



Baginton Fields School – BRITISH VALUES
"Working Together for Outstanding Achievement"

Schools, through their curriculum, are legally bound to actively promote the fundamental British Values.

These values are:

Respect for democracy and the support for participation in the democratic process.

Respect for the basis on which law is made and applies in England

Support for equality of opportunity for all.

Support and respect for the liberties of all within the law.

Respect for and tolerance of different faiths and religions and other beliefs

Our Values Statement:

We promote 'British Values' through our **spiritual, moral, social and cultural education** and the schools published **Ethos and Values Statement:**

The holistic needs of students will be paramount to the organisation of their education and care. Every effort will be made to ensure that pupils benefit from a dynamic, innovative and safe environment that is responsive to their changing needs and to the advancements of knowledge and understanding within the education and care of students with special educational needs.

Equality of opportunity is regarded as the cornerstone of the school's organisation regardless of ethnicity, gender, sexuality, disability or social standing. The school community will foster an ethos in which honesty; sharing, caring and trust are central to the conduct of members of the community and actively encourage a sense of individual and collective responsibility towards that end. The contributions and qualities of students will be recognised and celebrated.

All students will deserve the right to differentiated teaching and learning ensuring access to an inclusive and stimulating curriculum, appropriate to their level of understanding. They will be treated with dignity and respect and be as closely involved in the implementation of their care and education as possible. They will be encouraged to develop personal and social qualities appropriate to post school placements.

The school will promote a pro-active relationship with the family to encourage mutual respect and, in doing so; strive to establish a genuine collaborative relationship to the benefit of all concerned.

We recognise that for some of our students the concepts involved in promoting fundamental British Values may be difficult to understand. Nevertheless, we believe promotion of British Values is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

Our curriculum in all Key Stages is broad, balanced and relevant to the wide range of needs demonstrated by our students. Personal, Social and Health Education is featured in all Key Stages and remains an integral part of the curriculum at Baginton Fields School. Our ASDAN accreditation programme specifically includes module content that directly relates to promoting British Values.

ASDAN module titles include:

“Developing community participation skills”

“Developing independent living skills – having your say”

“Using interpersonal skills to contribute to personal relationships”

“Rights and Responsibilities: everybody matters”

‘British Values’ have been identified as:

<p><i>Respect for democracy and the support for participation in the democratic process.</i></p>

Democracy at BFS:

We believe the ability to understand and communicate are the most important areas of learning. We ensure that students are given a means to communicate. This could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language.

We empower our students by giving them opportunities to make choices about the things that they believe to be important. By valuing, listening and responding to each “voice” we demonstrate that we support democracy and liberty. Students make choices about lunchtime clubs, classroom activities, educational visits, computing activities, environmental issues etc.

Students have discussed and identified appropriate ways of acting in and around school and posted guidance in our corridors.

We actively promote student independence through the **Building Learning Power** model that is resulting in students making real choices.

We have an active **Student Council** that includes students of all ages and makes decisions about fundraising, whole school activities, improving school, purchasing resources etc.

Lessons include a range of interesting and fun activities that are used to stimulate students' learning and inquisitiveness. In all lessons there is a strong multi-sensory approach and staff use a wide range of electrical, symbolic and signing communication aids to help develop general communication skills. This results in students developing confidence and self-esteem and in turn making increasingly rapid progress in their social and personal skills.

OfSTED 2013

<i>Respect for the basis on which law is made and applies in England.</i>
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Rule of Law at BFS:

We believe our School Community exerts a very significant and lasting influence on the development of respect and dignity for each and every member of our community. Students are involved in applying appropriate strategies that support decision making and choice making that is acceptable to our immediate, local and wider communities. Within school students identify class rules and undertake responsibilities to support the class and their peers.

Students are helped to learn to manage their behaviour and take responsibility for their actions. We help students to understand the connection between actions and consequences. For some students this will be at a very concrete level.

Students make rapid progress in communicating through signing, speaking and listening. Moreover, spiritual, moral, social and cultural development is outstanding. This is clearly reflected in students' outstanding behaviour. OfSTED 2010.

Support and respect for the liberties of all within the law.

Individual Liberty at BFS:

Students are encouraged to become good and valued citizens. This is taught in formal lessons but also during informal times eg. turn taking, helping others, demonstrating manners and recognising the abilities of others.

We do this by supporting each student to become as independent as possible. We demonstrate that everyone has the right to express their opinion be it in word, action, or gesture.

Staff encourage students to take responsibility at a level that is applicable to their understanding.

We promote a caring environment by placing a significant importance on helping others in the immediate and wider community. The School Community has raised funds for many local and national charities and fundraising events feature prominently in the school calendar.

September 2017: Coventry Phoenix Rotary Club has financed "Good Citizen Medals" to be distributed in selected assemblies throughout the year.

A detailed knowledge of individual students and their performance ensures that no-one is overlooked including students of minority ethnic heritage; all receive equally good opportunities. The school sees itself as a community in the widest sense and works hard to promote community cohesion. OfSTED 2010

Support for equality of opportunity for all.

Equality of Opportunity at BFS:

Our curriculum is personalised and planned for groups and individual students. Access to activities is enabled by individualised activities, resources, staffing and target setting.

Class groups are organised to reflect SEN Barriers to Learning, staffing requirements and equipment needs.

We promote each pupil's inclusion in activities, settings and locations that are appropriate to them individually to meet their needs.

This may include working with students from other schools, coaches, theatre groups etc. and may include transitioning within the range of resources and places on the site and going into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools/colleges.

Everyone in the school is treated equally and that there is no discrimination of any kind. All students, regardless of backgrounds or needs, make good progress in relation to their starting points in both their learning and personal development. OfSTED 2013

Respect for, and tolerance of, different faiths and religions and other beliefs

Tolerance of different faiths and beliefs at BFS:

We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.

Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events.

Pupils are encouraged to experience British Culture through our curriculum themes. For example, pupils have visited many local places. As a school, we take part in sporting activities which helps to instil 'fair play' and engender a 'team spirit'.

Although some of our pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a pupil our accepted practice links to the Child Protection Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children.

The staff work closely with parents, carers and other professionals to ensure that the pupils at Baginton Fields School are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.

A detailed knowledge of individual students and their performance ensures that no-one is overlooked including students of minority ethnic heritage; all receive equally good opportunities. The school sees itself as a community in the widest sense and works hard to promote community cohesion.

OfSTED 2010

As a result of the school's effective links with a number of other schools, community groups and agencies, students' learning about other countries, religions and cultures is good.

OfSTED 2013

During the 2016-17 academic year our school community further personalised British Values to identify "**Baginton Values**" displayed in school and classrooms.

September 2017