

Personal, Social and Health Education
<i>Respect</i> <i>Looking after ourselves and others well-being</i> <i>Celebrate our uniqueness.</i>
Music
'Oh When The Saints Go Marching In '
Heads, shoulders, knees and toes

Science
Identify and name features and parts of the face and body.
Identify and describe differences—hair colour/eye colour/height. What makes us unique?
Explore how we have developed and grown.
How are we different from animals?

Geography
Where did you go for the holidays?
Use maps and atlas to locate.
Discuss features and climatic differences.

RE
Who is God?
What does he mean to you?

Art /DT
Observational self-portraits.
Colour mixing skills.
Printing using leaves and cones.
Printing using shapes.
Expression of what God means to us

Role play
Wooden construction site—team work (respect) working together.

WOW
Talent show —'my gift'.

PE
Basic movement.
Daily Yoga & mindfulness.



All Saints C of E Infant School Tilford

King- fisher

Class Autumn 1

British Values
Mutual Respect

Literacy
Recount an event from my holiday. Retell events in chronological order.
Exploring and writing about what makes us special.
Write a postcard.
Make a fact file about my holiday.

Mathematics
Recognise common 2-D shapes.
Sort and compare shapes using vocabulary to describe.
Count, read and write numbers from 0—20 forwards and backwards.
Identify and represent numbers using objects and pictorial representation.
Solve one step problems that involve addition or subtraction.

Computing
E-safety
Using technology for a purpose to create digital media