

The Pupil Premium 16-17

Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Learning mentor (Pastoral support)	£17035	C	Targeted support selected pupils on the Disadvantaged Register. These pupils are referred by the class teacher or Senior Management Team. The Learning Mentor has meetings with the pupils, families and carries out intervention with the child based on their social and emotional needs.	Improved attendance, behaviour for learning and enjoyment of school life and emotional well-being and resilience.	Governors to identify anonymous cases and note improved patterns in these areas	All mentees children were tracked using the tracking system and have made progress academically throughout the year. See Learning Mentor Action plan for further details.
Pastoral Play Development Leader	£20000	N	Worker to extend sports provision at lunchtimes, during the school day and after school in order to	The increase the number of pupils involved in active sports and games in order to improve	Monitored by the PE Coordinator and SLT. Outcomes to be reflected in the	The amount of pupil premium children accessing inter-schools competitions

			encourage greater participation in active sports and learning.	the general health of pupils	Electronic Health Assessment	<p>is now high, with 79% in 2016-2017.</p> <p>19 after school clubs have been offered. 162 pupils have accessed this and 72% of them were pupil premium. A recent case study of a small group of pupils showed: 100% reduction in violent and aggressive behaviour. 71% Reduction in home issues. 71% reduction in pastoral care concerns 14% decrease in bullying incidents. All pupil premium pupils Years 2-5 have accessed outdoor learning every other week.</p>
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Pastoral Family Liaison Officer	£20000	N	To provide direct practical and emotional support to parents in order to further support children's learning at home and at in school. To provide courses and group activities to support parents and home-learning.	Parents are better able to support their children emotionally and academically as a result of courses and direct intervention.	Monitored by: Headteacher via referrals and casework. Report to Governors. Pupil progress monitored by PP Coordinator to assess impact on learning.	See pastoral impact plan for further details.
Behaviour Support Teacher (p/t)	£3,817	N	To provide specific support to staff when dealing with children with challenging behaviour attitudes.	Teachers are better able to accommodate children who exhibit challenging behaviours in order to maximise learning for all pupils and to	Monitored by Headteacher/SLT. Report to Governors as part of Head's Report on behaviour and exclusions.	20% of pupils made expected or greater progress in Reading and 40% in Maths. 1 pupil has now been diagnosed with Dyslexia and additional provision is now in place.
Additional 0.6 teacher (x3) for targeted intervention	£66302	C	Targeted intervention for Maths and Writing in Years 1&2 and in Y6.	Accelerated progress at least one step above non-PP pupils will be achieved by all those receiving additional input.	Monitored by SLT in Pupil progress meetings	In Year 5 and 6, out of the pupils who accessed PIXL for SPaG, 75% of them made more than expected progress. For those who accessed PIXL reading, 50% of them made more than expected progress. In Year 3, out of the pupils who accessed additional Writing

						intervention, 100% of them made expected progress. For those who accessed targeted Maths intervention, 75% of them made more than expected progress.
Robinwood activity centre FSM and forces children to receive subsidised places	£935	C	Children will attend Robinwood outdoor activity centre. This centre will focus on the development of social and emotional needs and communication skills.	Children will have access to the activity which will develop social and teamwork skills and promote independence	That there will be an equal proportion of FSM children accessing the activity. July 2015. 50% of children were FSM 25/39	23/27 85% of children attending the residential this year were PP children.
Breakfast Club	£5,650 + £1000 for book and magazines	C	Pupils will be invited to attend a free Breakfast Club. The Learning Mentor may target families to access this in order to improve pupil attendance or attitude to learning. Additional resources will be made available to increase reading of books, magazine, e-books and comics during this period.	Children will arrive on time, in good frame of mind for working and will have had breakfast and social times with their peers. In a supportive and un-pressured setting, they will read and share books, magazines, etc.	Learning mentor will include a section on Breakfast club in the attendance report termly to governors. The reading habits of children attending breakfast clubs will be monitored and matched to improved outcomes in assessments.	51% of pp children accessed breakfast club throughout the year. A breakdown of attendance per class of PP children was produced.
EWO service level agreement	£3108	C	EWO to ensure that FSM children's attendance and	Percentage of FSM children attendance will be	School to monitor the impact on attendance	

