Year Group 2 Autumn Term 1 Core Subjects							
	1	2	3	4	5	6	7
Maths Unit	Chapter 1: Counting to 100. Grouping in tens. Place Value. Number Patterns.	S A S	hapter 2: imple adding dding with regrouping. imple subtracting. ubtracting with regroupin	2X, 5X, 10 5, 10.	ion as equal groups. X table. Multiplying by	Chapter 4: Grouping 2, Sharing Dividing by 2, 5, Multiplication ar Solving word pro Odd & Even num	nd division oblems
Using & Applying	Pitch and expectations / testbase / nrich Weekly investigations.						
Mental Strategies	Daily Snappy Maths Sessions.						
English Unit	The Snail and the Whale Recognising and using adjectives. Creating a story map. Oral retelling of a story. Using conjunctions.		The Scarecrows Wedding Writing questions for characters to answer. (Role play to get answers, then use these for writing newspaper report). Use of full stops and question marks. Create speech bubbles and thought bubbles for the illustrations. Apostrophes for contractions.		The Gruffalo Investigate adjectives used. Suggest alternative adjectives which are still suitable. Chn to create their own 'forest beast'.		Room on the Broom. Look at the rhyming couplets within the text. Focus on syllables in a line and recognising the rhythm of the text.
Big Write	Character description	Change and re- write the story.	Newspaper report about the wedding.	Write an additional page for the story in which different animals contribute something for the wedding.	Create a WANTED poster for the Gruffalo, or for their own 'forest beast'.	Write a recount of part of the story from the POV of the mouse.	Rhyme (give chn rhyming words and ask them to put into a short poem)