



Curriculum Overview

Reception Autumn 1

This term, our topic is 'People Who Help Us'

Personal Social and Emotional Development



- Enjoys the responsibility of carrying out small tasks.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Aware of the boundaries set and expectations in the setting.
- Confident to talk to other children when playing, and will communicate freely about own home and community.

Some of the learning opportunities:

- Learning daily routines – snack time, tidy up time.
- Using emotion masks. How are they feeling?
- Circle time activities and class assemblies.
- Belonging to our class – British values
- Class rules and expectation.
- Introducing house teams.
- Learning the rules and routines in Forest School lessons.
- Learn the school prayer.

Communication and Language



- Maintains attention, concentrates sits quietly during appropriate activity.
- Responds to instructions involving a two part sequence.
- Uses language to imagine and recreate roles and experiences in play situations.
- Builds up vocabulary that reflects on the breadth of their experiences.

Some of the learning opportunities:

- Circle time activities and assemblies.
- Role play areas – post office, doctors surgery.
- Story tray and role play masks.
- Practising crossing the road safely in the outdoor area using the correct vocabulary.
- Pretending to be a lollipop person.
- Talking on walkie talkies pretending to be the emergency services.

Physical Development



- Shows a preference for a dominant hand.
- Eats a healthy range of foodstuffs and understand the need for a variety in food.
- Experiments with different ways of moving.
- Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Some of the learning opportunities:

- Daily funky finger session.
- Pouring drinks at snack time.
- Dance – making body percussion.
- Dress and undress independently for PE.
- Zip coat up independently.
- Use cutlery correctly at lunch time.



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Literacy



- Enjoys a range of books.
- Joins in with repeated phrases and anticipates key events and phrases in rhymes and stories.
- Gives meaning to marks they make as they draw, write and paint.
- Hears and says initial sounds in words.

Some of the learning opportunities:

- Singing nursery rhymes.
- Practising name writing.
- Exploring letter sounds and playing with words.
- Daily Phonics session.
- Write a letter to send home.

Mathematics



Mathematics mastery

- Early Mathematics
- Unit 1 – pattern and shape
- Unit 2 – same and different, matching pairs.

Some of the learning opportunities:

- Making patterned wrapping paper for the finger family.
- Shape hunts in the environment.
- Making patterned necklaces.
- Building towers with coloured bricks.

Understanding the World



- Shows an interest in different occupations and ways of life.
- Learn about aspects of their familiar world.

Some of the learning opportunities:

- Visits from the emergency services. Fire service, police and paramedics.
- Visit from Ted the lollipop man to learn how to cross the road safely.
- Learn their home address.

Expressive Art and Design



- Begins to build a repertoire of songs and dances.
- Creates simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.

Some of learning opportunities:

- Self-portraits using a range of media.
- Decorating initial letter of their name.
- Learn 'people who help us' songs and rhymes.
- Make x-ray pictures of their own hands.

Upcoming Events

- Thursday 28th September 5.45pm - Phonics and GPS workshop.
- Friday 29th September 9.15am - Phonics and GPS workshop.
- Monday 2nd October - School photographer
- Thursday 19th October - Harvest Festival.
- Thursday 19th October - Halloween disco.

Reading target for this half term - I can identify rhymes and alliteration (listening), finding rhyming words and discuss my favourite words and phrases.