

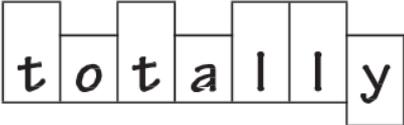
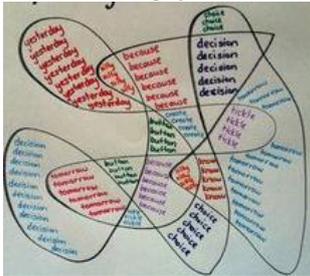
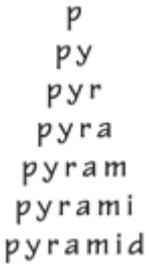


# Spelling Strategies

You should have already received a list of spellings which has all the words for the current term. This is to keep at home.

In addition to your weekly spelling pattern words, everybody will learn the 2 keywords that all children are expected to know by the end of Year 4. You can practise in your home learning book, a special notebook, or scrap paper – whatever works best for you.

**Here are some different strategies you can use to practise your spellings. Try to think about which strategies are most appropriate to the spelling pattern you are learning.**

<p><b>LSCWC</b></p> <p><b>Look:</b> look at the whole word carefully and find the tricky parts</p> <p><b>Say:</b> say the word aloud, using different ways of pronouncing it if that will make it more memorable.</p> <p><b>Cover:</b> cover the word.</p> <p><b>Write:</b> write the word from memory, saying the word aloud.</p> <p><b>Check:</b> Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.</p>	<p><b>Rainbow Writing</b></p> <p>Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then orange, yellow, green etc.</p>	<p><b>Quick Write</b></p> <p>How many times can you write the word in 30 seconds? How long does it take to write your whole list? Time yourself and see if you can improve.</p>
<p><b>Word Shapes</b></p> <p>Draw around the words to show where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.</p> 	<p><b>Spelling Scribble</b></p> <p>Draw a small scribble, then write your word as many times as possible in each gap.</p> 	<p><b>Pyramids</b></p> <p>Write your word in a pyramid to focus on each letter separately</p> 
<p><b>Syllables</b></p> <p>How many syllables has the word got? Segment it and write it with gaps between the syllables. Clap as you say it. Watch out for unstressed sounds like in <u>different</u></p>	<p><b>Colour Vowels</b></p> <p>Write the word out, using a different colour for the vowels</p> <p>a e i o u</p> <p><b>anxious</b></p>	<p><b>Flashwriting</b></p> <p>Write your word on the wall with a torch. Ask someone to read your word back to you, then swap.</p>
<p><b>Finger Tracing</b></p> <p>Use your finger to write the word one letter at a time on someone else's back. Now it's your turn – can you tell which word they're spelling?</p>	<p><b>Typing</b></p> <p>Type the word on a computer. Use fonts and colours to make the tricky bits stand out.</p>	<p><b>Online Games</b></p> <p>Search for online games that help you practise.</p> <p><a href="http://www.spellingcity.com">www.spellingcity.com</a> and <a href="http://www.kidsspell.com">www.kidsspell.com</a> let you enter your own words, play games with them and test yourself.</p>