

Topic - Ancient Greece

Identify current knowledge and what we would like to know.

Use the Internet to find information.

Who were the Ancient Greeks?
We will explore ancient civilisations and empires in the context of learning about the Ancient Greek Empire.

Explain how and why empires grow.

Describe what democracy is and how it works.

What was the political system like in Ancient Greece?
We will discover how the Ancient Greeks gave us democracy.

Look at information books (non-fiction).

Examine historical artefacts including artwork.

Develop a chronologically secure knowledge and understanding of the Greek timeline.

Learn about the gods and goddesses of ancient Greece and understand why the stories about them are so important.

How do we know that the Olympics originated from Ancient Greece?
Our knowledge of the past is constructed from a range of sources e.g. Greek vases. We will use artefacts to discover how the Olympics have changed over time.

Make connections, draw contrasts and analyse trends over time.

Use methods of historical enquiry and consider how evidence is used.

Who were the Ancient Greek gods and goddesses?
We will find out about the gods and goddesses of Ancient Greece using methods of historical enquiry. Cross-curricular link – Literacy (Greek mythology).

Greece vs UK

Ask questions about change, cause, similarity and difference.

Discover what happened during the Trojan war.

What can we find out about the Trojan War?
We will use a range of sources to find out about the Trojan War and then present my findings.

Understand how our knowledge of the past is constructed from a range of sources.