

SPORT PREMIUM – 2016-17 Funding to support Primary PE and School Sport

Background

- In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
- Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. Hatherley Infant School will receive approximately £8,530 annually in the academic year of 16/17
- Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
- Alongside Maths and English, Sports Premium will be the third area to be inspected by Ofsted therefore it is vitally important that we utilise the funding effectively.

Hatherley Infant School plan

- At our school we are planning to invest this additional funding into increasing physical activity for all pupils, including vulnerable groups and providing sustainable opportunities for children to make healthy lifestyle choices. As a whole school we will offer healthy lifestyle programmes including updated Change 4 Life clubs for our least active pupils and the more able performers will be extended to their full potential through a range of festivals, competitions and coaching.
- We are also planning a yoga-training day. On the day, a professional yoga instructor from 'Yoga at School' will teach each class for 45 minutes, whilst the teachers and teaching assistants observe and co-teach. We are currently working with the GHLL to create a curriculum that supports and develops our children's mental health and wellbeing. Our sessions include activities based on the principles of mindfulness and being focused for learning. The technique draws on breathing exercises commonly used in meditation and yoga. See <http://www.yogaatschool.org.uk> to view reports on the benefits of 30-minute yoga sessions and case studies from other schools.

With our allocated funding of £8,530, we are focusing our sports premium on the following areas:

Aspect	Description	Budget (approximate)	Impact
CPD/school needs	Having completed a staff questionnaire, gymnastics was the weakest area of PE for all teachers. Through the GSSN package, the school are entitled to two days of CPD training in any area within the academic year. Tim Knibbs will work from Reception to Year 2 to develop the children's fundamental movement skills and up skill the teachers. As a new PE Subject Lead additional training/CPD required through GSSN and for monitoring/auditing provision and need.	Included in GSSN subscription £450	The Fundamental Movement Skills sessions delivered by GSSN were thoroughly enjoyed by the whole school; and provided teachers with many ideas for their own PE sessions. The support from the GSSN has been invaluable. Tim Knibbs visited the school for a meeting to discuss our next steps forward and how we can make the most of the PE provision in our school. Through advice from the network I have monitored need within the school in terms of both training needs for staff and also finding out what the children would like in order to improve their enjoyment of sport and physical activity within the school. Through my findings I have introduced an after school Boxercise club. Staff questionnaires proved that teachers are still feeling

	<p>We are also investing in a block of multi-skills coaching sessions from Montague Academy. Having attended a GSSN meeting in Sept, many schools have received excellent support from highly trained professionals within the company. The sessions are designed to build strength, balance and co-ordination through a number of activities and sports. These areas have been highlighted as a priority within the EYFS baseline data.</p> <p>The whole school will be taking part in a yoga-training day. The teachers will be trained to deliver 30-minute yoga sessions with progressions and differentiation in approach and postures across the three year groups. We will also receive a scheme of work which will include lesson plans for the academic year.</p>	<p>£3500 (actual £525)</p> <p>£ 985.00 (actual £1061)</p>	<p>that they are least confident at teaching gymnastics, in response to this, I have also attended training for REAL GYM – a scheme which will have a huge positive impact on teaching and learning of Gymnastics within the school.</p> <p>Staff reported that the support that they gained from the weekly sessions was very worthwhile. The children enjoyed taking part in highly physical activities each week and being led by a professional. Staff said that they felt more confident following the weekly sessions, which they observed as well as took part in. They reported that it gave them lots of helpful ideas for their further teaching.</p> <p>All children took part in a yoga session led by Michael Chissick; our yoga training specialist. All children and staff really enjoyed the sessions and were keen to take part in more sessions as part of their PE provision.</p> <p>Following the training day, the whole school have made excellent use of the yoga planning file and resources and as a result, yoga is now planned in as part of PE provision across all year groups.</p> <p>Staff have found that yoga works very well alongside our PINK curriculum and supports mindfulness. It has been particularly effective with children who find it difficult to focus or children who sometimes find managing their behaviour difficult. We are continuing to provide yoga as a weekly session next academic year as it has proven to be such a success.</p>
Resources	<p>Having completed baseline assessments for 2015 and 2016 EYFS cohort, most children were working towards age related expectations. We have invested in a number of resources to develop children's fine and gross motor skills. As part of the EYFS curriculum, children take part in 'dough gym' and 'funky fingers' activities to increase their muscle strength, balance and coordination.</p>	<p>Approx £150</p>	<p>The children made considerable progress with their handwriting in reception. Much of this progress has been due to the time, effort and resources that were used at the start of the year to increase the children's muscle strength and gross motor skills.</p> <p>The use of mops, rollers and large paintbrushes outdoors and the daily 'dough gym' sessions in class have made a</p>