			lateness is targeted	better than non-FSM nationally		
Yr 4/5 Music tuition	£1226	C	Yr 4 attend weekly Music lessons with an outside agency to develop their skills in composition, the playing of instruments and confidence to talk/perform in front of an audience	Children will be able to perform in front of an audience with confidence	Monitored by the Music hub/Music coordinator. Children to perform termly	61 of our Pupil Premium pupils accessed Music lessons this year. 52% of pupils made at least expected progress in this subject with 13% making greater than expected progress.
Nurture support assistant	£7580	C	To further support vulnerable PP children who lack confidence and resilience in class-based learning	Children will be able to return to normal class routines and succeed alongside their peers.	SLT, Nurture Lead, Class teachers. Children will return to class and experience increased pace of progress.	100% of PP children attending Nurture have made at least expected progress in Reading and Writing this year. 50% have made greater than expected progress. 75% of Nurture pupils have made expected progress in Maths.
Milk provision as indicated on Cool Milk website	£1995	C	All children in receipt of PP will benefit from milk provided each morning.	Greater nourishment and calcium levels will better prepare children for learning.	Class teachers report to SLT to compare before and after learning patterns.	All our pupil premium pupils have access to milk daily.
Pupil Premium coordinator	TLR 2a £2,535	C	The Pupil Premium Coordinator's role is to monitor and evaluate the impact of the funding of Disadvantaged pupils within school. They	Analyse data and identify gaps. Making Pupil Premium higher profile. Informing the school development plan.	Report to SLT every half term. Reports to Governing Body. Analysis of progress and attainment	The Pupil Premium Coordinator has been working with a Pupil Premium Lead as part of a Pupil Premium Review. All legal documentation is now

			will then report this to Senior Leadership and Governors.	Linking and reporting to governors.	outcomes for specific pupils, groups of pupils and families.	up to date and displayed on the website. All Pupil Premium Provision is monitored half-termly and action plans are provided for class teachers each half term. Governors are reported to termly.
Provide PE/swimming kit	£1105	N	8 of each size of PE kit bought for each class and swimming kit for Y4/5 spares.	To ensure that children can take a full part in all sporting activities both within and outside of school.	Class teachers to monitor that all pupils participate every week. Any children unable to participate will be referred to the pastoral team for further actions.	All pupils have access to PE and swimming kit weekly and so are able to participate in all sport provision
Homework Books/bags	£750	N	Provided for each child.	Provided to organise home-school learning and provide support for parents via a regular home-school book.	Class teachers to regularly monitor and ensure that any problems are reported to the pastoral team for further actions.	Impact has been difficult to evidence therefore this will not continue next year.
Provision of bikes to further encourage physical activity	0	N	Roadster tricycle @ £210.	To ensure that children can lead a fully active, healthy lifestyle from Early Years	Monitored by EYFS Lead to ensure that all children have regular, monitored access to bikes.	This was not spent this year.
Bespoke support for specific groups of children as a	£1500	N	Survey children who find learning a challenge and devise	To enable pupils who have difficulty settling to work so	Monitored by SLT who will be provided with	Intervention was monitored by all calss teachers and SLT

result of pupil surveys			a package in order to encourage a better learning attitude and approach	that they are better able to learn from the start of each day. To be implemented on a rolling programme following mentoring interviews.	evidence of improved learning readiness by class teachers.	throughout the year. Intervention from pupil survey was not consistent this year therefore impact has been difficult to evidence; this will not continue next year.	
Contingency for additional support as required.	£3000	C	Additional support for any of the above as required.	N/A	Monitored and actioned by Headteacher, Business Manager, Resources Committee	Impact has been difficult to evidence therefore this will not continue next year.	
1:1 tuition to support higher ability Y6 children	£10662	N	Targetted intervention for Y6 children to develop extended written skills, higher order comprehension and mathematical reasoning and problem solving	Outcomes will indicate that more children in the PP group attain Exceeding Expectations in the 2017 SATs	Y6 Class teacher reporting to PP coordinator, SLT and Governors	2016 PP Results EXS R – 43% W – 14% M – 43% GDS R – 7% W – 0 M – 7%	2017 PP Results EXS R – 64% W – 36% M – 55% GDS R – 5% W – 0 M – 0
Total	£165180						