



Curriculum Overview Year 2 Autumn 1 2017

English



READING

We will be:

- to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- Reading a variety of fictional and nonfiction books related to our topic of the Woodlands, to develop reading fluency. Also reading poetry for pleasure.

Writing

We will be focusing on two key texts: *The Gingerbread Man* and *Hansel and Gretel*. We will be using these to:

develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others
- writing for different purposes - Instructions, letter writing and story writing

All children will consider what they are going to write before beginning by:

- planning and saying out loud what they are going to write
- encapsulating what they want to say, sentence by sentence

Handwriting and Presentation

All children should: correctly form all of their letters, starting from the line, ready for joining.

Start using some of the diagonal and horizontal strokes needed to join letters.

Know that capital letters are never joined.

Vocabulary, grammar and punctuation

We will be:

- developing their understanding of familiar and new punctuation.
- begin to join sentences using conjunctions.

TOPIC



Topic Unit Wonderful Woodlands

In Geography we will:

- Devise a simple map; and use and construct basic symbols in a key.
- Use compass directions and locational and directional language to describe the location (North, east south, west, right, left) of features and routes on a map

In Art we will:

- Explore the work of range of artists and making links to their own work including Andy Goldsworthy
- To use a range of materials creatively to design and make products including making bunting for out Woodland area

In Design and Technology we will:

- Design a purposeful, functional appealing products for themselves and other users based on a design criteria

Science



In Science we will be finding out about:

Living things and their habitats

Children will learn to:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify and name a variety of plants and animals in their habitats
- identify that most living things live in habitats to which they are suited to

Maths



Number within 100

Children will learn to:

- use place value and number facts to solve problems
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers to 100 using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

Add and subtract 2-digit numbers

Children will learn to:

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that addition of two numbers can be done in any order and subtraction cannot
- add and subtract numbers using objects, pictures, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers

Addition and subtraction word problems

Children will learn to:

- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- solve problems with addition and subtraction: using objects and pictures, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods



Physical Education



In **Gym** we will:

- master basic movements and developing balance, agility and co-ordination,
- apply these into a range of activities.

Music



In **Music** we will:

- Learn simple songs to sing as part of a group performance.
- Play tuned and un tuned instruments musically

Computing



In **Computing** we will:

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies
- Use technology purposefully to create and retrieve digital content

Life Education and RE



In **Life Education** we will be looking at:

Why it is 'New Beginnings' and Relationships with others.

In **RE** we will be:

- Learning about Nature and God.
- Begin to understand about Fundamental British Values (living in a democracy, having the right to vote)

Year 2 News

Reading Target KS1: I can identify rhymes and alliteration (Listening), find rhyming words and discuss my favourite words and phrases.

Wonderful Woodland Project: Due 13-10-17
Harvest Festival: 19-10-17
Halloween Disco: 19-10-17

Notices:

Please make sure your child is reading for at least 10 minutes every evening, as well as practicing words from their spelling list and learning their mental maths facts.

Maths challenges will continue to be allocated via the Active learn website. Please check each Friday for the latest allocations.