

IMPACT OF PUPIL PREMIUM FUNDING 2016 - 2017

Pupil Premium (PP) Spending Breakdowns April 2016 to April 2017 - £ 46098

Overview of school	Cost
Pupils on roll	269
Pupils eligible for PP	23
Amount received per pupil	£1 320
Pupils eligible for PP plus & LAC	5
Amount received per pupil	£1 900
Funding received 2016/17	£ 39860
Carry forward balance 2015/16	£ 6238
Overall Funding 2016/17	£46098

Use of funding	Cost	Actions	Impact
2 x Learning Support Assistants – 15 & 12.50 hours per week. Providing extra support in YR & 2 classes	£14366	The pupil premium was used to provide additional teaching support throughout the school from teachers, higher level teaching assistants and teaching assistants.	<p>2016-17 pupil progress and attainment:</p> <p>EYFS 80% of pupils reached a Good level of Development. This was higher than the previous year which was 77% and higher than the national figure of 69%. All of the disadvantaged pupils within this cohort made very good progress from their starting points with acceleration of progress seen in several key areas.</p> <p>KS1 Year 1 93% of pupils passed the Year 1 phonics test (compared to 81% of pupils nationally for 2016).</p> <p>All disadvantaged pupils made good progress over the year, with 67% making expected progress in reading, writing and maths. 33% of disadvantaged pupils exceeded this target and made more than expected progress. All of the pupils who did not achieve a Good level of Development at the end of EYFS, made at least expected progress with 60% making better than expected progress.</p>
1 x Learning Support Assistant – 10 hours per week. Providing 1:1 support for a Y4 pupil	£5224	Pupils had more access to effective and immediate feedback and help in developing strategies for independent and collaborative learning.	
1 x Teaching Assistant for Speech and Learning – 1 day per week.	£3517	Pre-teaching sessions supported the children in developing independence and confidence in the core subjects.	
	£1415		

<p>1 x Teaching Assistant (Apprentice) to support identified pupils in KS1</p>	<p>£14681</p>	<p>1: 1 support was provided for identified pupils in Years 1, 2, 3 and 4 together with small group reading, writing and maths focus sessions for identified pupils in Years 1 – Y5.</p>	<p>Year 2 Attainment at Scotts for pupils at the end of KS1 was again very high, compared to other schools in the Local Authority and nationally:</p> <p>Reading: 85% of pupils achieved the required standard, with 35% achieving the higher standard.</p>
<p>1 x Teacher (SENCO) and SENs Teaching assistant to provide 1:1, small group and pre-teaching support for 2.5 days per week.</p>	<p>£750</p>	<p>Identified pupils undertook pre-teaching activities with SENCO.</p>	<p>Writing: 77% of pupils achieved the required standard with 27% achieving greater depth.</p>
<p>CPD for SENs team/support staff</p>	<p>£750</p>	<p>Identified pupils in YR-2 undertook activities to support speech and learning development.</p>	<p>Maths: 84% of pupils achieved the required standard with 37% achieving the higher standard.</p>
<p>Staff member undertaking training for child counselling qualification.</p>	<p>£1945</p>	<p>Booster provision was made for children judged to be performing at below expectations in the spring term of Year 6.</p>	<p>Disadvantaged pupils made at least expected progress in all areas with 30% achieving better than expected progress in reading and maths.</p>
<p>Employment of a HSSW to support identified families with various issues i.e attendance, behaviour etc</p>	<p>£2950</p>	<p>The school has rigorous tracking, monitoring and evaluation systems. The outcomes for these pupils was demonstrated in:</p>	<p>KS2 Year 3 All of the children who were identified as needing targeted intervention made at least expected progress in reading, writing and maths, with some making better than expected progress.</p>
<p>Pay for extra-curricular clubs –</p>	<p>£500</p>	<ul style="list-style-type: none"> • Evaluation through scrutiny of pupils’ work and lesson observations. • Discussions with pupils and surveys of stakeholders. 	<p>All of the disadvantaged pupils made at least expected progress in all areas. 33% of these pupils achieved better than expected progress in reading and 17% of pupils achieved better than expected progress in writing.</p>
<p></p>	<p></p>	<p></p>	<p>Year 4 All of the children who were identified as needing targeted intervention made at least expected progress in reading, writing and maths, with many making better than expected progress.</p>
<p></p>	<p></p>	<p></p>	<p>All of the disadvantaged pupils made at least expected progress in all areas.</p>

<p>providing opportunities for pupils who do not attend clubs. Subsidise educational visits/music tuition</p> <p>Counselling services as needed</p>		<ul style="list-style-type: none"> • Pupil progress/phase meetings. • Attainment at the end of the year. • The progress these pupils made in maths and English. • Benchmarking progress and attainment against pupils of similar ability – accelerated progress resulting in closing the gap between pupils benefitting from pupil premium and their peers. <p>The Pupil Premium Funding also continued to allow the school to subsidise school trips, provide a uniform grant for identified pupils whose families are experiencing financial hardship, provide additional resources throughout the school and give pupils access to opportunities to attend after school clubs to help them develop their talents. Additionally, contributions were made towards music and private educational tuition for vulnerable pupils.</p>	<p>Year 5</p> <p>All of the children who were identified as needing targeted intervention made at least expected progress in reading, writing and maths, with some making better than expected progress.</p> <p>All of the disadvantaged pupils made at least expected progress in all areas. 33% of these pupils achieved better than expected progress in reading, writing and maths.</p> <p>Year 6</p> <p>Achievement and attainment at Scotts for pupils at the end of KS2 was again very high, compared to other schools in the Local Authority and schools nationally:</p> <p>Reading: 93% of pupils achieved the required standard, with 33% achieving above .</p> <p>Writing: 97% of pupils achieved the required standard with 37% achieving above.</p> <p>Maths: 97% of pupils achieved the required standard with 80% achieving more than this.</p> <p>SPAG: 100% of pupils achieved the required standard with 73% achieving more than this. 100% of disadvantaged pupils achieved the expected standard in reading, writing, maths and SPAG at the end of KS2. 33% achieved the higher standard in reading, writing and maths combined and 67% achieved the higher standard in maths and SPAG.</p> <p>Progress measures from KS1 to KS2 for disadvantaged pupils at Scotts compare favourably to national figures:</p> <ul style="list-style-type: none"> • Reading at +0.9 (compared to -5.0 for non-disadvantaged pupils nationally), • Writing at +1.8 (compared to -5.0 for non-disadvantaged pupils nationally) • Maths at +5.2 (compared to -5.0 for non-disadvantaged pupils nationally). <p>High attendance has remained stable within the school over the past three years with attendance rates for vulnerable pupils similar to that of other pupils within the school.</p>
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Pupil premium grant funding Total expenditure	£46098		