key roles and responsibilities across the school.

Children are actively encouraged to and have the freedom to make choices and think independently whilst in a safe, supportive environment.

As a school we are dedicated to teaching children about safe and sensible choices which will support them for life.

We provide clear, consistent boundaries for children to learn moral ideas and explore the meaning of right and wrong.

Our ethos and mission statement clearly embodies everything we do.

Our children are given the freedom to make informed choice

## Democracy

As part of our life skills and citizenship curriculum the children learn about the idea of democracy through a variety of contexts including electing school council representatives through a democratic process.

We embody equality, fairness and a right to pupil voice as part of our school ethos.

As part of our involvement with 'Make a difference' citizenship project the children learn about the structure of who is in charge in our area in order to contact them in addition to understanding the need to and right to campaign for what we believe in.

Our well established school council also follow a clearly democratic structure for discussion, debate and voting for outcomes of different projects.

## Mutual Respect

Respect is a highly valued theme addressed annually across the school through life skills, collective worship and class thinking time.

Respect is embedded through our school rules, class rules and is consistently modelled by all adults within the school community.

We have a mixture of faiths, backgrounds and cultures at Southfield Park and all children work and play together harmoniously and with clear acceptance of one another.

# British values statement.

Southfield Park Primary School is committed to promoting key British Values through its ethos and wider curriculum. We pride ourselves on our inclusive environment and ensure that ALL children are taught to understand, appreciate and respect diversity order for them to effectively relate to and embrace the world we live in as local, national and global citizens and as potential leaders of the future.

## Tolerance of different faiths, beliefs and cultures.

- Our RE curriculum provides as broad and balanced education on a range of faiths, religions and cultures.
- We make annual visits to different places of worship and invite members of the community to come into school and talk about their beliefs.
- We hold an annual global awareness week where we learn in detail about a country, their religious beliefs and their culture. We explore how it is similar and different to our own.
- We have links with schools abroad in order to explore and appreciate the richness of diversity between us.
- We focus on generic values that will help our children to become well rounded, respectful citizens.
- Our extensive life skills curriculum ensures that children are taught essential skills, values and attitudes in order to contribute effectively to their communities.