

Report on impact of Year 7 Catch-Up funding 2016-17/2017-18

The Year 7 'Catch Up' funding provides schools with an additional funding for each Year 7 student who did not achieve at National Standard in English and /or Maths at the end of Key Stage 2. In 2016/17 Warden Park Secondary Academy received £19,500 funding to support strategies to enhance the achievement of those whom entered the academy below National expectations in English or Maths. It is anticipated that we will receive (£19,825) for the academic year 2017/18.

		Percentage of students below National Standard at the beginning of Year 7	Percentage of students from targeted group above or expected progress by the end of the year 2017	Percentage of students from targeted group above expected progress by the end of the year 2017	Percentage of students from targeted group above or on expected progress in both English and Maths by the end of the year 2017
2016-17	English	17% (53)	91%*(48)	45% (25)	
	Maths	24% (72)	84% *(60)	10% (7)	
	Both	9% (27)			89% (24)

- *3 students from this cohort left by the end of year 7
- From the 5 students who did not make expected progress in English, 3 students made exceptional progress with their reading and spelling by improving their reading ages by an average of 3 years and their spelling age by 1 year and 9 months by the end of the academic year 2017.

How we have used the year 7 catch up funding in 2016/17 and plans for moving forward 2017/18

2016/17 Strategies and detail	Impact
Purchase of 'Lexia', an evidence based intervention tool to use within Year 7 'Catch Up' student's intervention lessons to improve reading and spelling ages monitored by a member of trained staff. (£7000)	96% of students in Year 7 made at least 6 months progress in reading. 94% of students in Year 7 made at least 6 months progress in spelling. 68% of students in Year 7 had a reading age that improved by at least 2 years in 6 months 57% of students in Year 7 had a spelling age that improved by at least 1.5 years in 6 months. On average students reading ages in Lexia group improved by 2.9 years. On average students spelling ages improved by 1.8 years
Literacy 'Catch Up' lessons run by specialist teachers in additional learning time for a small group of targeted students x 3 sessions a fortnight. £3500	Discrete targeted support for literacy working with targeted students in a small group. Leading to improved outcomes for students see above.

Numeracy 'Catch Up' lessons run by specialist teachers in Additional Learning time for a small group of targeted students x 3 sessions a fortnight using the 'Ninja Maths' programme. £3500	Discrete targeted support for Numeracy working with targeted students in a small group. Leading to improved outcomes for students see above.
Spelling Intervention group meeting during tutor time and led by a specialist intervention teacher for students who achieved low spelling scores in Year 6 SATs. £872.64	On average students from cohort spelling ages have improved by 1.8 years.
Reading Buddies organised at tutor time using year 10 students to read with year 7 'Catch Up' students who scored below 95. £1000	On average students from cohort reading ages improved by 2.9 years.
Additional small group Maths intervention organised for students who got National standard of 90 or below. £1500	84% of students from cohort are now at expected progress.
Year 7 Maths Parents evening organised to support parents of students in supporting their children at home with Maths.	To ensure parent/carer engagement and to make them aware of their child's progress and support given.
Year 7 'Catch Up' parents evening to explain the use of literacy and numeracy interventions and how best to support students at home.	To ensure parent/carer engagement and to make them aware of their child's progress and support given.
Continued employment of Year 7 'Catch Up' Champion 2016/17/18	Impact
Students mentored by 'Catch Up' champion weekly. Break time sessions set up for a small group of students. Approximately £4000 (7.5 hours per week)	Close monitoring of students in this group enables quick targeted intervention when possible including support with homework. Greater relationships and confidence is established with students and parents.
Liaised with English and Maths teachers to ensure bespoke interventions planned to support students with their English and Maths catch up.	Some students are given some additional 1 to 1 Intervention to target reading, spelling and numeracy specifically. All students receiving targeted interventions made progress this academic year.
Kept a view of other learning needs for each child ensuring trends or patterns of achievement or under achievement are quickly acted upon.	Strong links made with pastoral team support students who were finding transition challenging. 'Catch Up' champion has an overview of this to ensure progress is made in all subject areas.
Liaised with home to ensure lines of communication open between school and parents/guardians.	Improved parental links enable students to be supported at home specifically with some intervention programmes like 'Lexia' and Rapid reading.
Observes children in class to establish best practice for 'Catch Up' cohort.	Best practice is shared amongst all staff to ensure student progress on 'passport' documentation.

Tracks progress data for this group across all subjects in half- termly data drops. 2016/17 Total = £21,372.64	Students are very closely monitored and extra intervention implemented if needed to ensure progress is made.
Ongoing plans as above and moving forward for 2017/18	Intended Impact
Continued employment of Year 7 'Catch Up' Champion 2017/18	Introduction of a break time club for identified catch-up students to improve confidence and self-esteem and links with 'Catch Up' co-ordinator
Students will be prioritised arriving below the expected standard in Year 7. All students below National Standard in both English and Maths to be tested using 'Lucid Exact' screening test to ensure baseline data for Year 7 pupils on entry and to inform appropriate intervention.	To use baseline data to identify students entitled to 'Catch Up' Intervention in order to close the attainment gap by providing intensive literacy and numeracy support. To use data from 'Lucid Exact' to measure progress. Interventions will continue to improve outcomes for identified students.
'Lexia' to continue to be used as an additional intervention tool for all Year 7 students identified as below National Standard.	Evidence based data compared against progress as students move through the programme. Regular reports given to Leadership team to measure impact and to ensure student progress. Reading and Spelling ages to continue to improve.
Resilience group to be started to run once a week for identified cohort by a designated member of staff.	Raised self-esteem and aspirations of students entitled to 'Fast Track' Programme improving outcomes.
Staff focus groups to carry forward work on literacy and numeracy across the curriculum meeting the needs of students with additional needs. Development of Literacy App to support all students, with added differentiated support for students with additional needs.	To enhance existing provision and to identify concerns and target intervention and support to accelerate progress in literacy and numeracy across the curriculum. To help cohort to access and pre-learn key subject terms.
Additional Maths intervention to be introduced by purchasing a computer based programme for Maths.	A Maths programme Like 'Lexia' for Maths to help students improve their basing numeracy by using evidence based intervention tool.