



Curriculum Overview

Year 1 Autumn 1

English



READING

We will be:

Reading a variety of traditional tales.

Our main focus texts are Jack and the Beanstalk and Little Red Riding Hood.

FICTION WRITING

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form sentences
- re-reading what they have written to check that it makes sense
- Discussing their writing with the teacher or other pupils in small groups.
- Writing our own fairy tale
- Writing a letter to one of our fairy tale characters

GPS

- joining words and joining sentences using *and*

PHONICS

We will be

- working within phase 3 Letters and Sounds.
- reading and spelling list one high frequency words.

SPEAKING AND LISTENING

We will develop these skills through drama, group work and role-play.

TOPIC



Topic Woodland Adventures

Entry Point: Woodland Theme Day

Exit Point: Gentleshaw Wildlife Visit

In Design and Technology we will:

- To use a range of materials creatively to design and make products
- To use painting to develop experience of being in a Woodland to use their imagination
- Explore a Woodland - Create animal bunting / woodland arts

In Art we will:

- Explore the work of range of artists and making links to their own work including Andy Goldsworthy
- To use a range of materials creatively to design and make products including making bunting for our Woodland area

In Outdoor Education we will:

- Looking at deciduous and evergreen trees linking this to our new classroom names to celebrate the changes in our school.

In Geography we will:

- Devise a simple map; and use and construct basic symbols in a key.
- Use compass directions and locational and directional lanauaae to describe the location riight.

Maths



We will learn to:

Numbers to 10

- count to ten, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 10 in numerals and words
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- given a number, identify one more and one less
- count in multiples of twos
- double and halve numbers within 10

Addition and subtraction within 10

- represent and use number bonds and related subtraction facts [within 10]
- add and subtract one-digit ... numbers [to 10], including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Science



In Science we will be finding out about each of our senses:

- Saying which part of the body is associated with each of our senses.
- Use our senses to compare different textures, sounds and smells.
- Identify a variety of deciduous and evergreen trees.



Physical Education



In PE we will working within
Gymnastics we will be learning

- Master basic movements including running, jumping, as well as developing balance, agility and co-ordination.

Music



In **Music** we will explore:

- Songs and rhymes about our bodies and our senses based on our learning in science.

Computing



In **Computing** we will:

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Circle Time and RE



In Life Education we will be looking at:

Why it is 'New Beginnings' and Relationships with others.

In RE we will be:

Learning about nature and God.

Begin to understand about Fundamental British Values (living in a democracy, having the right to vote)

Upcoming Events

Reading Target KS1:

I can identify rhymes and alliteration (listening), find rhyming words and discuss my favourite words and phrases.

Woodland Adventure Project: Due 13-10-17

Home Learning:

Please make sure your child is

- reading their home reader for at least 10 minutes every evening.
- practising words from their spelling list ready for the test every Monday.
- Learning their number bonds to 10 ie $1+9 = 10$, $2 + 8 = 10$.

Maths challenges/Phonics challenges will continue to be allocated via the Active learn/Education City website. Please check each Friday for the latest allocations.