



**ST JAMES CATHOLIC PRIMARY SCHOOL**

**Pupil Premium**

What is the Pupil Premium? The National Picture

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are around twice as likely not to achieve Level 4 in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

“It is for schools to decide how the Pupil Premium, allocated to school is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (Source – DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent. For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at St James Catholic Primary School

We are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a regular basis and do all we can to make sure each child achieves their potential. We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

The Pupil Premium funding has allowed us to continue and extend what we already do – to monitor children’s progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention and we would never label a child in front of other children for receiving free school meals or being in care.

It is up to individual schools how they spend their Pupil Premium allocation since they are best placed to assess what additional provision should be made for individual pupils in their care.

Below is a breakdown of how the school has used its allocations:

Academic Year	Amount per child	Allocation	Nature of support
<b>2015-2016</b> Actual	£1320	£58504	Teachers x 3 part time – Intervention Groups (£44402) Breakfast Club Facilitator – 5 hrs per week (£2600) Financial Support for Residential Visits (£3000) Teaching Assistants – small group work (£8502)
<b>In the academic Year 2015/2016 at the end of Key stage 2:</b> 75% of Pupil Premium children achieved the expected level in Reading (3 out of 4 PP children) 50% of Pupil Premium children made expected progress in Writing (2 out of 4 PP children) 75% of Pupil Premium children made expected progress in Maths (3 out of 4 PP children)			
<b>2016-2017</b> Actual	£1,320	£50160	Teachers x3 – Intervention Group (£43,900) Financial Support for Residential Visits (£3000) After School clubs for PP children (£2600)  Total expenditure - £49499.87
<b>In the academic year 2016-17, at the end of Key Stage 2:</b> 40% of Pupil Premium children achieved the expected level in Maths (2 out of 5 PP children) 40% of Pupil Premium children achieved the expected level in Reading (2 out of 5 PP children) 40% of Pupil Premium children achieved the expected level in Writing (2 out of 5 PP children) 60% of Pupil Premium children achieved the expected level in RE (3 out of 5 PP children) 3 out of the 5 PP children also had additional Special Educational Needs.			

**At the end of Key Stage 1:**

33% of Pupil Premium children achieved the expected level in Maths (2 out of 6 PP children)

17% of Pupil Premium children achieved the expected level in Reading and Writing (1 out of 6 PP children)

33% of Pupil Premium children achieved the expected level in RE (2 out of 6 PP children)

3 out of 6 Pupil Premium children also had additional Special Educational Needs

<b>Academic Year</b>	<b>Amount per child</b>	<b>Allocation</b>	<b>Nature of support</b>
<b>2017-18 Planned</b>	<b>£1320</b>	<b>£52800</b> (funding for 40 children)	Teacher x1 – Intervention group Key stage 1 and 2 Residential & Day trips Teacher x1 – 1:1 support (SEBD & academic) STA x1 Nurture group (SEBD) After school clubs/experiences for PP children Breakfast club provision