			huge impact on the children's gross and fine motor skills and has in turn improved children's handwriting.
After school clubs	Zumba club – Having completed a 'Change 4 Life' after school club, the children were asked to vote on what other extra curricular activities they would like to take part in. Most children voted for a Zumba or dance club. The feedback from last year was very positive (refer to 15/16 review). The club will begin in Term 2.	£1422.50 for 5 terms	<p>Zumba club has been a huge success. Each term a group of 20 children from KS1 take part in high energy, weekly Zumba sessions.</p> <p>The club has been popular with both boys and girls and has boosted the self-esteem of several children as they have been able to work as part of a small group in order to create and perform their own short routines.</p> <p>Our specialist Zumba teacher works hard at teaching children new skills whilst also allowing them to give their own ideas in order to create routines.</p> <p>As a school, we have also been able to target and invite children who have not taken part in other fitness based clubs and therefore increased the number of children taking part in extra-curricular fitness activities.</p>
School Network	The Gloucester Schools Sports Partnership includes CPD, competitive sport events/leagues and networking	£1750 Plus £495 transport x3 festivals	<p>Being affiliated with the GSSN has meant that we, as a school have benefitted from specialist support. As a PE co-ordinator, I have been able to liaise with other schools through the GSSN meetings and pick up good practice and notes for specialist teachers and resources from them. I have also taken part in Change4Life training and as a result I will be running a Change4 Life club next term.</p> <p>Every child in the school has also taken part in the sports festivals at Oxtalls Tennis Centre. The Christmas, Easter and Summer fun sports sessions were thoroughly enjoyed by all children; increasing their confidence and providing them with the experience of taking part in sports sessions at a different venue.</p>
Boxercise Club	Part way through the academic year, we realised that one of our parents was a trained Boxercise teacher. I spoke to a range of children from Years 1 & 2 in order to see if taking part in an after school Boxercise club would appeal to them. The children were extremely keen to try this new sport and so during the summer term a weekly Boxercise Club was set up.	Equipment £250 Sessions £410 for 2	<p>The Boxercise Club has been hugely successful and has appealed to some of the year 2 children in particular who had not previously taken part in extra-curricular clubs.</p> <p>We purchased the correct equipment and now the children are being taught sparring techniques with junior sparring gloves and pads. The skills that they learn require them to</p>

		terms	<p>work co-operatively with a partner, take turns and learn correct techniques. The chn have been extremely positive when talking about Boxercise and how they have enjoyed learning a new skill that they never thought they would learn at school.</p> <p>Boxercise club is going to continue throughout the next academic year and the current reception children are already excited about the fact that they can now join!</p>
Resources	<p>After reading up about the benefits that outdoor mud kitchens can have on increasing children's outdoor play and also strengthening their muscles, we decided to invest in a large outdoor mud kitchen for EYFS.</p> <p>In addition we have purchased some large outdoor building and balancing equipment.</p>	<p>£675</p> <p>£463.86</p>	<p>The outdoor mud kitchen has just arrived in preparation for next year's intake of children. We are certain that it will have a positive impact on their muscle control and gross motor skills.</p> <p>The large building and balancing equipment has been used on a daily basis by the reception children and will continue to be used for years to come. The children often use the equipment in groups; working collaboratively to build walkways, tracks and balance beams. This has increased their problem solving skills, their balance and co-ordination and has also enabled them to 'test their limits' and take risks.</p>
Playtime Resources	<p>After liaising with the lunchtime play leaders they felt that the older children needed a wider range of playground equipment. They spoke to the children and in response chose the equipment themselves.</p> <p>A wide range of outdoor equipment has been purchased for the whole school to use during lunch time play. The equipment ranges from non-slip hoops for the ground, a range of rainbow streamer balls for throwing and catching, a 20ft target net with holes and a range of balls for chn to score points within the targets. In addition the children chose a target type velcro 'dart board' for Velcro balls and a large zig-zag play tunnel. The largest purchase is a 4 way sprung ball target enabling 4 chn at a time to throw/ kick balls at the target and to have it bounce back to them.</p>	£548.79	<p>The large selection of playground equipment has arrived in preparation for the next academic year. The children that are moving to year 1 and 2 have seen the equipment arrive and are very excited about using it in September. We a certain that this will have a positive impact on lunchtime behaviour and will improve their physical activity whilst on the large playground.</p>
REAL GYM training	<p>Having quickly understood that gymnastics is still an area which staff feel less confident in teaching, I attended a REAL GYM course. Having used REAL PE at a previous school and seeing it's benefits in improving children's physical literacy I am keen to introduce both</p>	£337	<p>The course was fantastic and also provided us with all of the resources and planning for EYFS. The impact of REAL GYM will be seen over a longer period of time as we as a school introduce REAL PE first within the school (whole staff INSET taking place in October) and then the new</p>

	schemes here at Hatherley.		scheme REAL GYM will follow later in the year. Staff at other schools that have introduced the schemes have reported that it really improves children's physical literacy. Children are praised for the way that they communicate with each other, the way they support each other and there is lots of scope for them to make their own decisions within their learning. We are certain that the schemes, which include easy to follow weekly plans, FUNS cards and short stories to base the lessons on as well as all resources and clips on USB stick will have an extremely positive impact on teaching and learning.
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Sustainability:

- Staff and pupil questionnaires.
- Learning walks to monitor delivery of PE and identify further support.
- Focused walks during lunchtimes to monitor effective use of sports leaders / training needs and receive feedback from play leaders.

Gloucester School Sports Network

As our school commitment to this we have affiliated to the Gloucester School Sports Network. This collaborative working will provide enhanced opportunities for students and staff alike to develop PE and School Sports. The following areas will be covered.

- Pupil participation opportunities –festivals and events (Multi skills/dance)
- Pupils competition opportunities – Athletics / Tennis / Gymnastics
- Staff continual professional development – High Quality Physical Education / Sport Specific
- Curriculum support – activities as required

Please refer to the link below to see the full range of opportunities that the Gloucester School Sports Network has on offer: <http://www.gssn.co.uk>